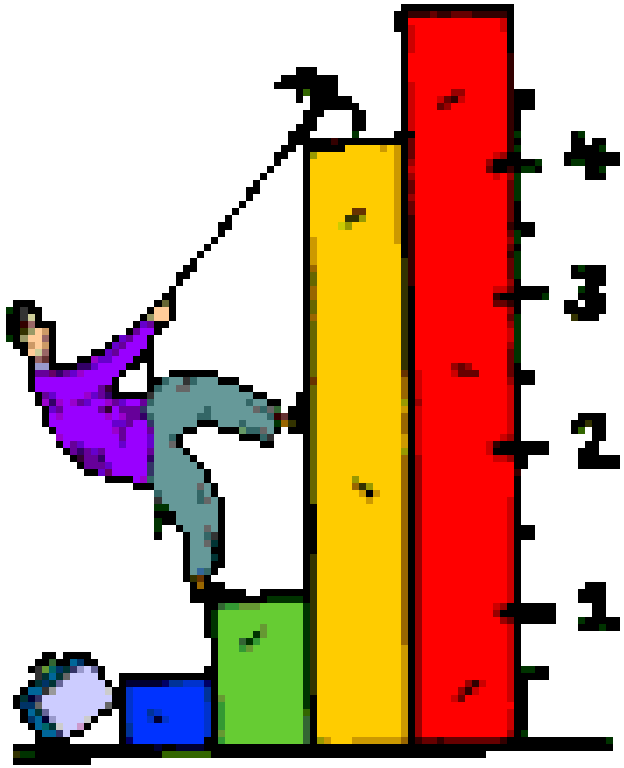
RAPPORTO DI AUTOVALUTAZIONE

Istituto comprensivo di Monticelli d'Ongina

ALLEGATO 2

Grafici esiti questionari di autovalutazione

Autovalutazione di Istituto



Istituto Comprensivo di Monticelli d'Ongina
a.s. 2012/2013

Perché valutare

E' importante che ogni scuola si interroghi in autonomia sul proprio servizio, senza dare mai per scontato il senso ed il valore del lavoro svolto e, allo stesso tempo, verificandone regolarmente l'efficienza e l'efficacia. Per questo motivo si è deciso di partire dall'autovalutazione, in quanto si vuole riconoscere la libertà delle scelte autonome delle scuole e nello stesso tempo la responsabilità di intraprendere processi di qualificazione e miglioramento del servizio.

Lo scopo quindi dell'autovalutazione è quello di capire lo stato e le potenzialità dell'organizzazione rispetto alle competenze e capacità che risultano critiche rapportate agli obiettivi che la scuola stessa si prefigge. La finalità ultima è quella di cogliere gli elementi di debolezza e di forza a fronte degli obiettivi, per poi pianificare le iniziative mirate all'adeguamento delle capacità relative.

Come valutare

Allo scopo di realizzare un autovalutazione significativa, si è formata una Commissione che condividerà un percorso mirato ad una raccolta dati e questo lavoro si suddivide in due momenti: nel primo ci si confronterà per stabilire quali sono le criticità più evidenti e importanti; nel secondo Si dovrà individuare una strategia mirata a migliorare i punti critici e un consolidamento dei punti di forza che andranno evidenziati e valorizzati.

Che cosa valutare

Gli **studenti**, perché l'apprendimento non è un processo meccanico.

Gli **insegnanti** perché l'insegnamento è un'attività libera.

La singola **scuola** perché la scuola è autonoma e quindi responsabile.

Il **sistema** nazionale perché è un servizio pubblico che deve rendere conto di sé.

Quali strumenti usare

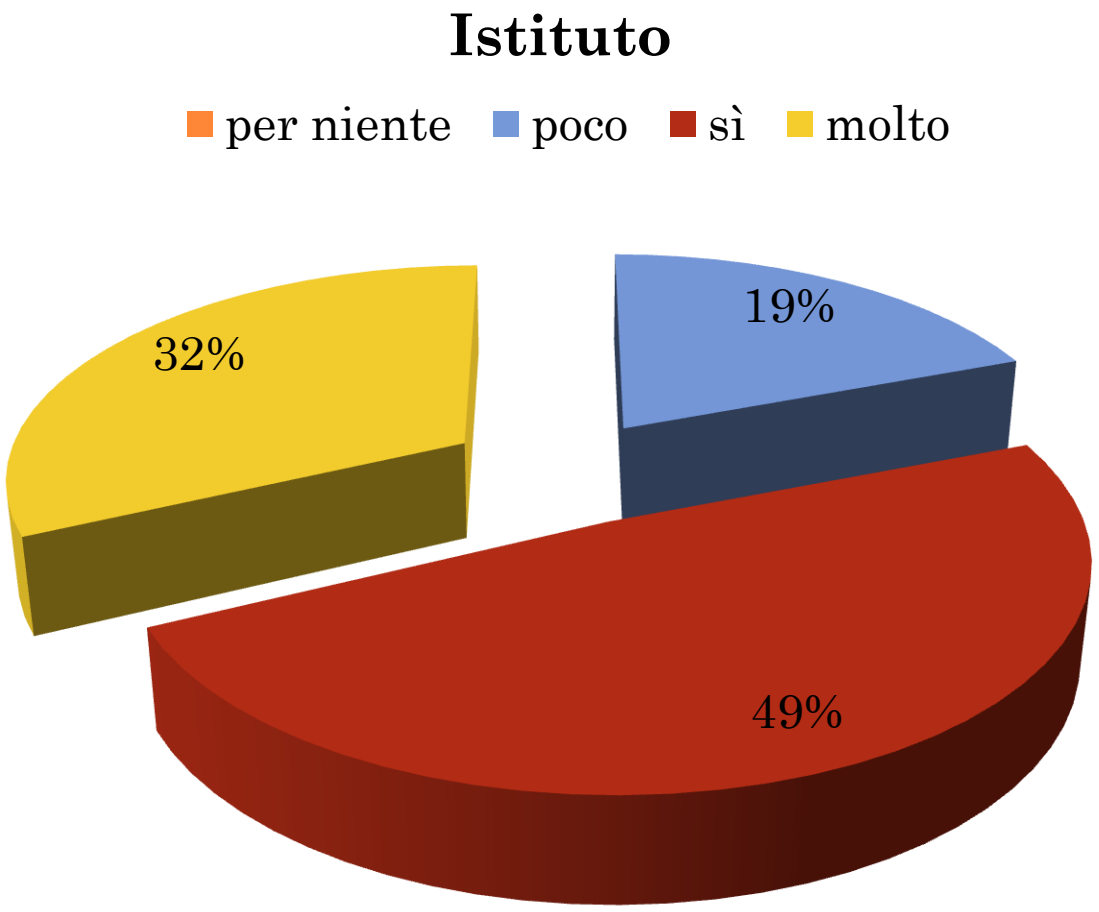
Lo strumento iniziale usato per delineare una visione ampia della situazione è il questionario, somministrato ai soggetti presi in esame: studenti, insegnanti, personale ATA.

Hanno partecipato al questionario (campione al 100% per le categorie coinvolte):

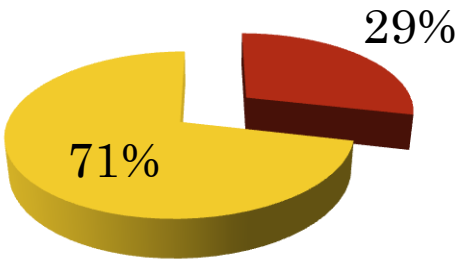
- 78 docenti
- 20 personale ATA
- 72 studenti 5^ scuola primaria
- 63 studenti 3^ scuola secondaria di 1^ grado
- Tutti i bambini in uscita dalla Scuola dell'Infanzia

QUESTIONARIO DOCENTI

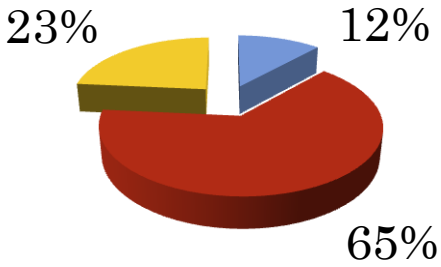
1 - Fra noi insegnanti c'è comunicazione efficace?



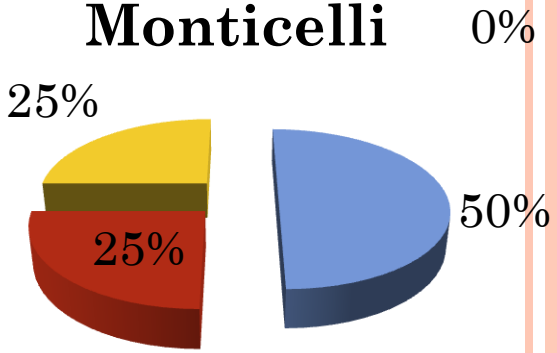
Infanzia S. Nazzaro



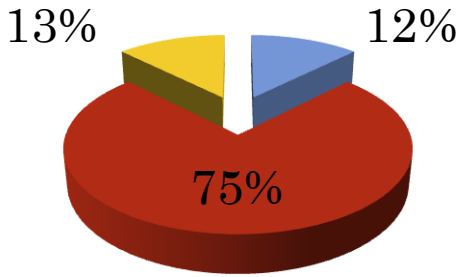
Primaria Monticelli



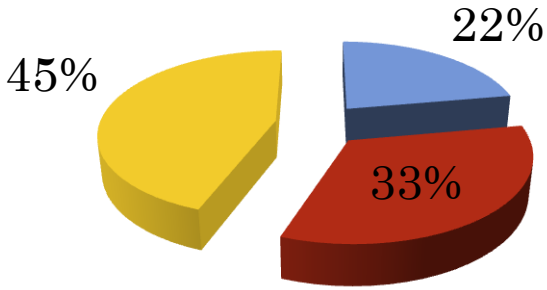
Secondaria di Monticelli



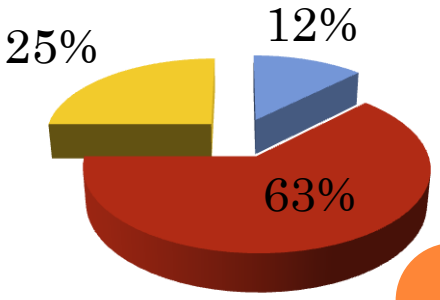
Infanzia Caorso



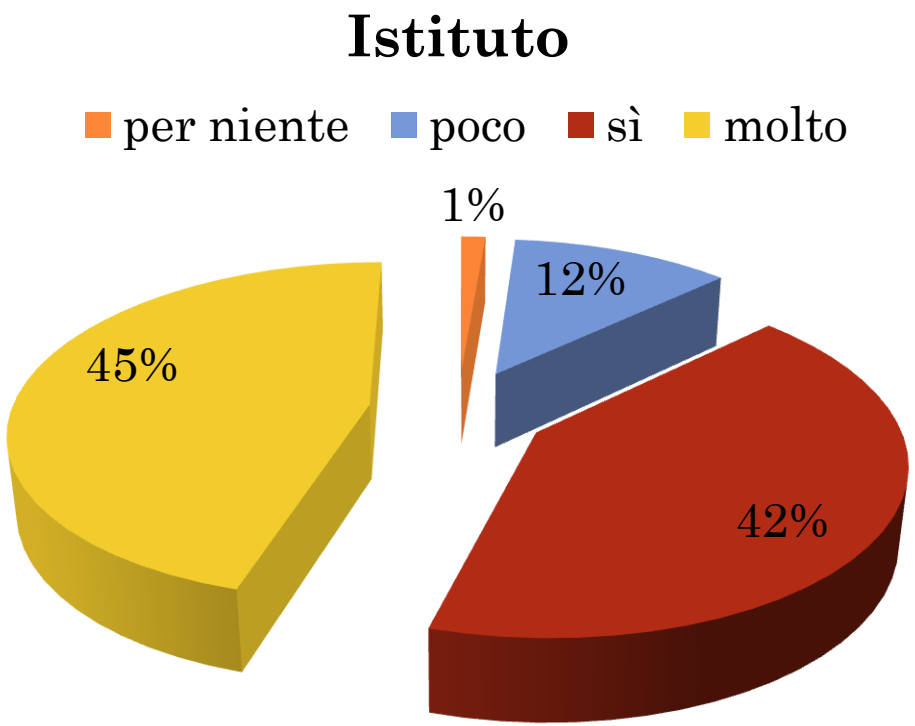
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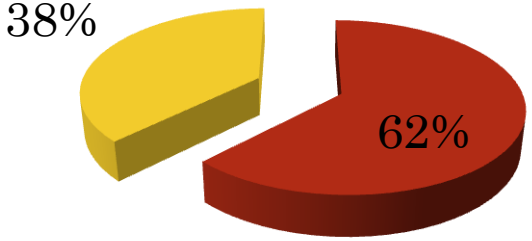
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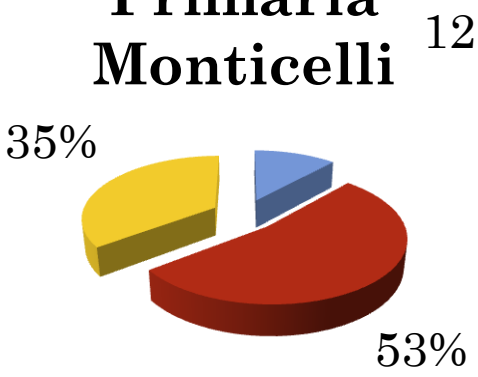
2 - Si discute con cadenza regolare ed in modo efficace sull'apprendimento degli allievi?



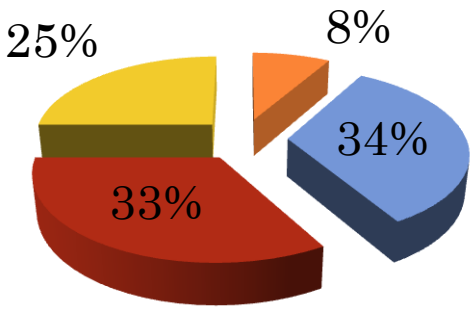
Infanzia di San Nazzaro



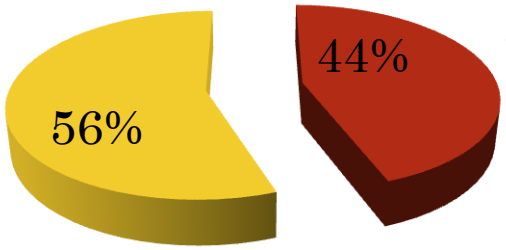
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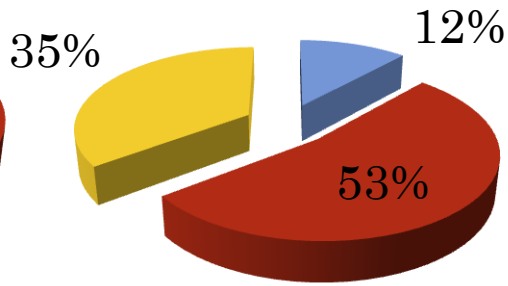
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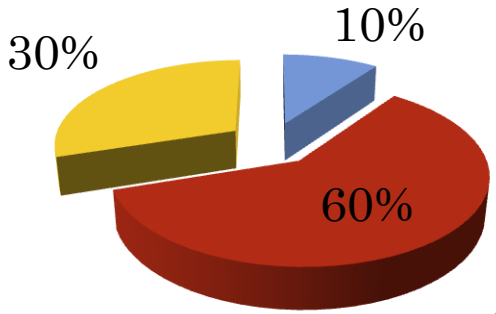
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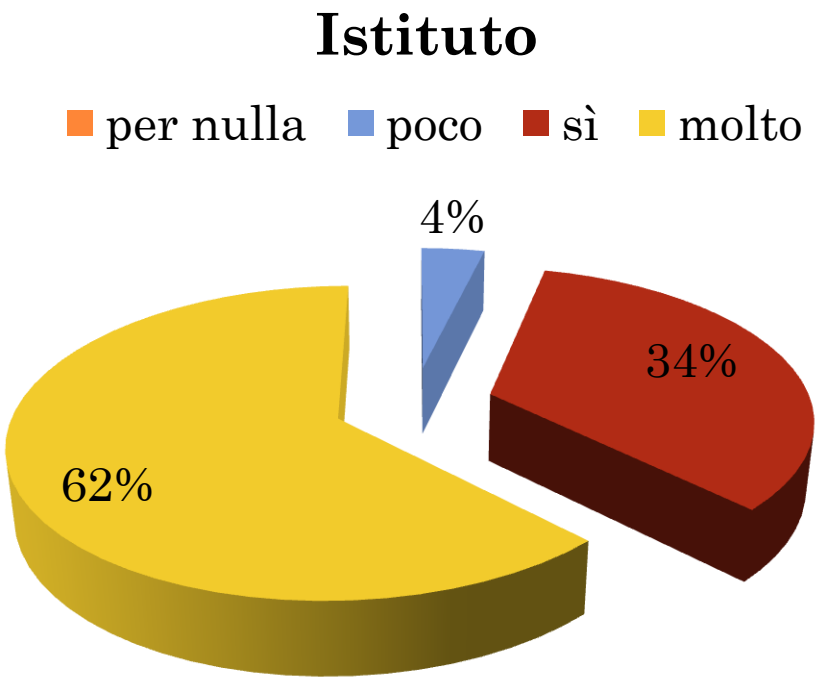
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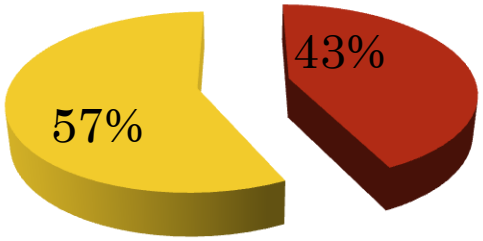
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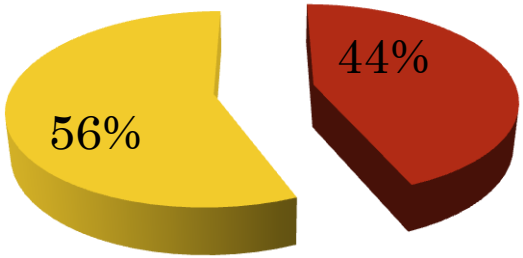
3 - Si incoraggiano gli alunni ad apprendere in modo autonomo?



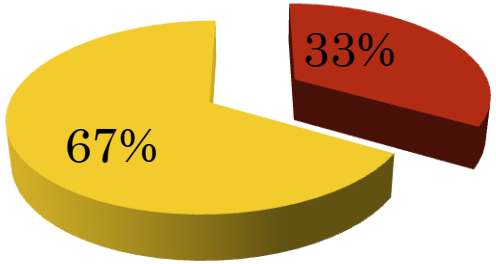
Infanzia di San Nazzaro



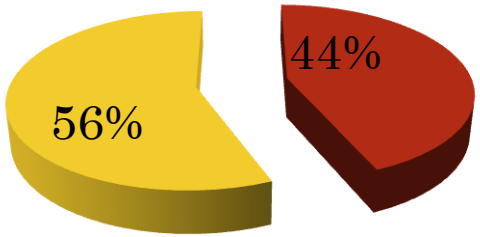
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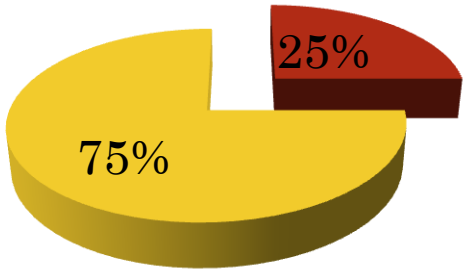
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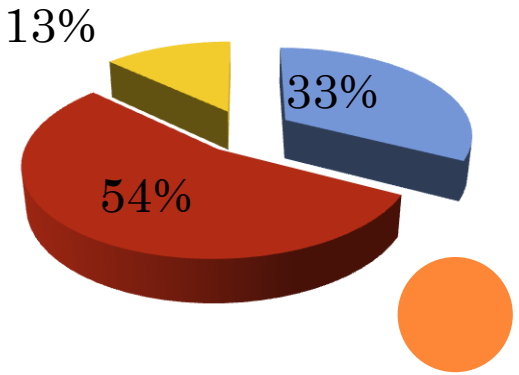
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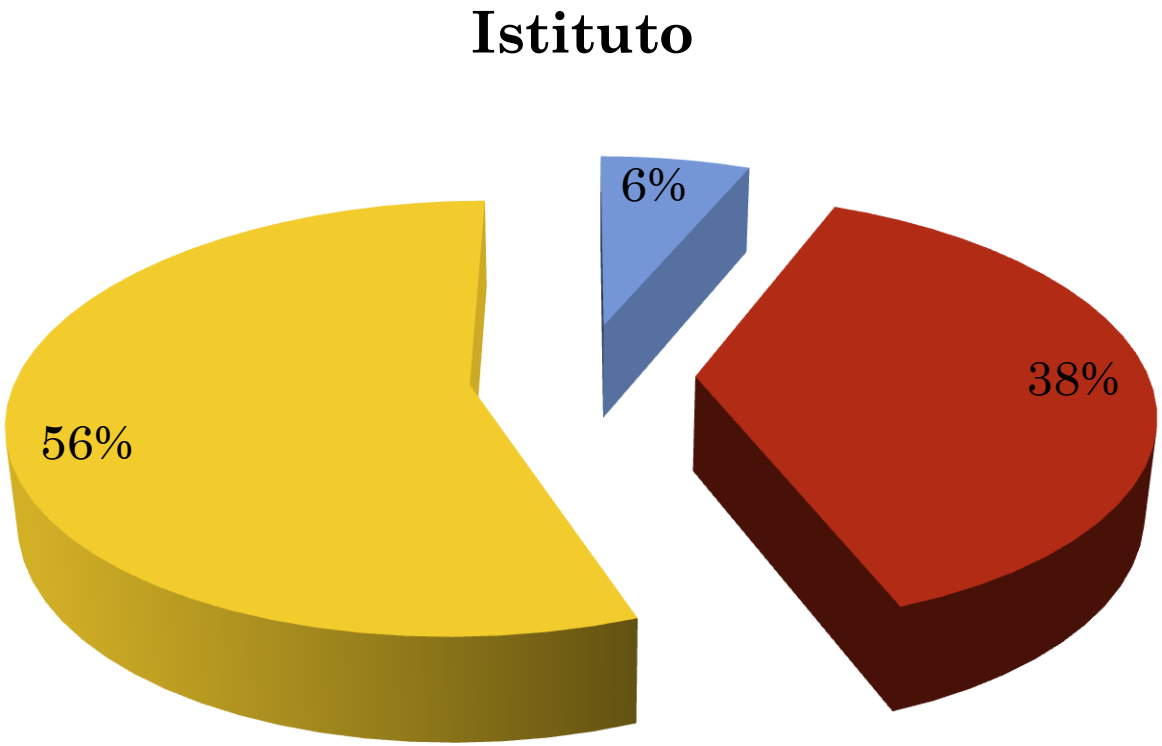
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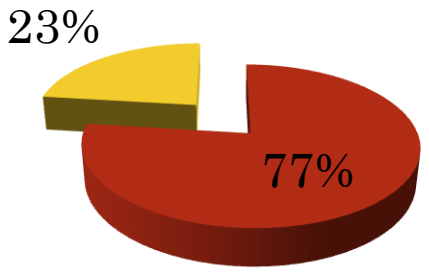
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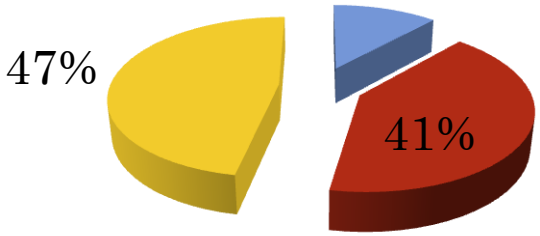
4 – Si chiariscono agli alunni quali risultati ci aspettiamo da loro?



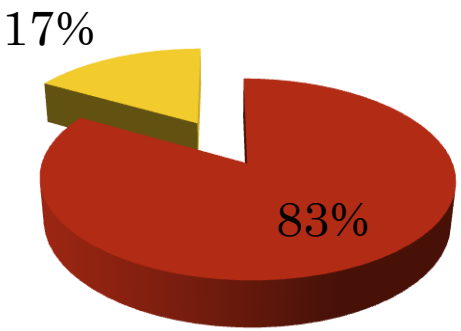
Infanzia San Nazzaro



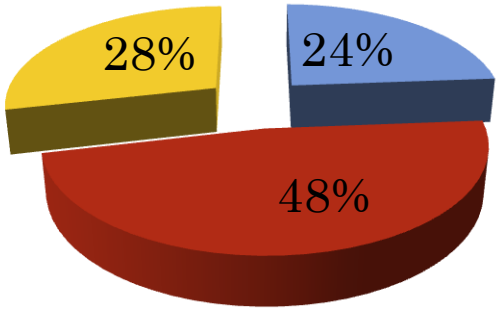
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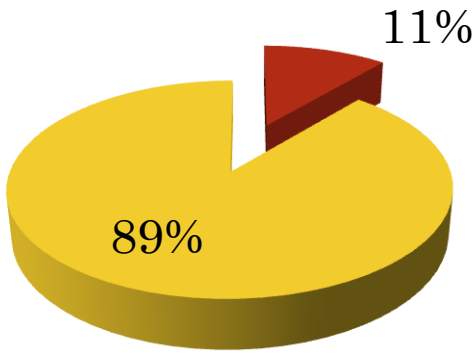
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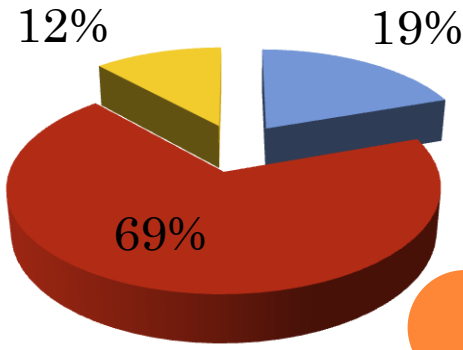
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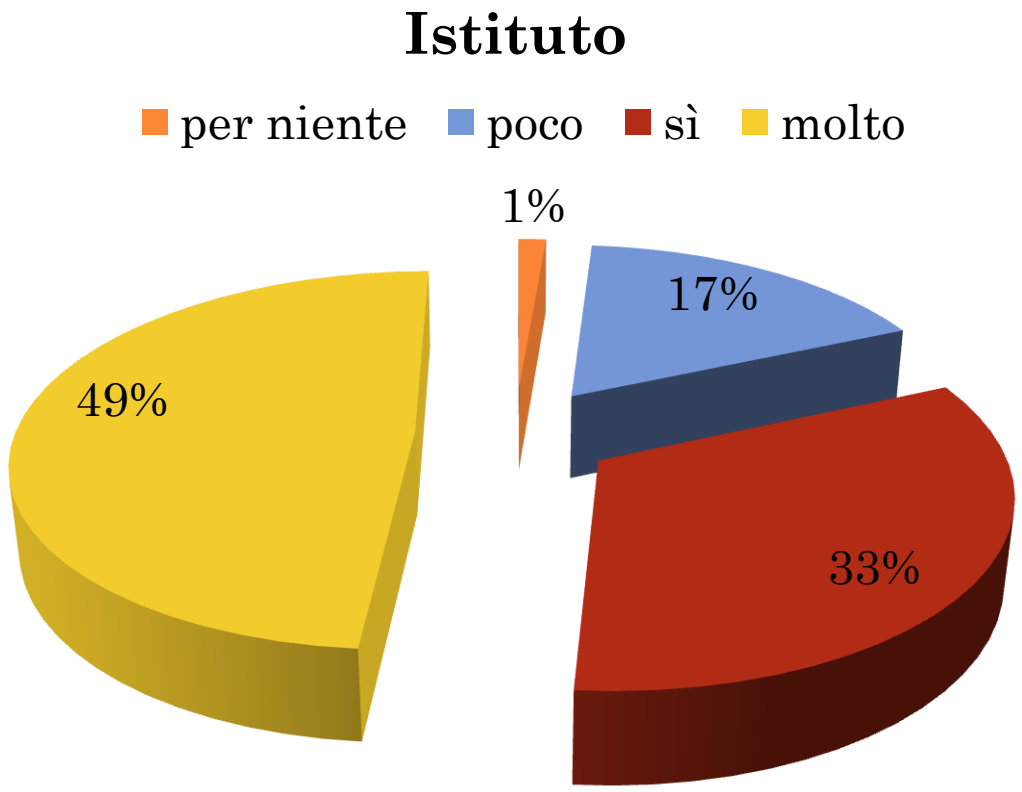
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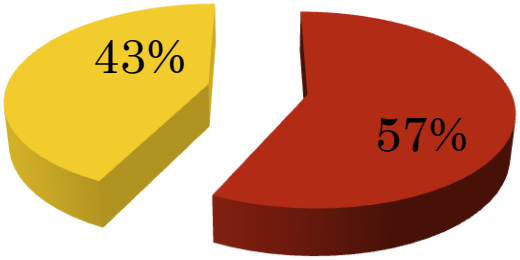
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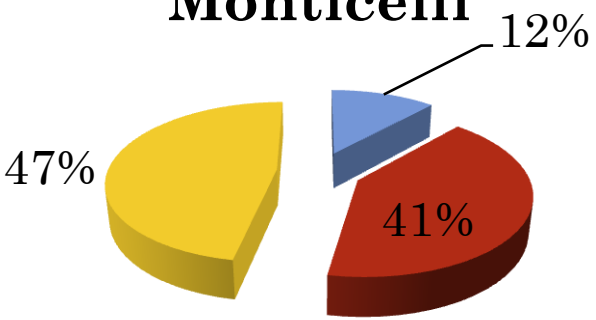
5 – Collaboriamo alla programmazione delle attività didattiche?



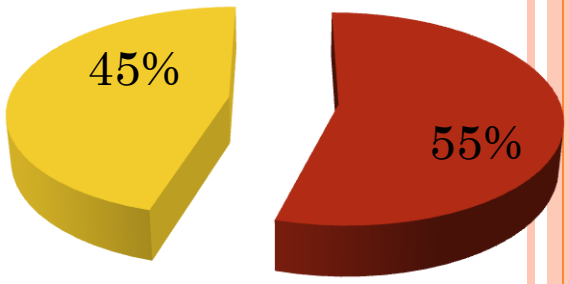
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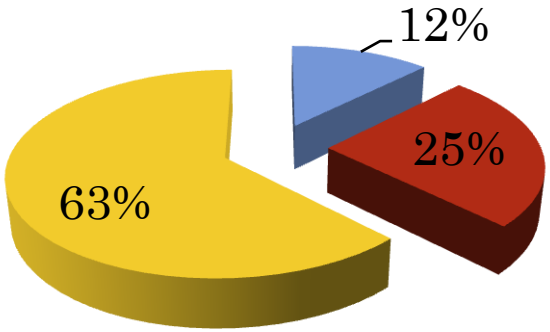
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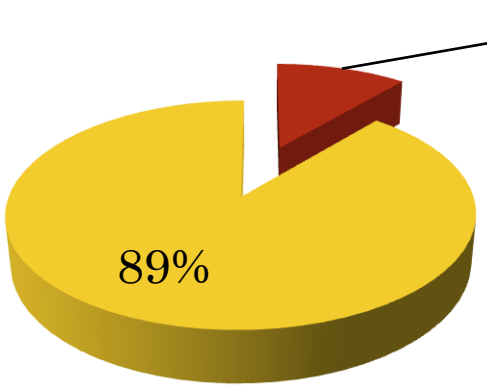
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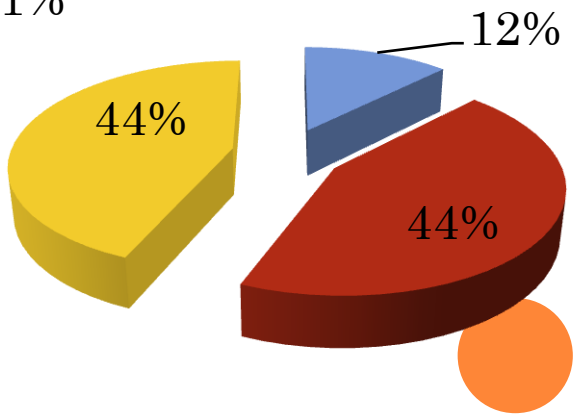
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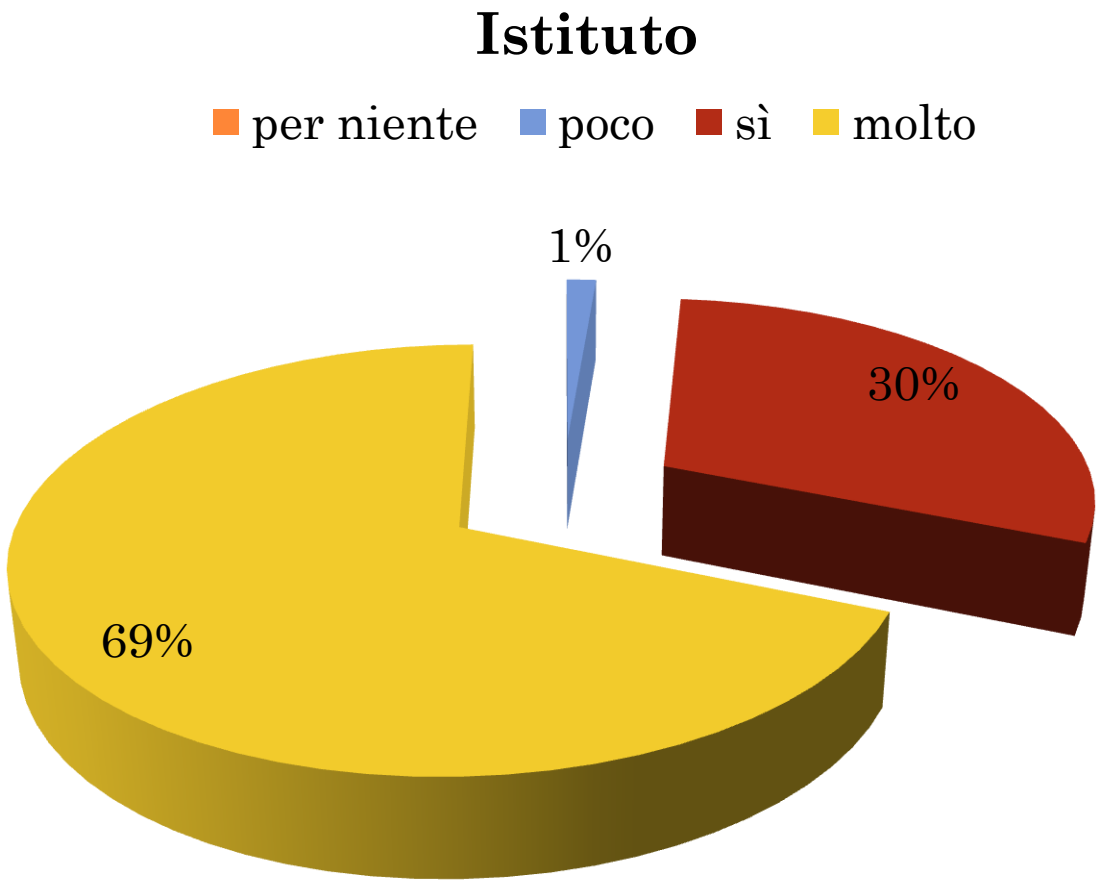
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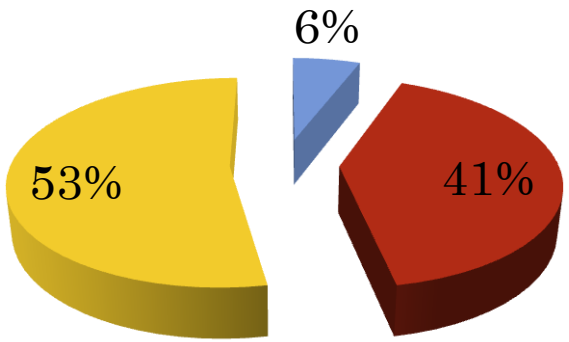
6 – Verifichiamo regolarmente gli apprendimenti e i progressi di ciascun allievo?



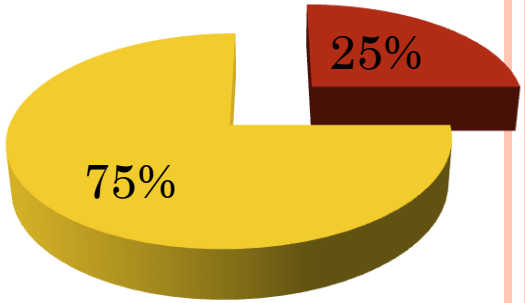
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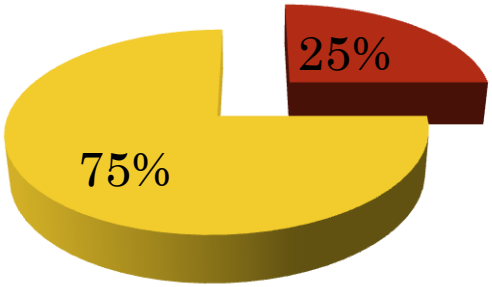
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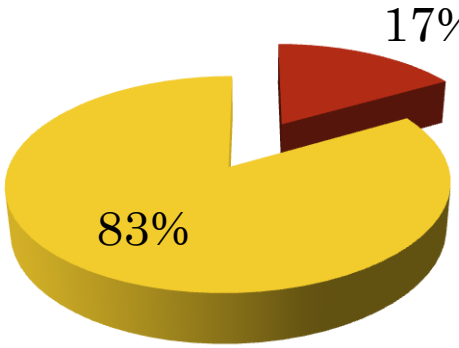
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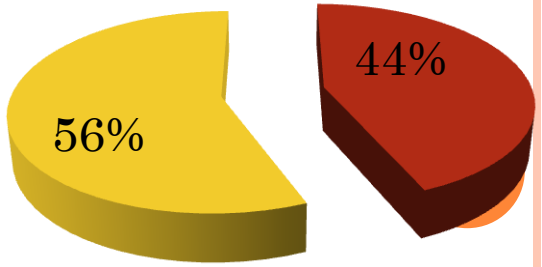
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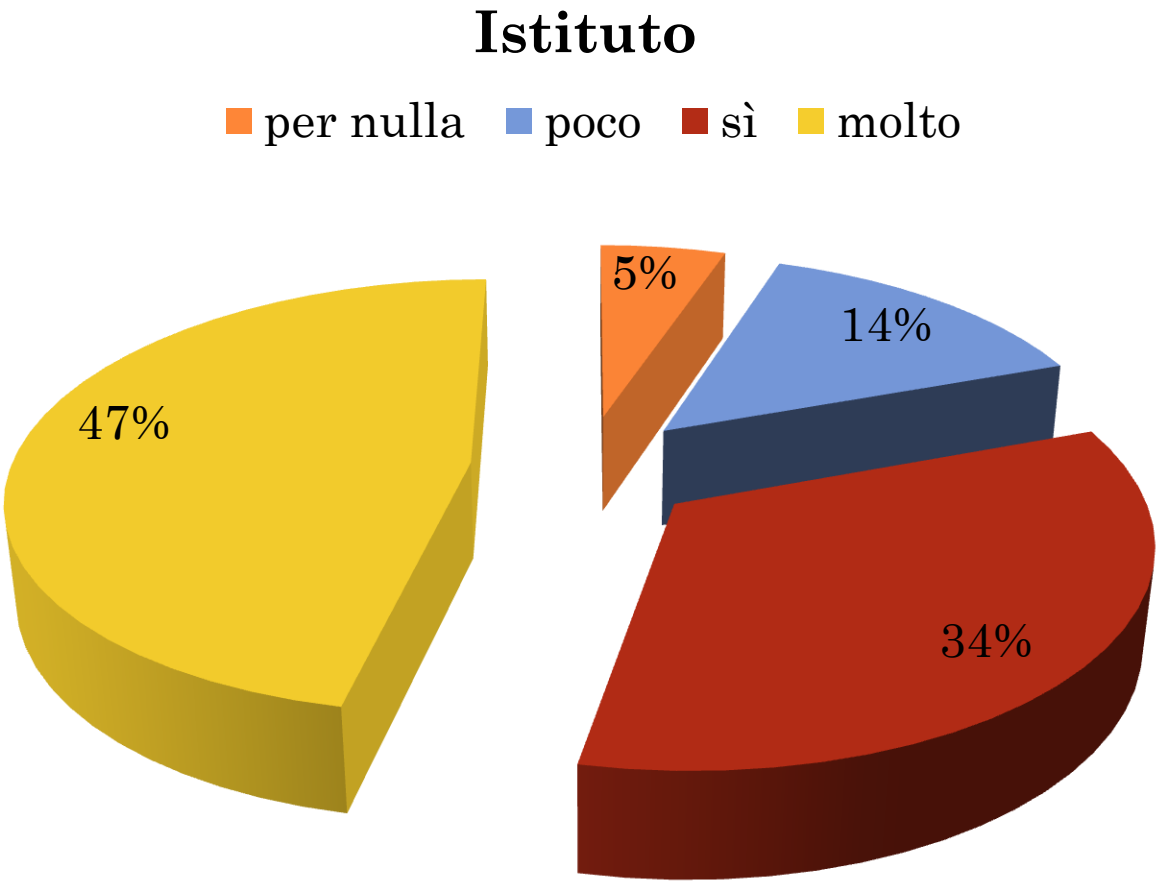
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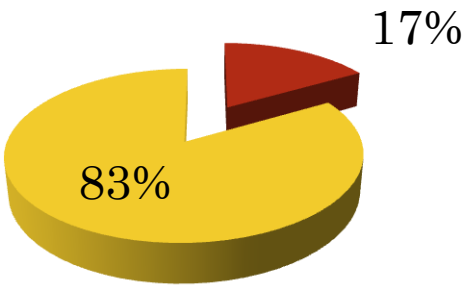
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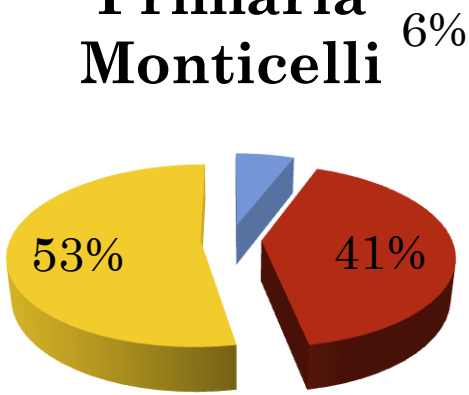
7 – Gli incontri con i genitori sono sufficienti e utili?



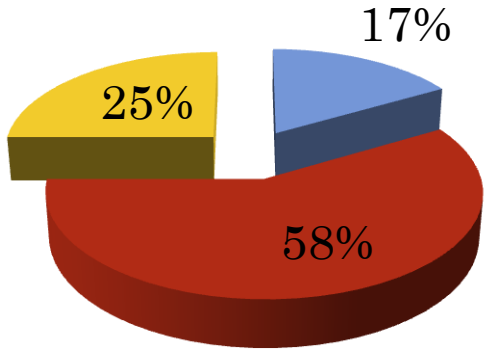
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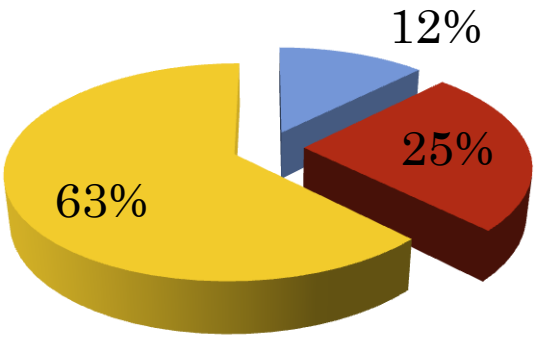
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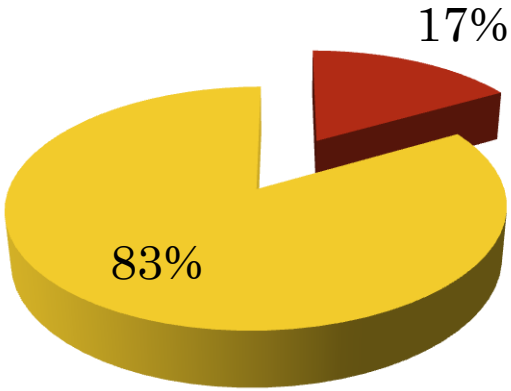
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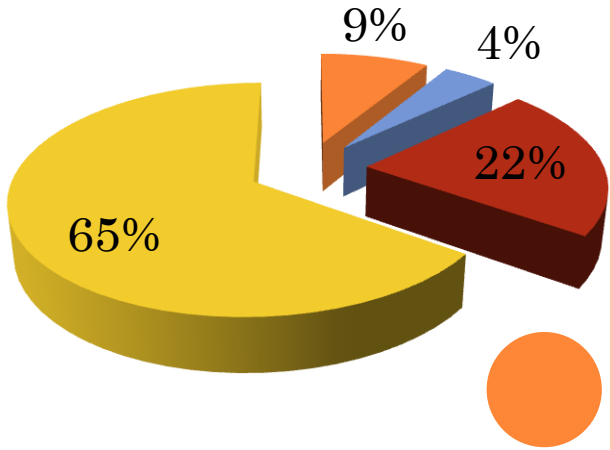
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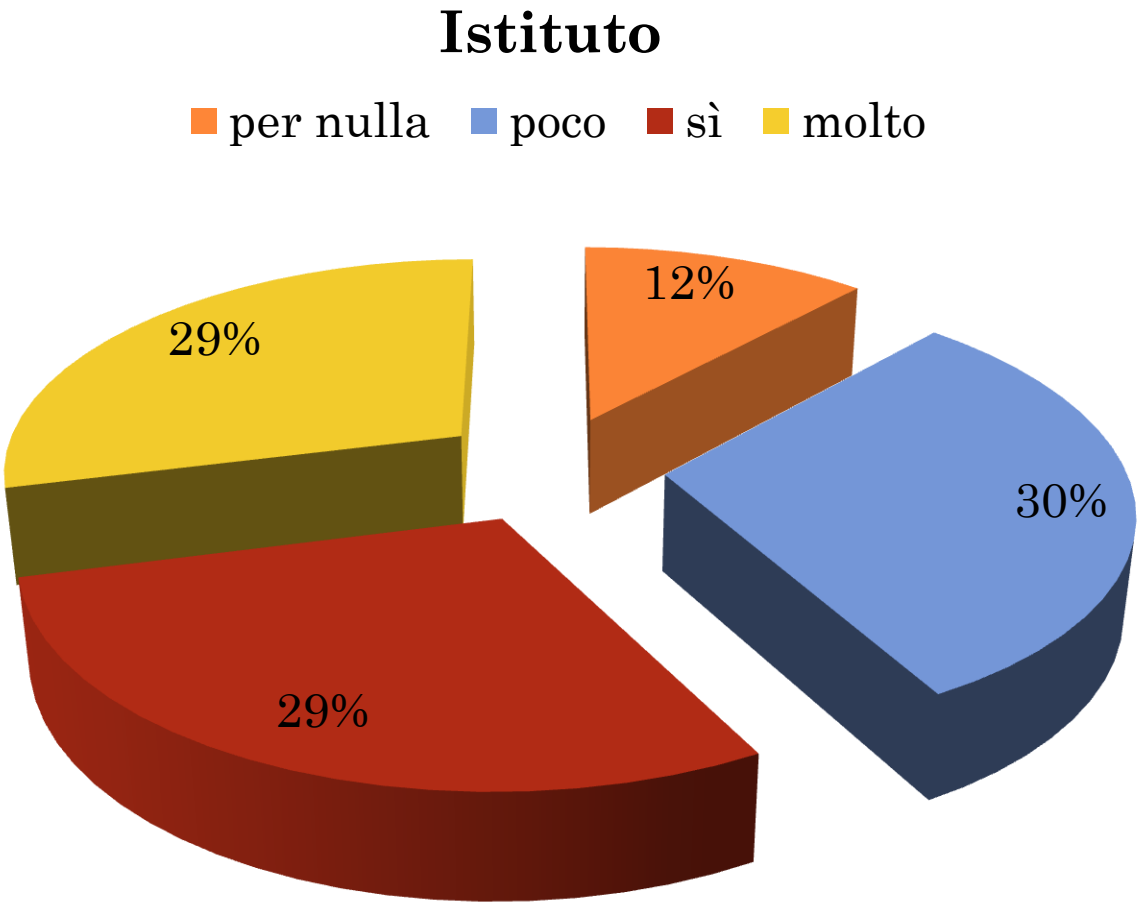
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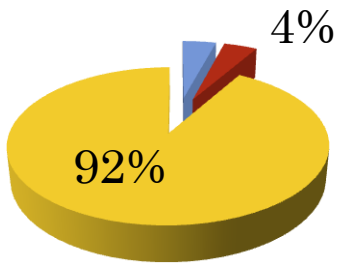
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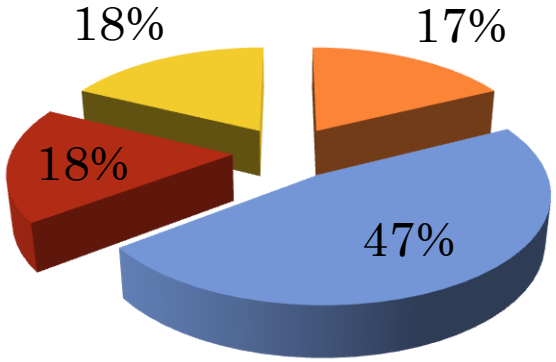
8 – La segreteria collabora con i docenti?



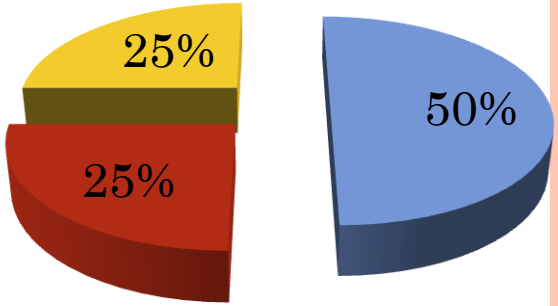
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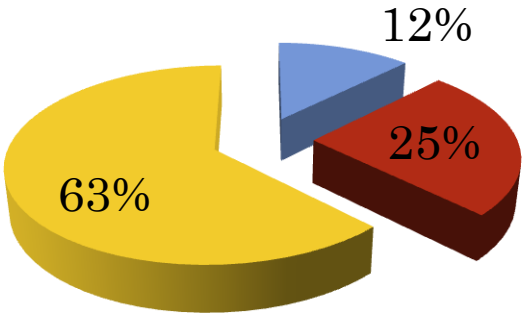
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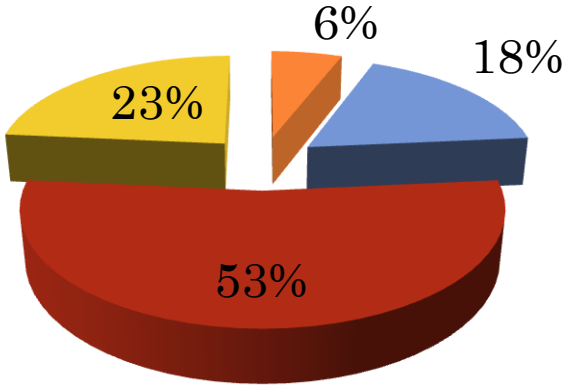
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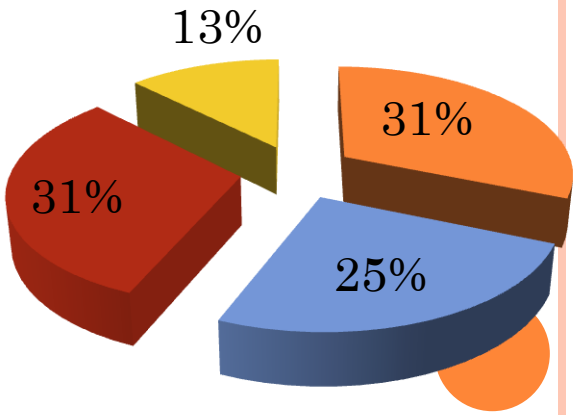
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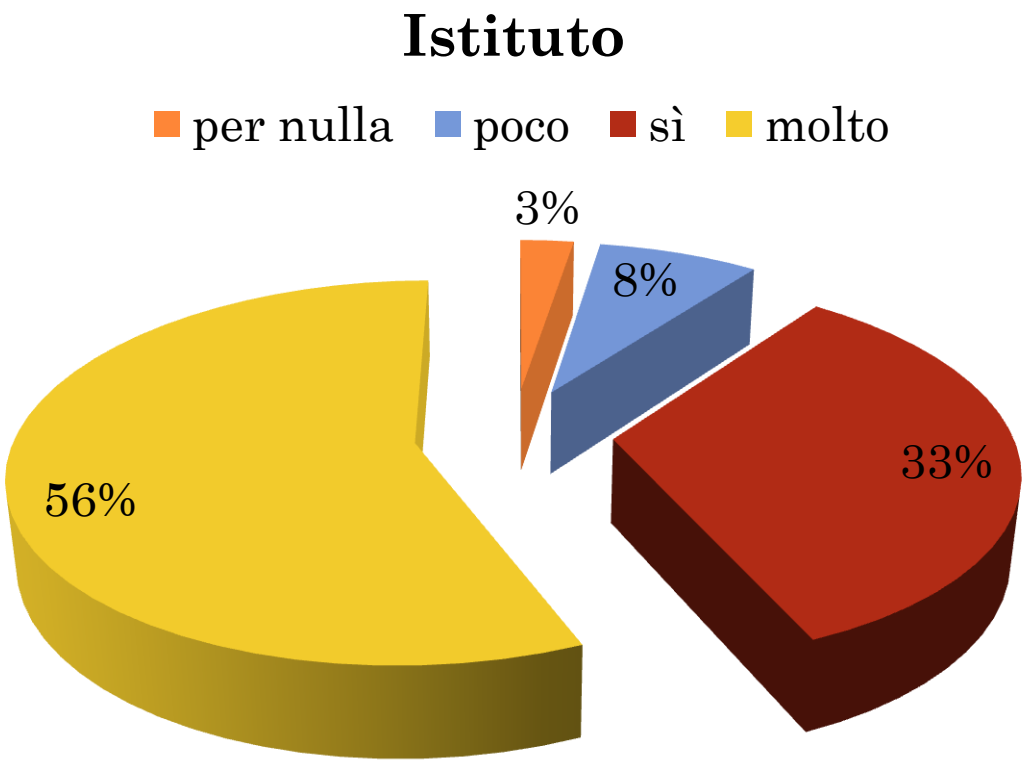
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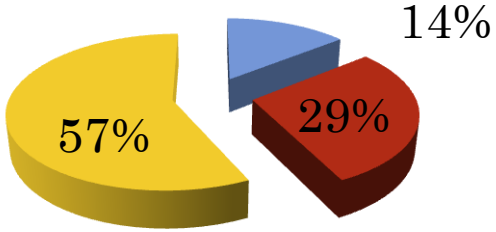
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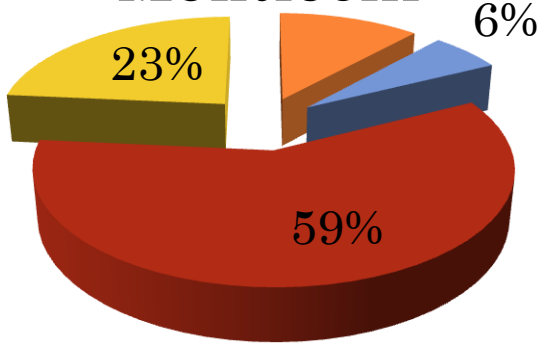
9 – I COLLABORATORI SCOLASTICI COLLABORANO CON I DOCENTI?



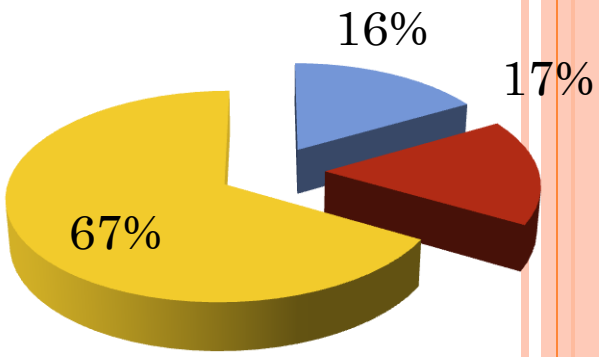
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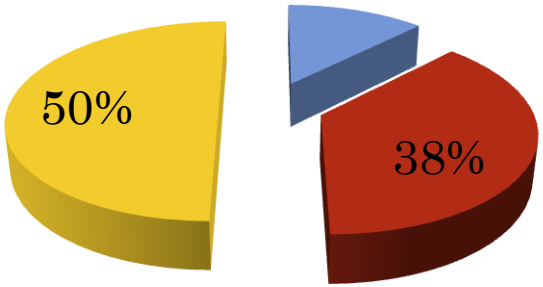
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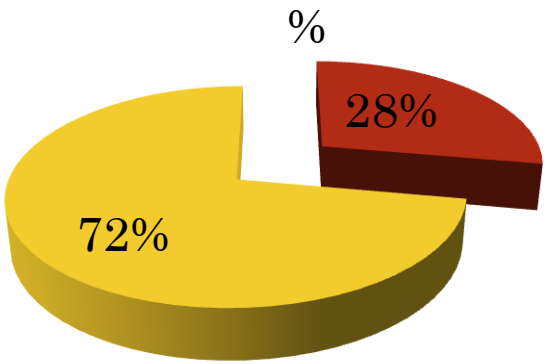
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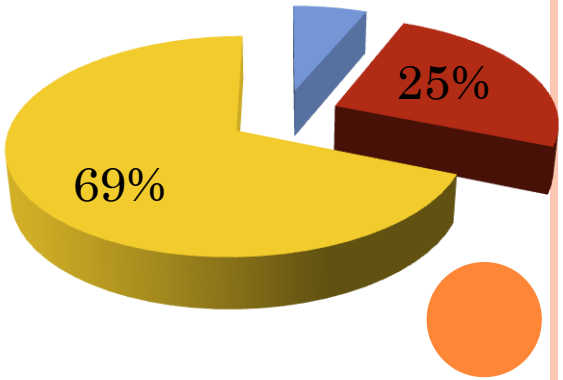
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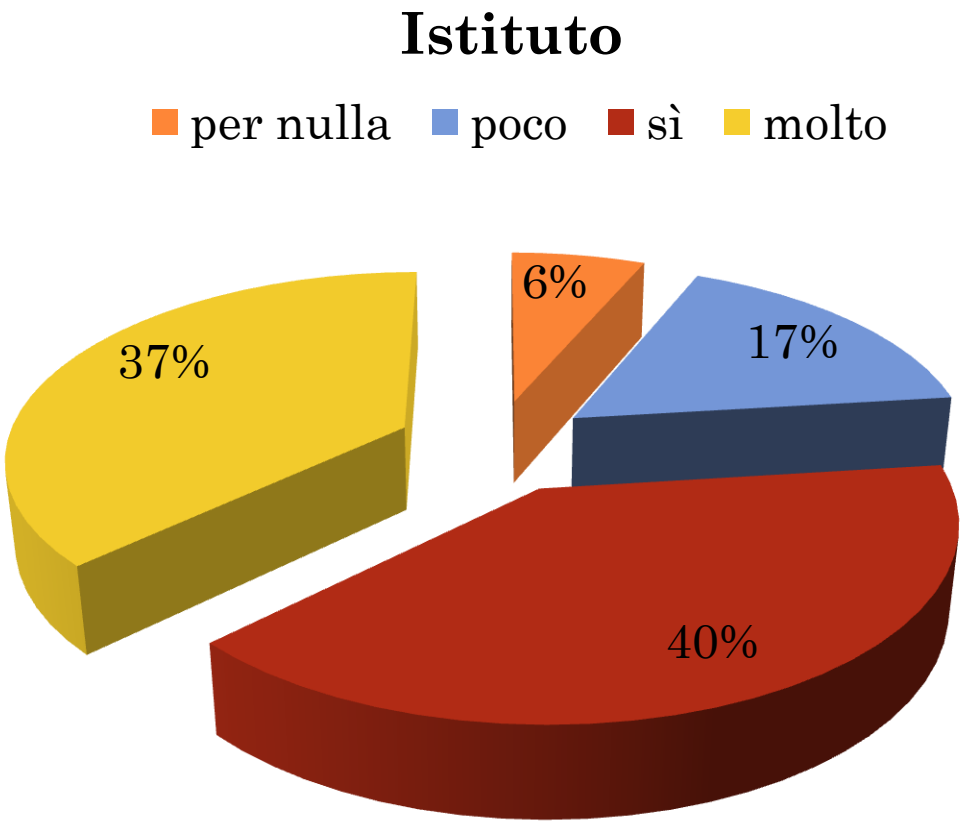
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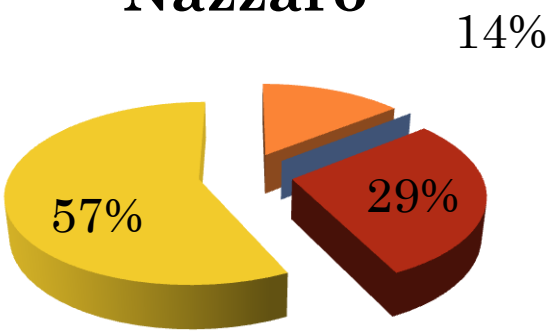
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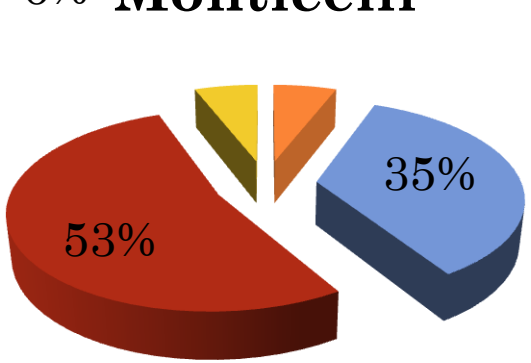
10 – Tra direzione e insegnanti c'è comunicazione e collaborazione efficace?



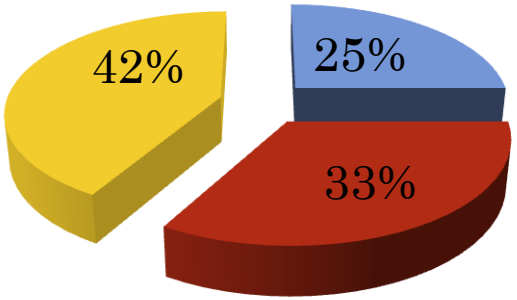
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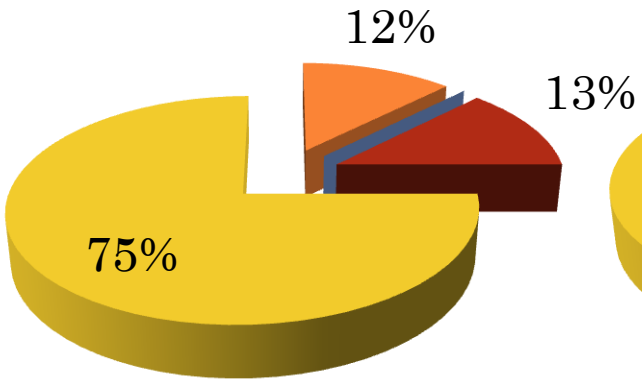
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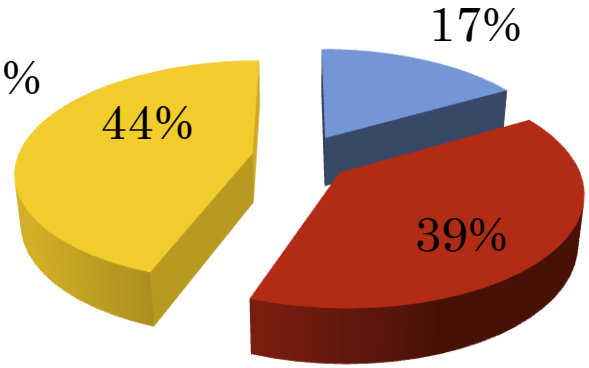
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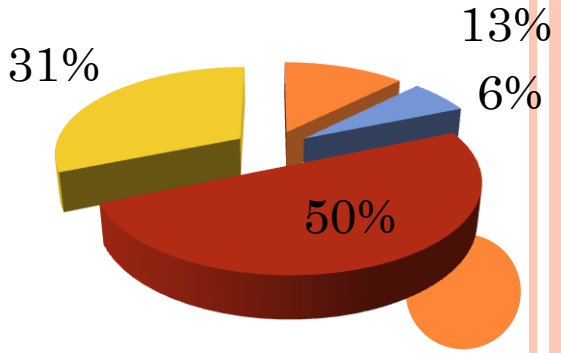
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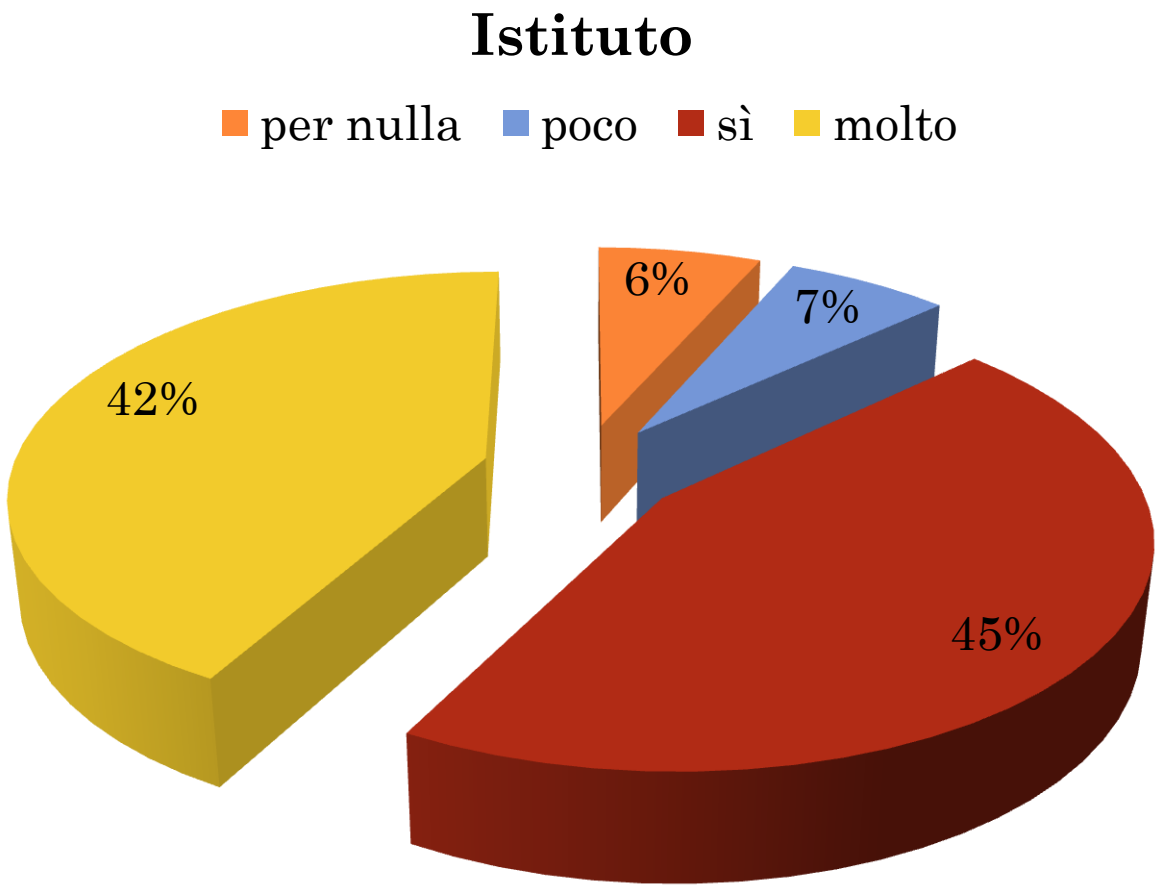
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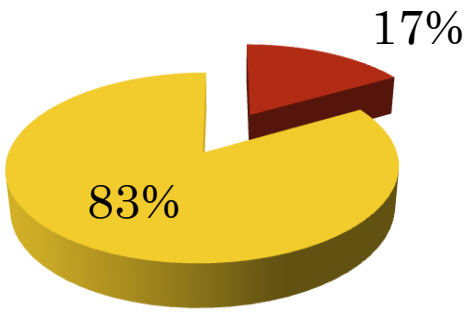
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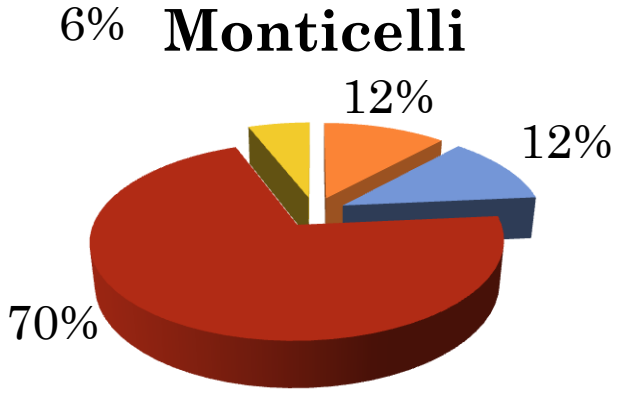
11 – Il Capo d'Istituto svolge un adeguato ruolo di indirizzo della scuola?



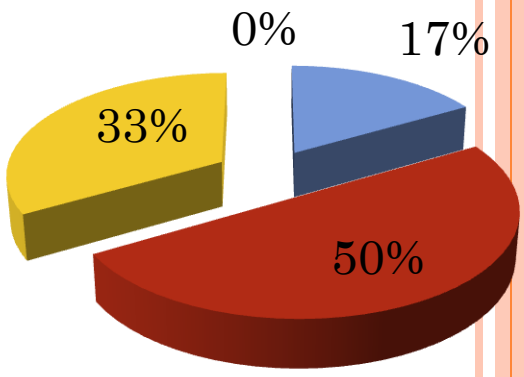
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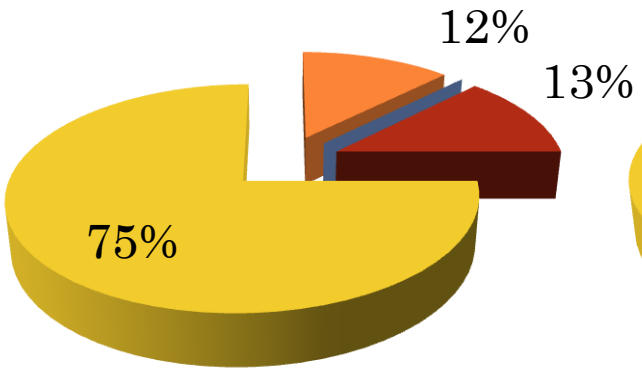
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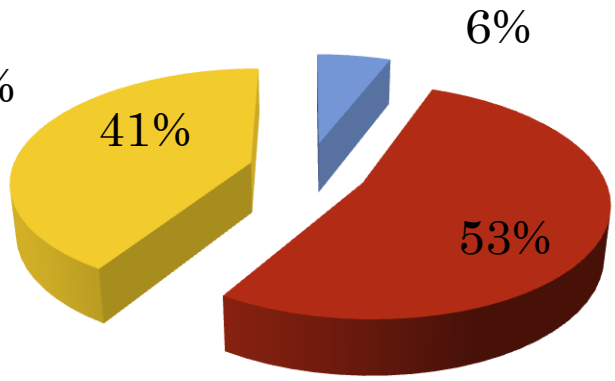
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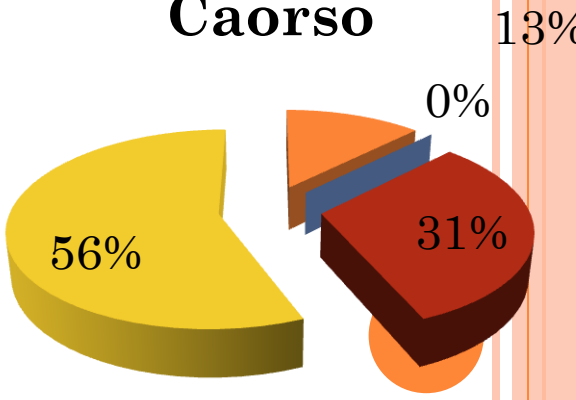
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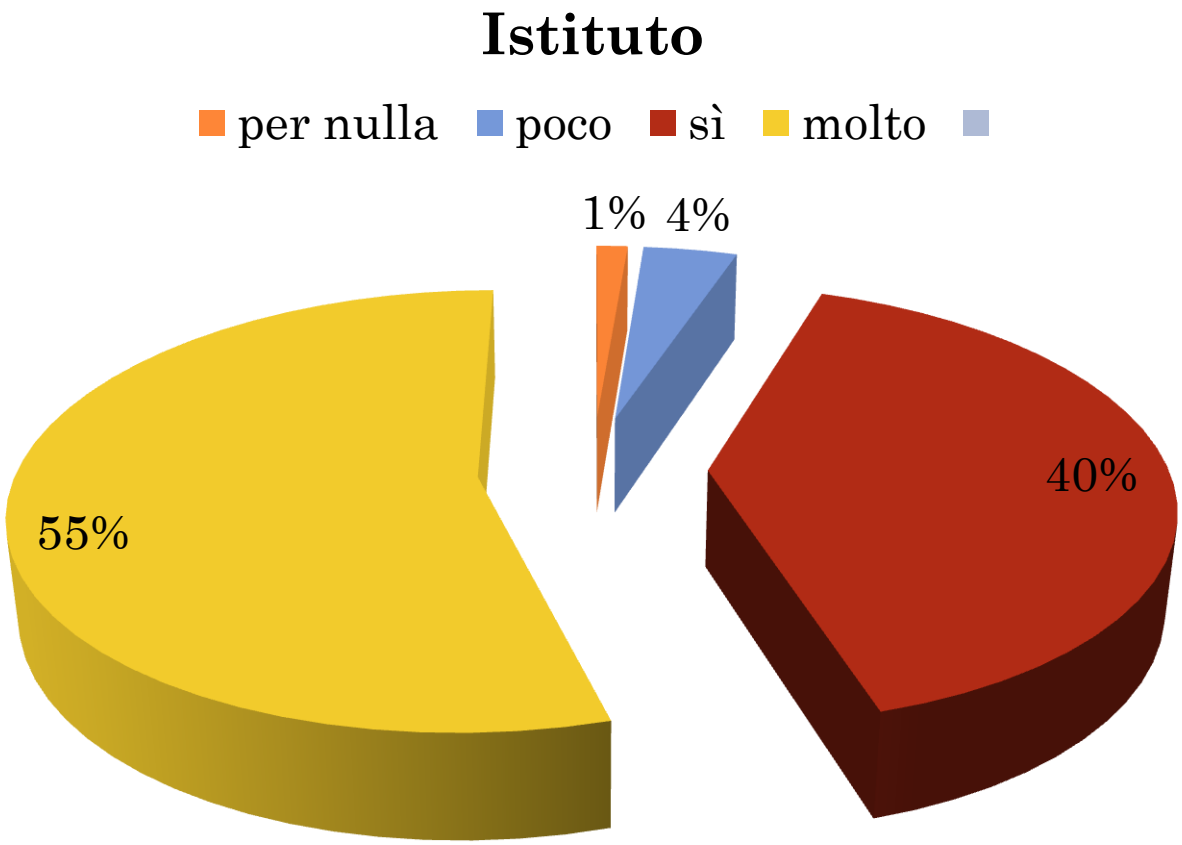
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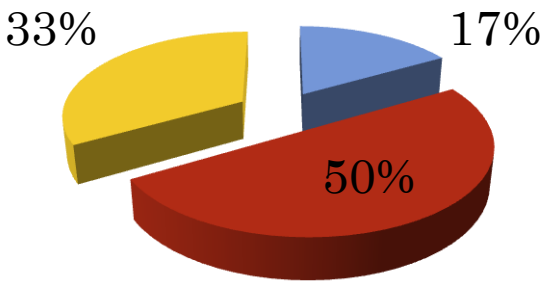
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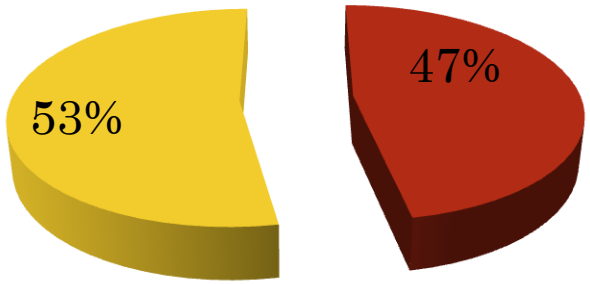
12 – Le decisioni degli Organi Collegiali sono prese nel rispetto delle procedure?



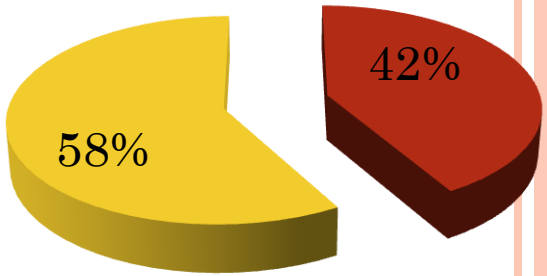
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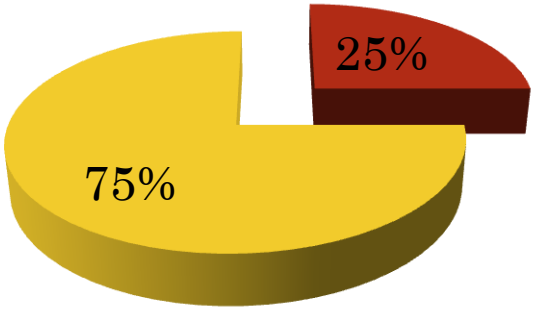
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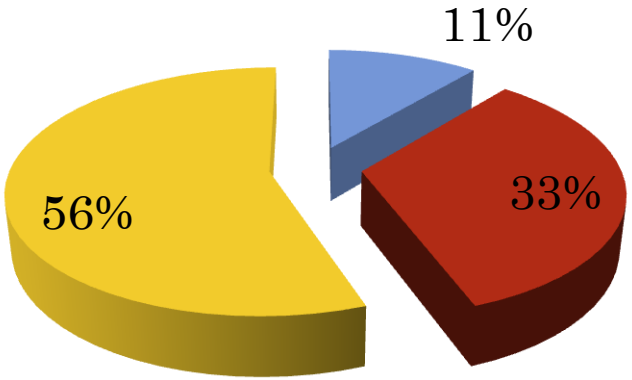
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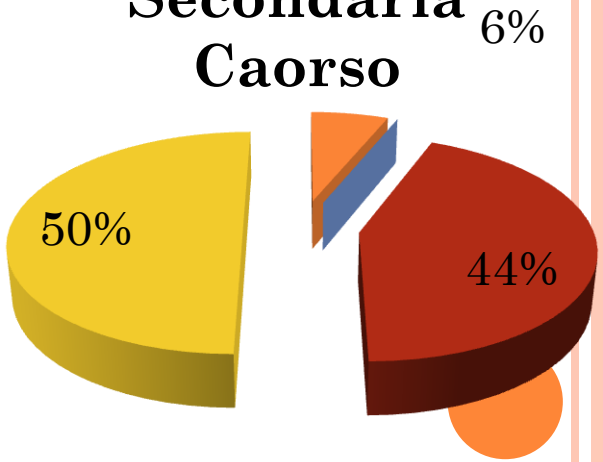
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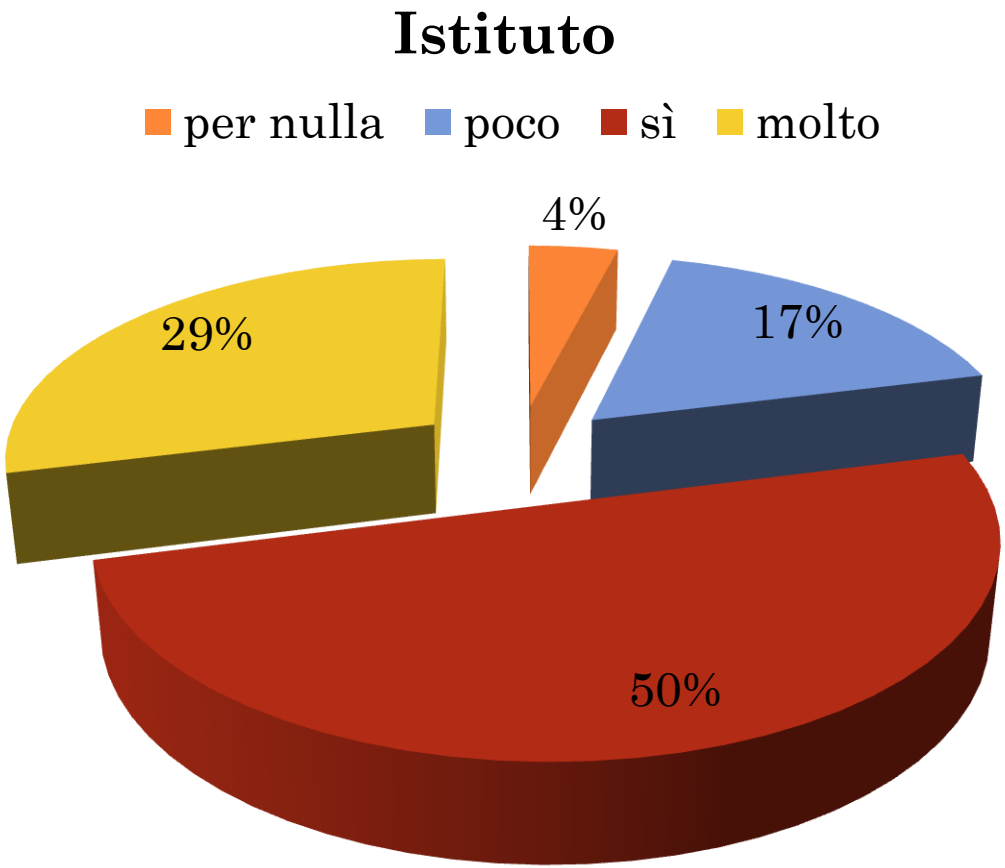
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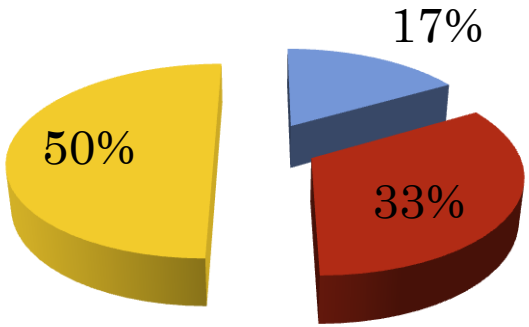
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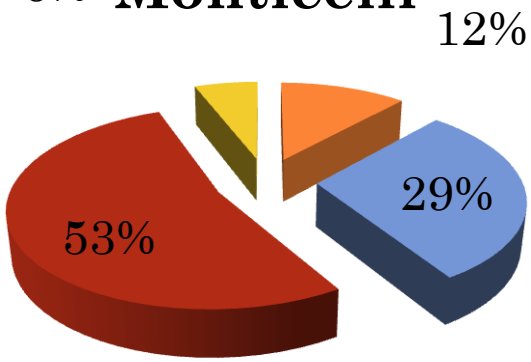
13 - Gli obiettivi formativi sono condivisi fra direzione, docenti e personale ATA della scuola?



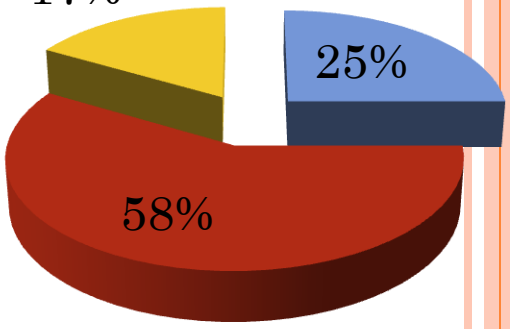
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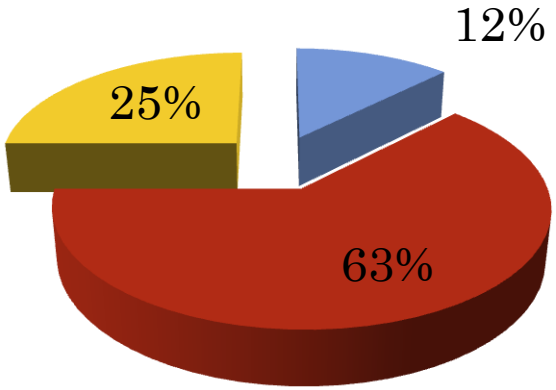
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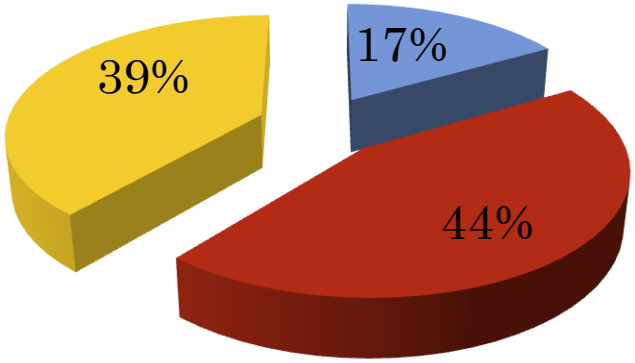
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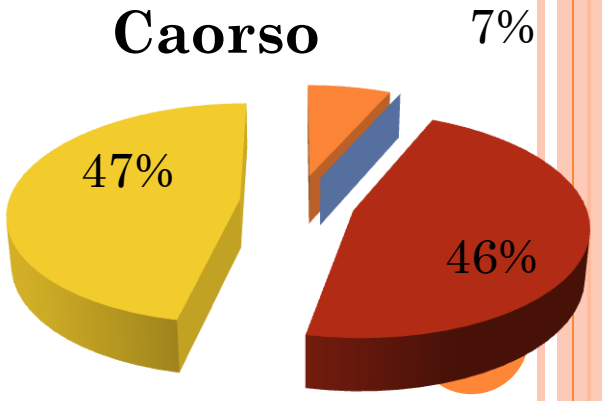
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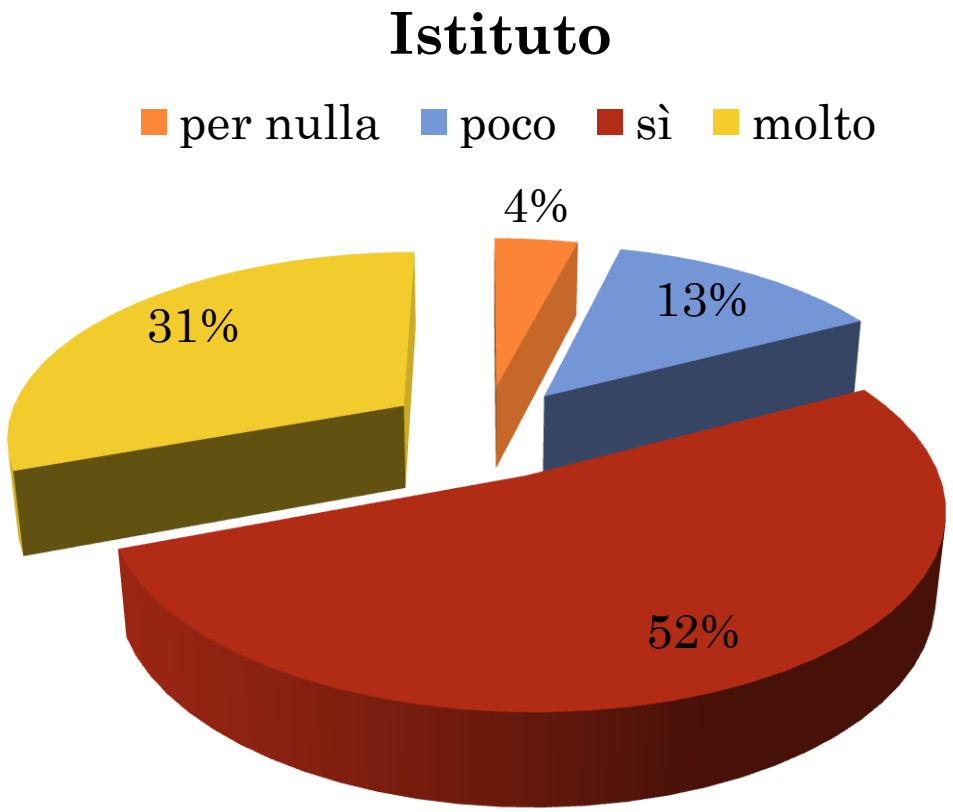
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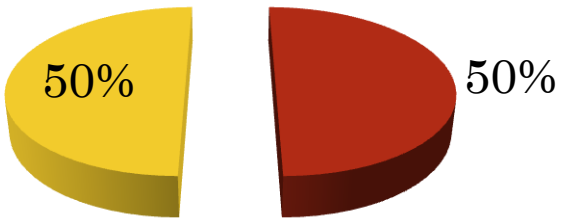
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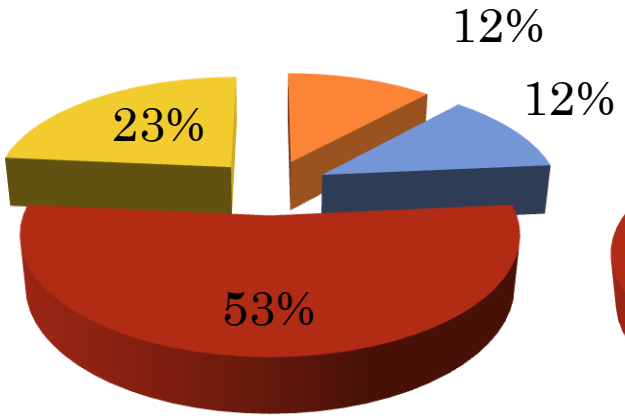
14 – I Consigli di Classe, di Interclasse e di Intersezione sono efficaci?



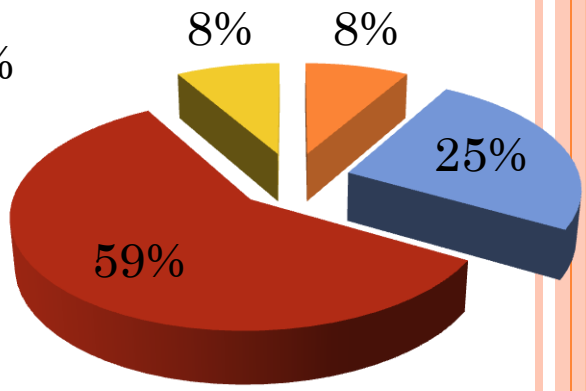
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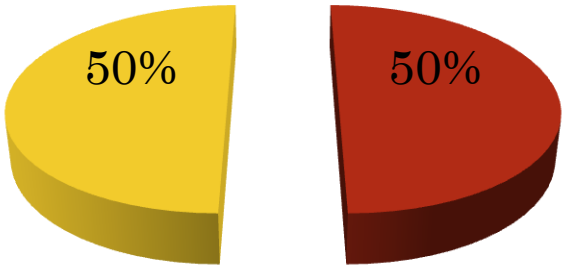
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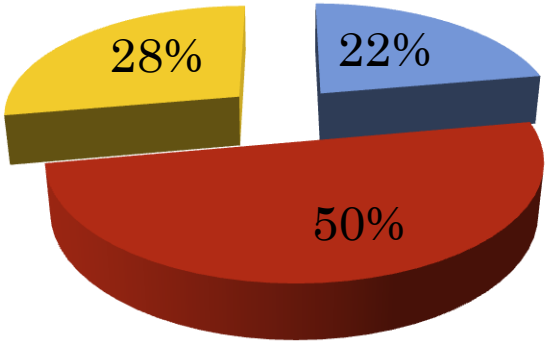
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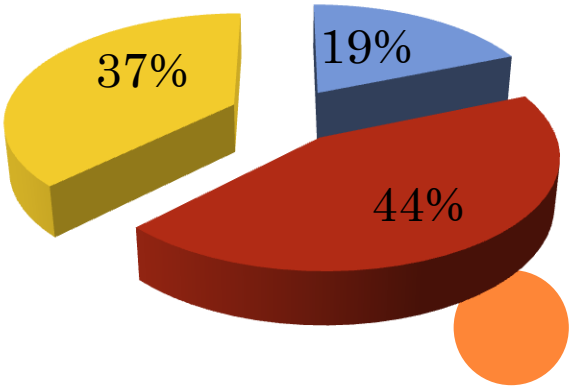
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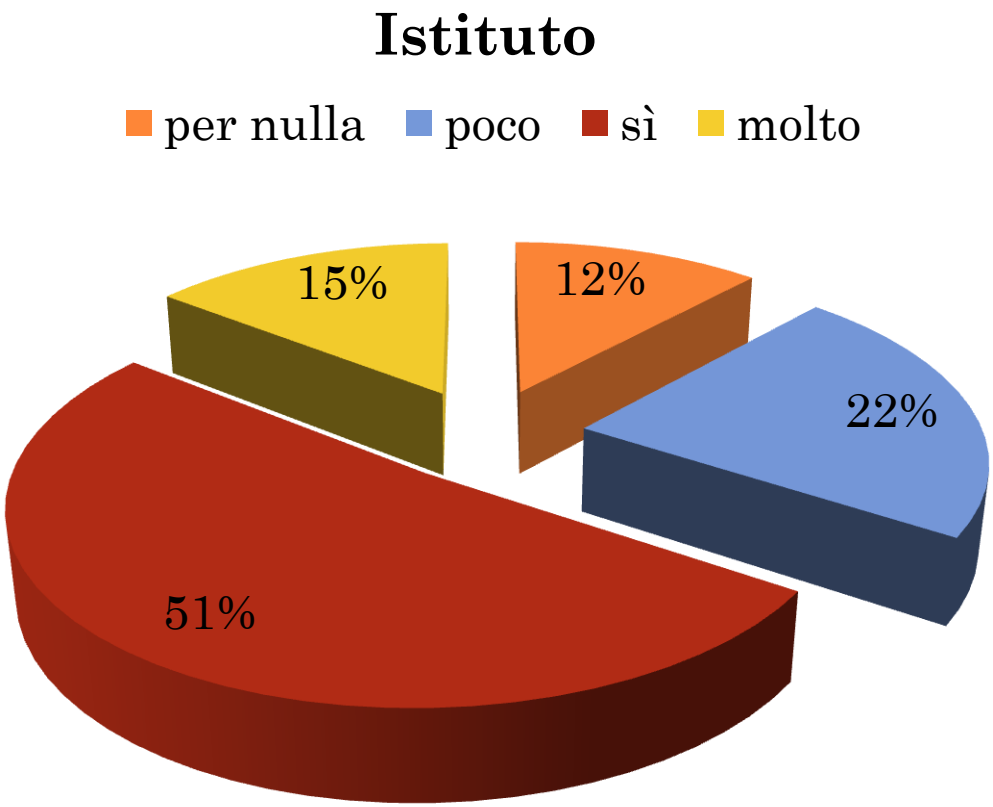
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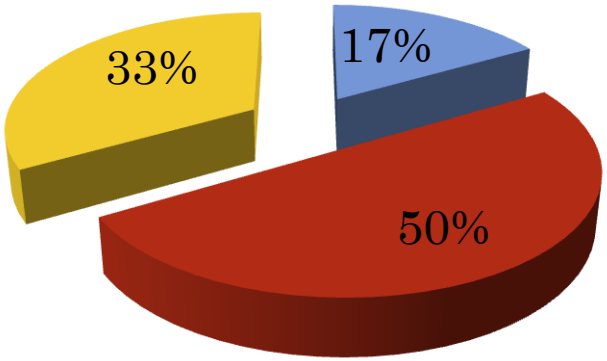
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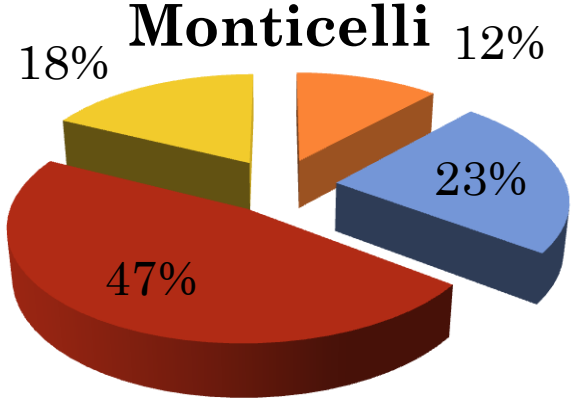
15 – C'è comunicazione e informazione tra Consiglio di Istituto e Collegio Docenti?



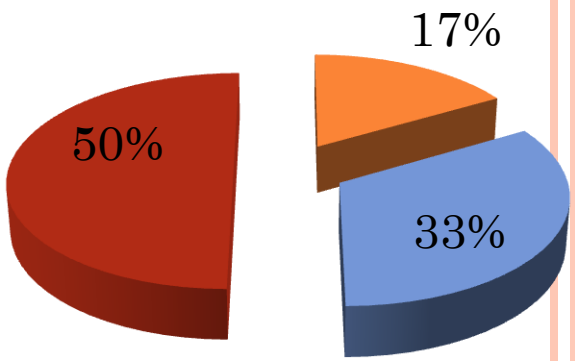
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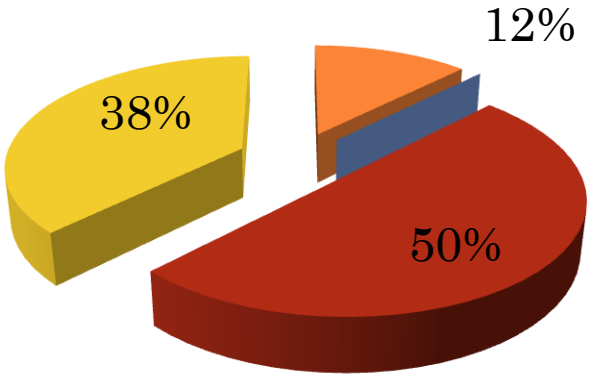
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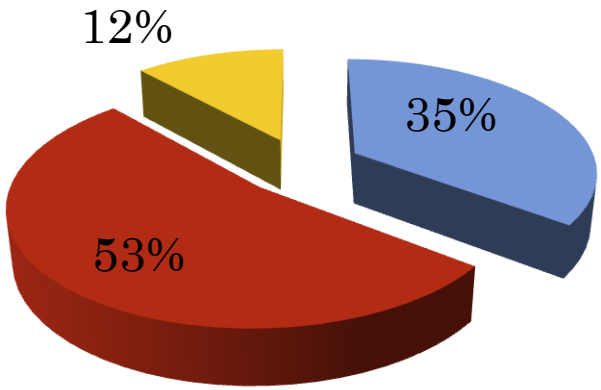
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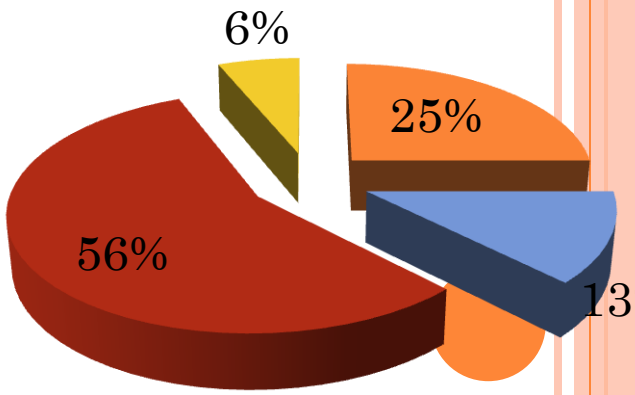
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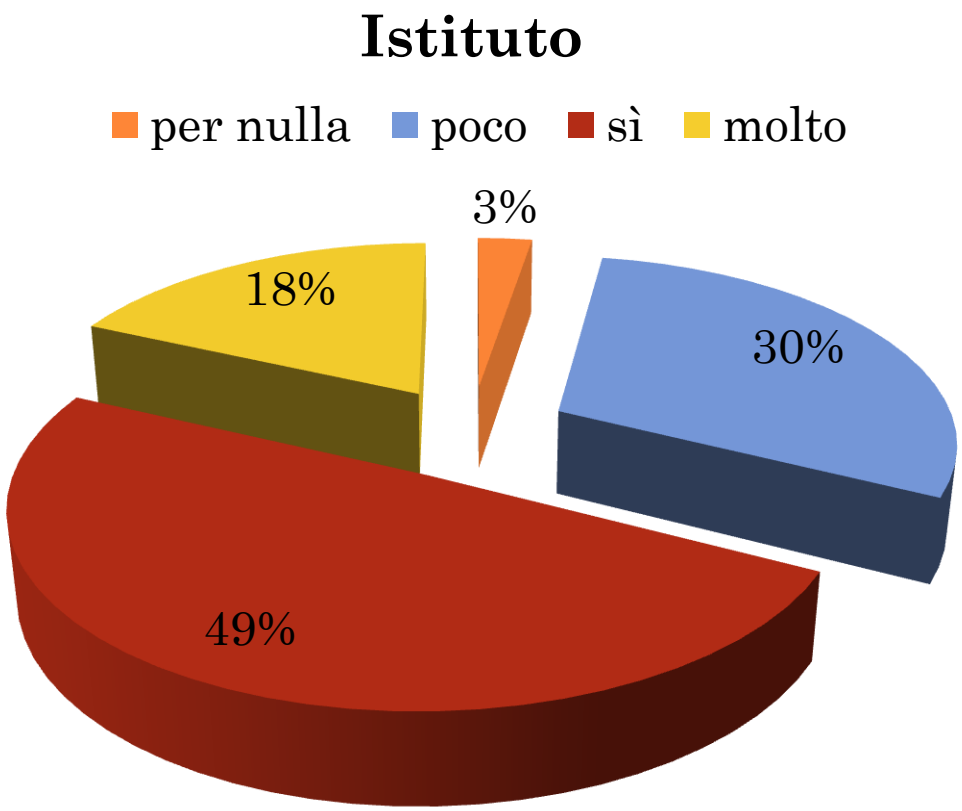
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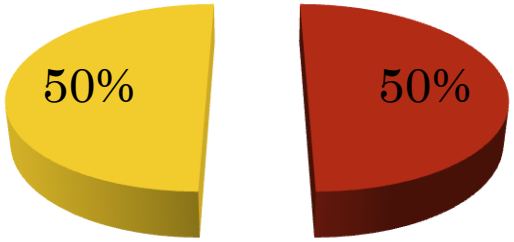
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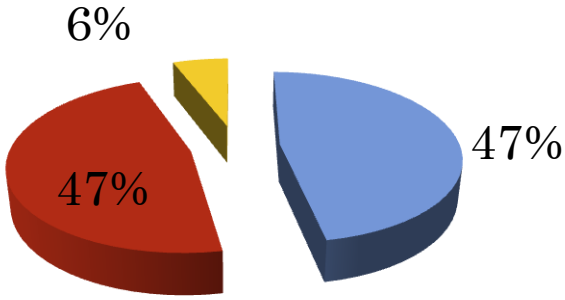
16 – Nel Collegio Docenti c'è chiarezza circa gli obiettivi e le decisioni da prendere?



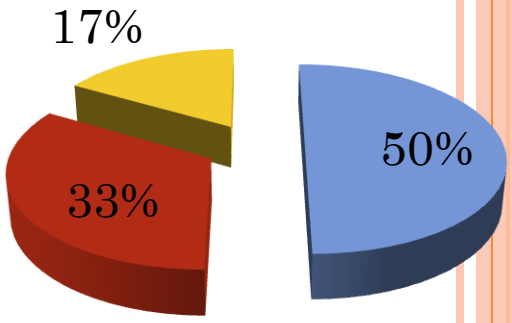
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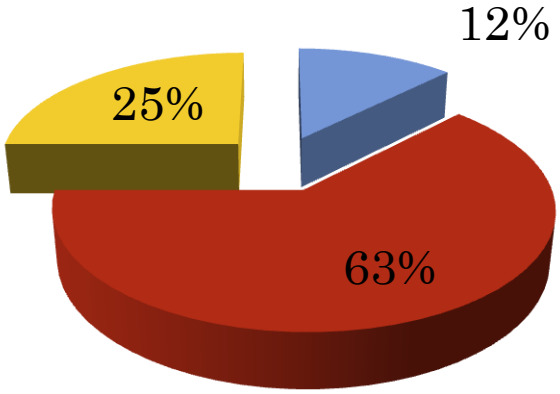
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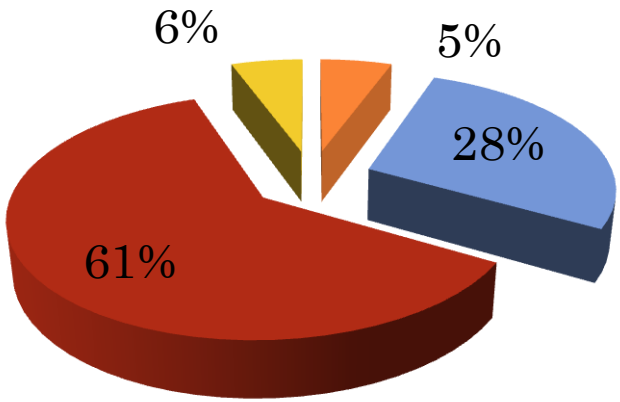
Secondaria Monticelli



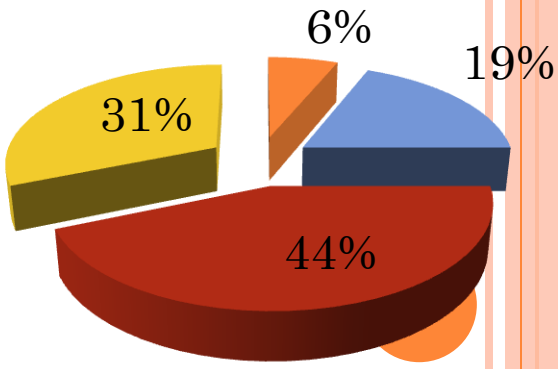
Infanzia Caorso



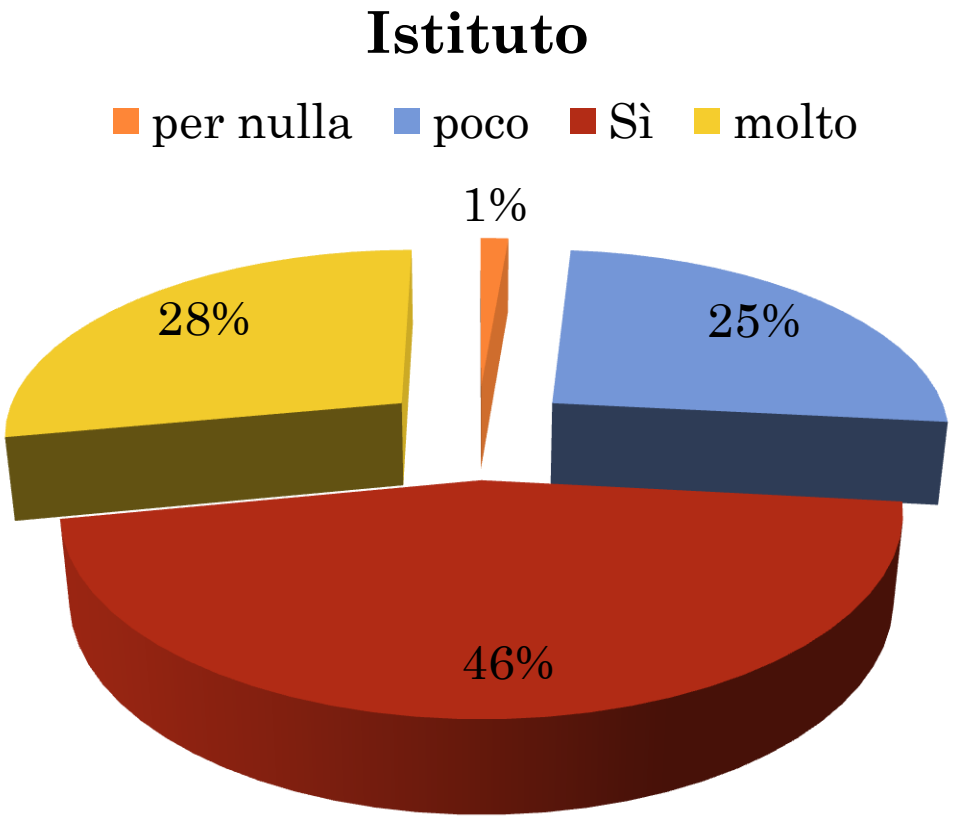
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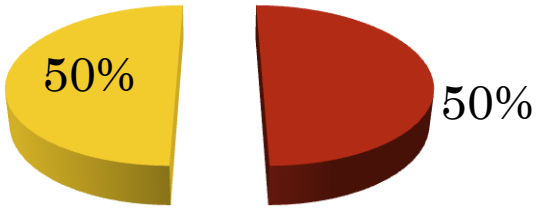
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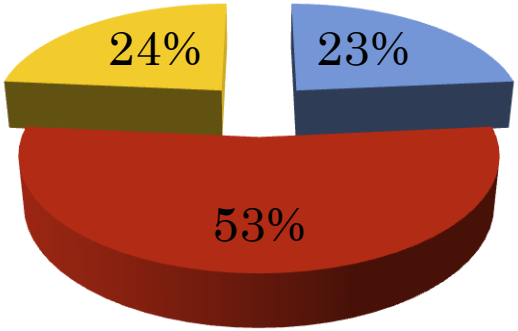
17 – Nelle riunioni per ordine di scuola (collegi tecnici) si prendono decisioni importanti?



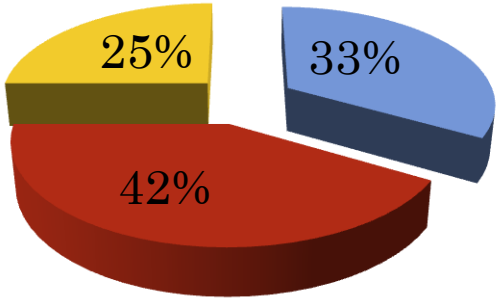
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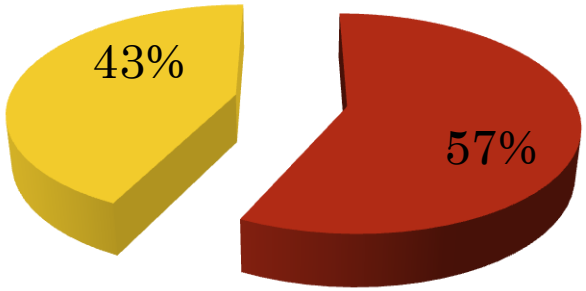
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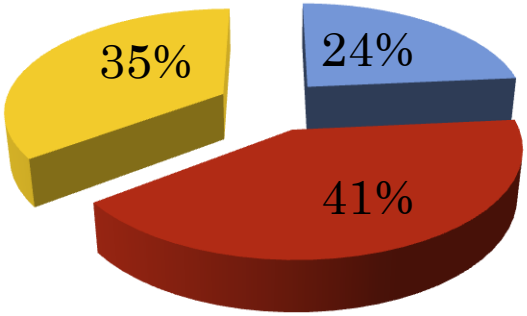
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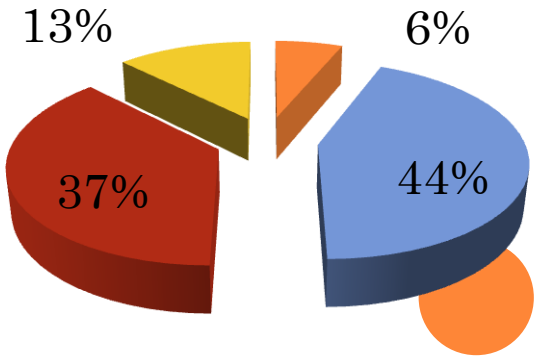
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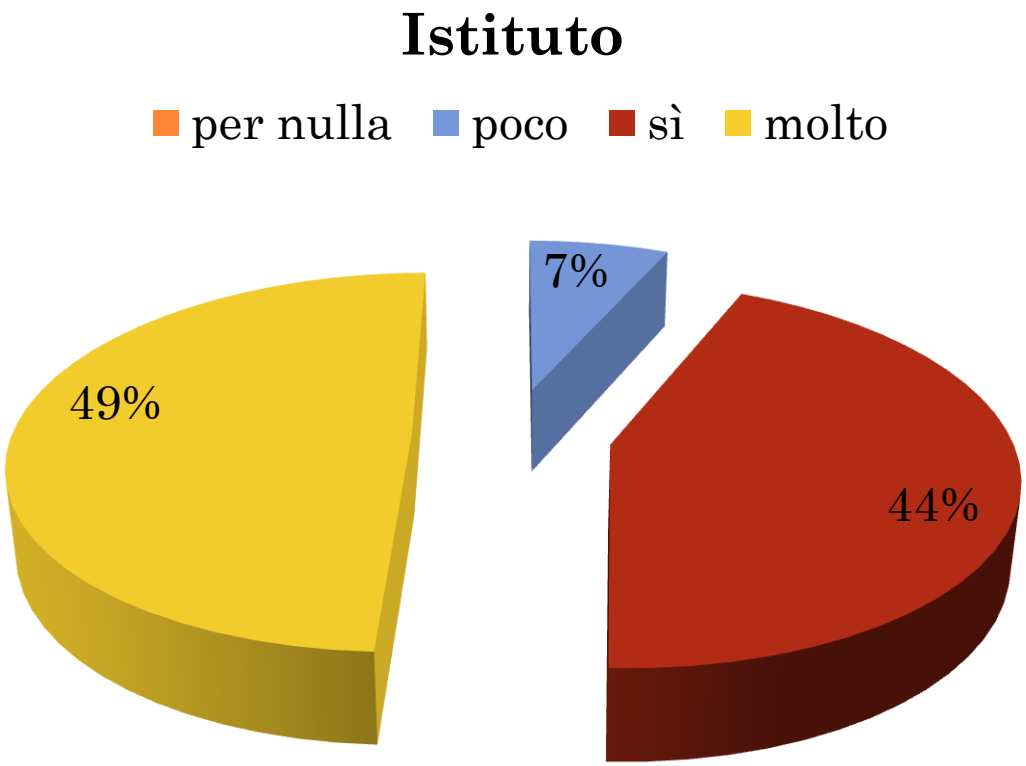
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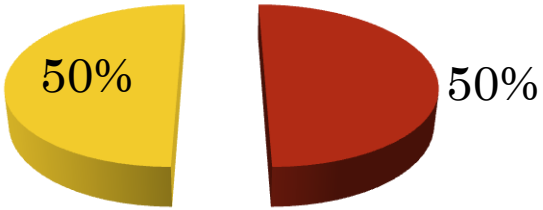
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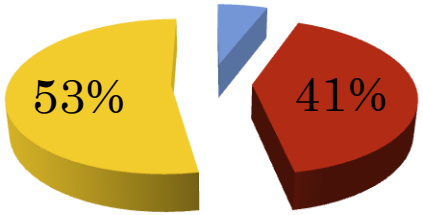
18 – La scuola porta a termine i progetti proposti nel POF?



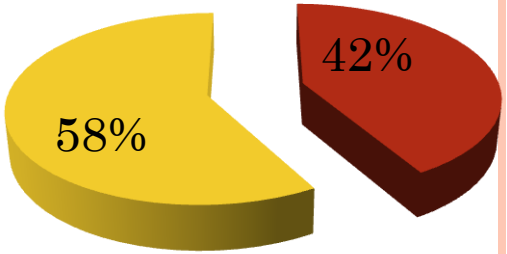
Infanzia San Nazzaro



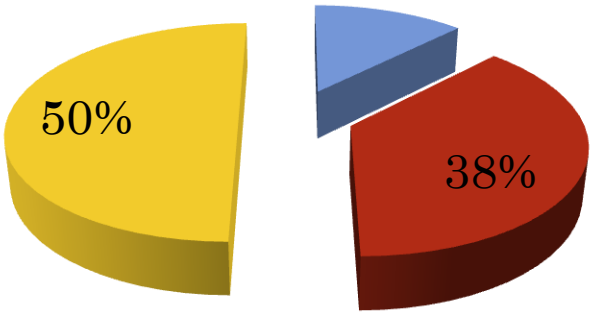
Primaria Monticelli



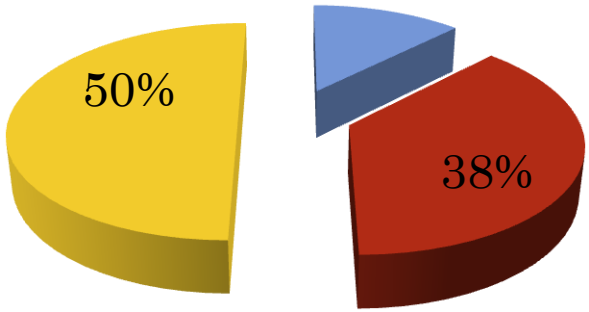
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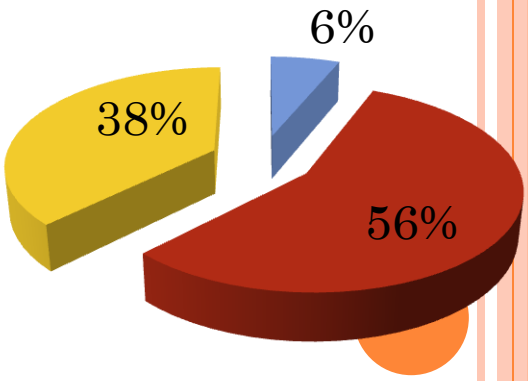
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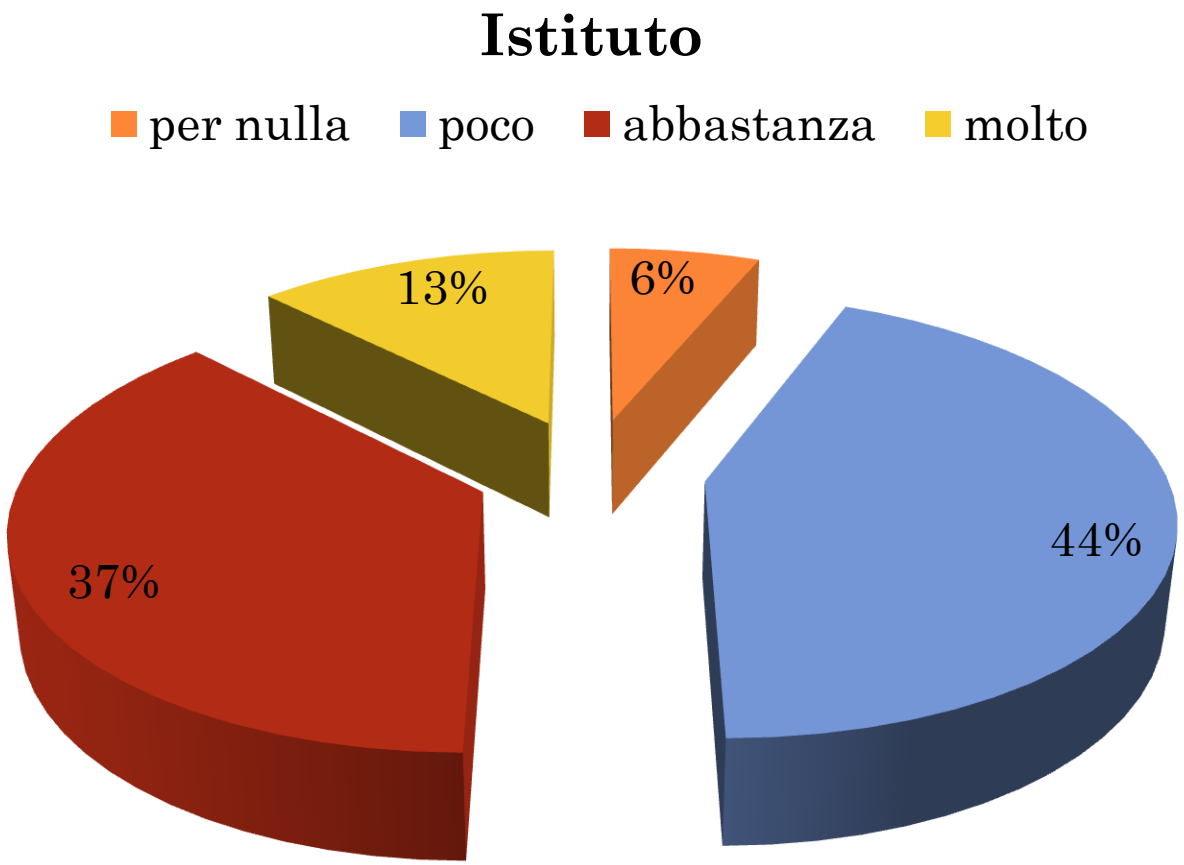
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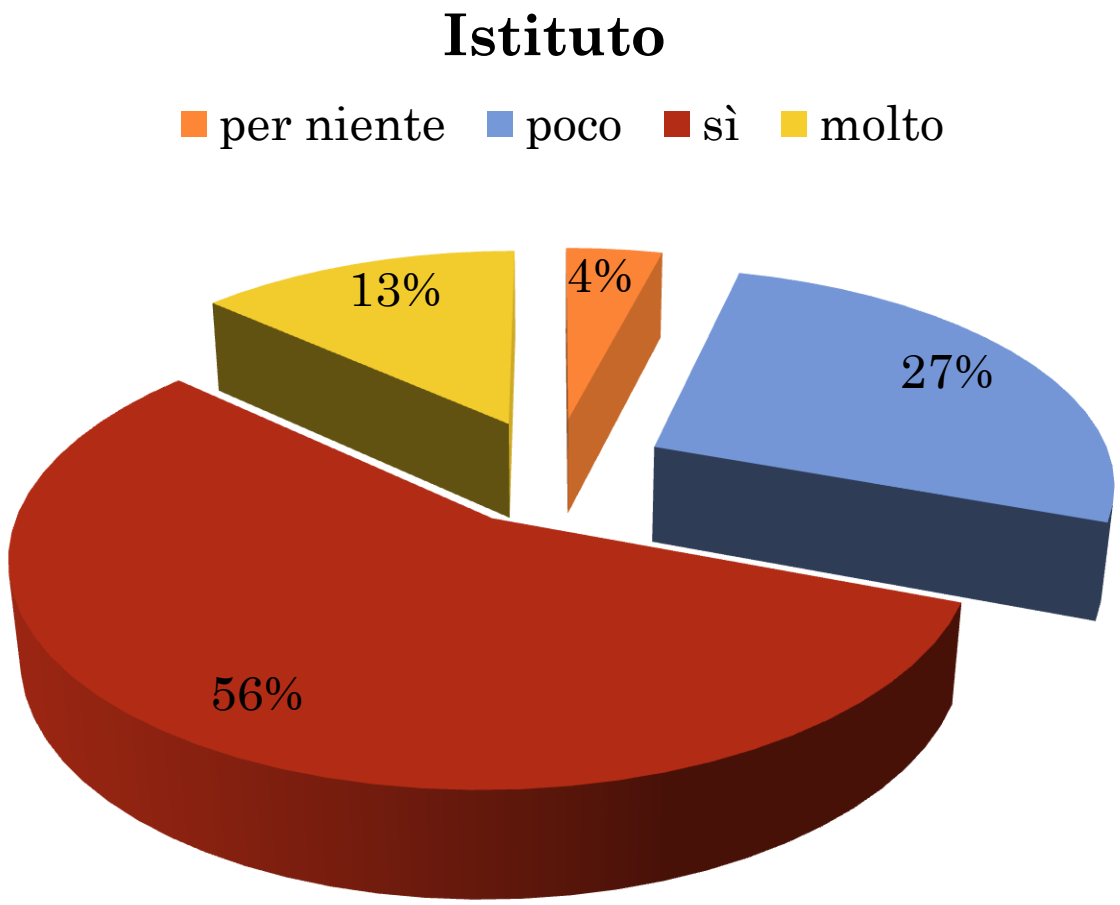
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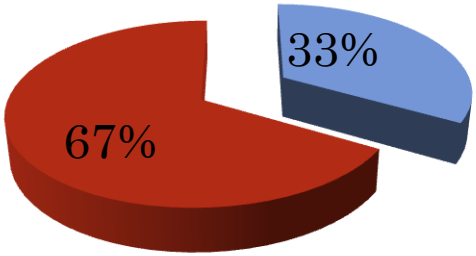
19 – La collaborazione docenti – genitori risulta proficua?



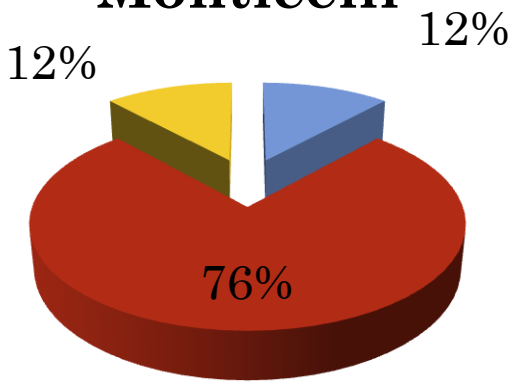
19 – La collaborazione docenti-genitori risulta proficua



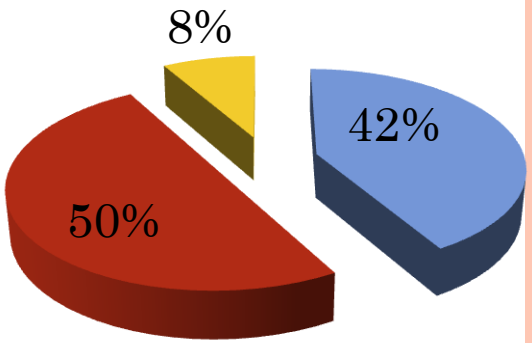
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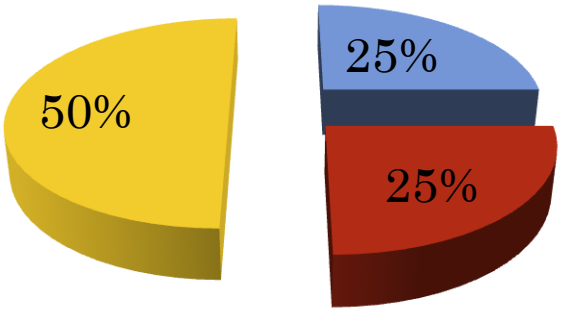
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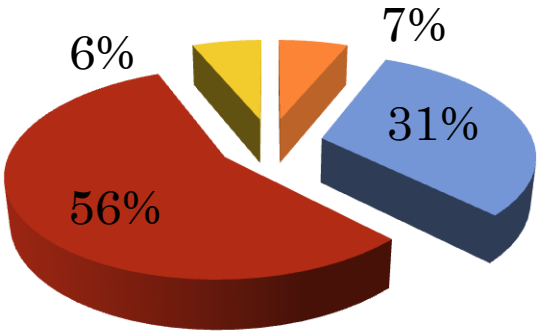
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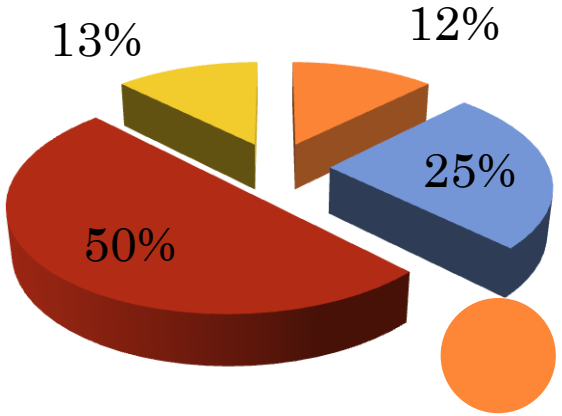
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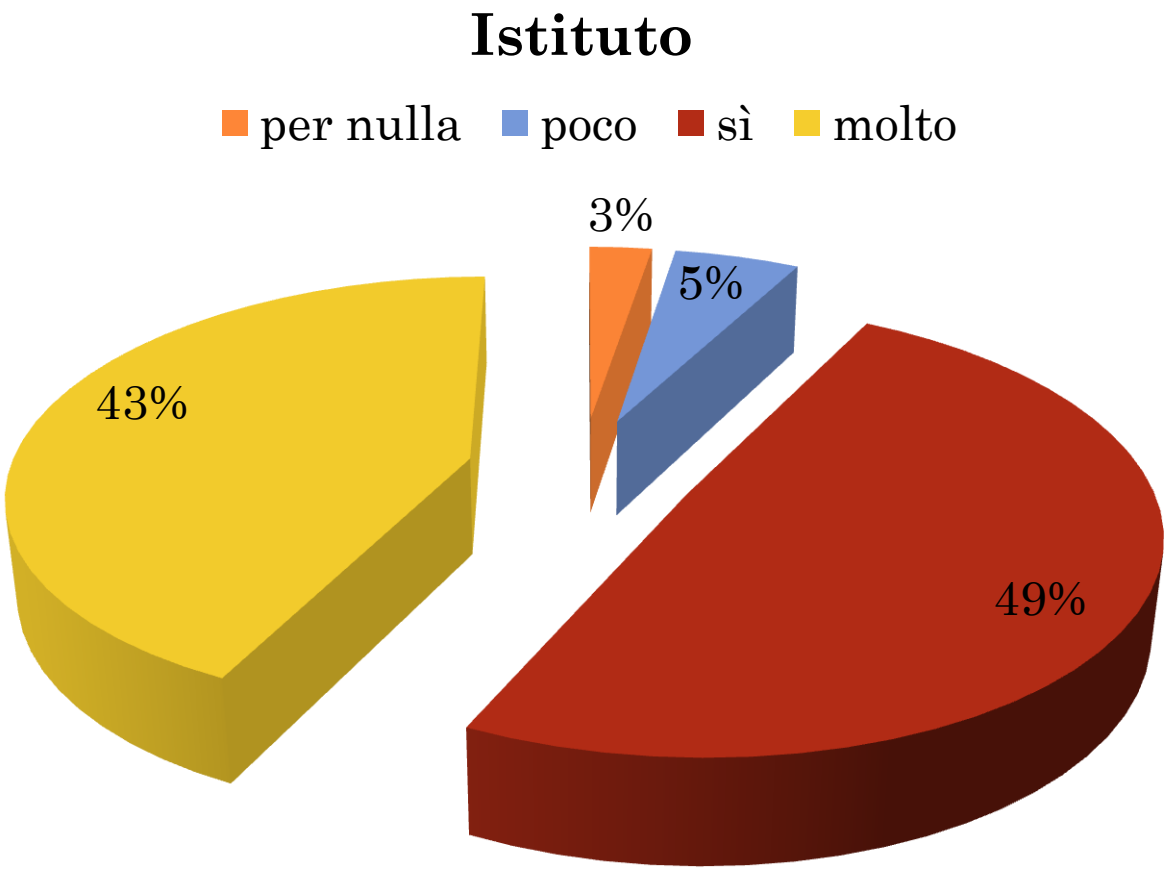
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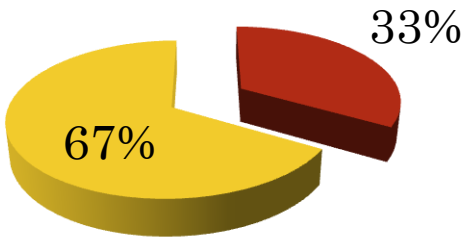
Istituto



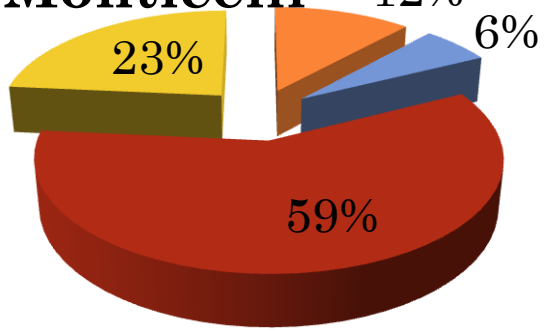
20 – Capacità della scuola di avere rapporti con il territorio



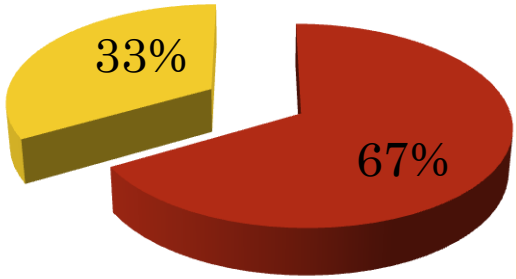
Infanzia San Nazzaro



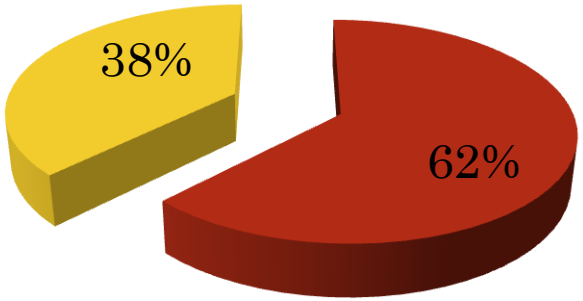
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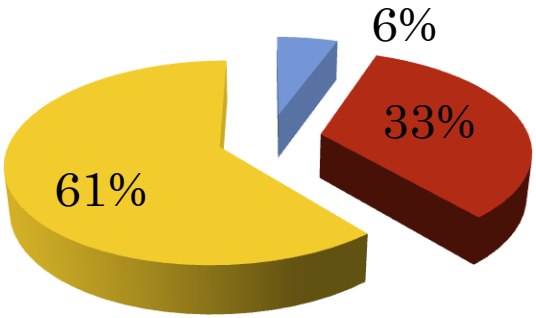
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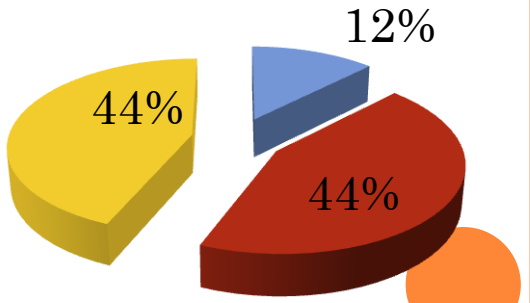
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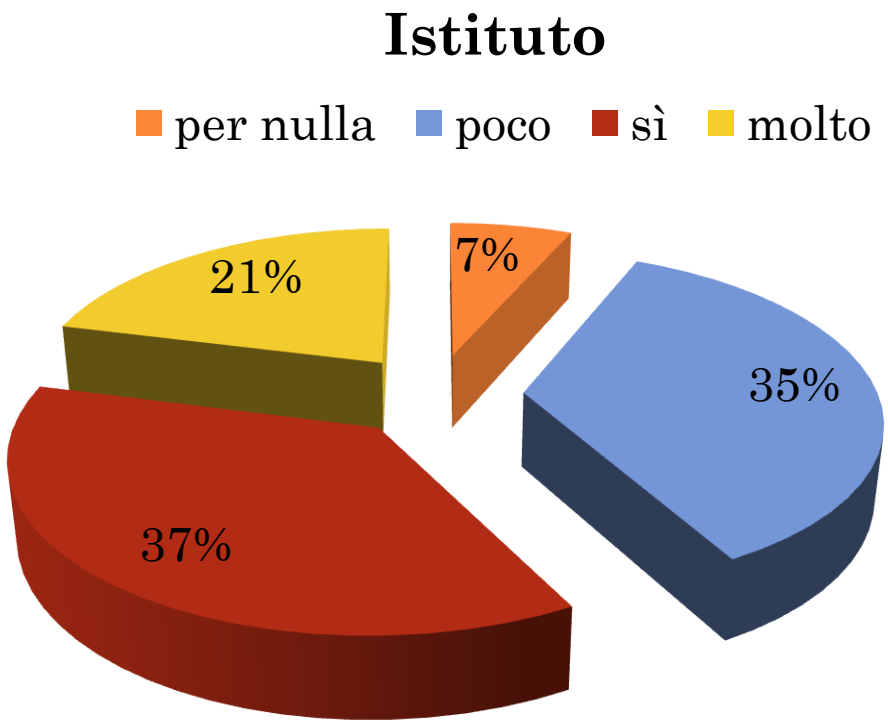
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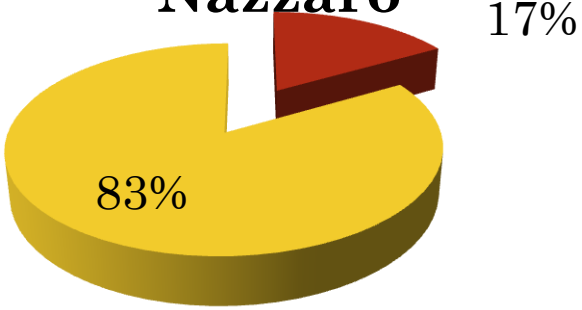
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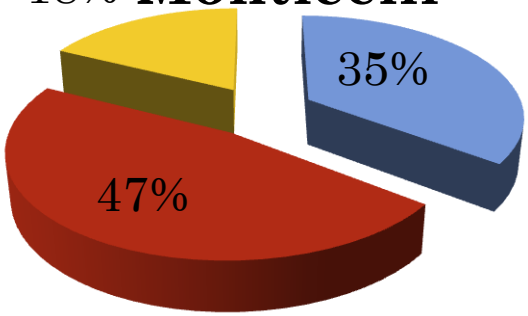
21 – Le proposte di formazione e aggiornamento presentate dalla scuola soddisfano le esigenze dei docenti



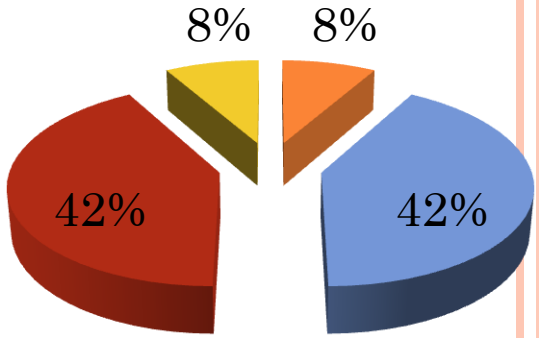
Infanzia San Nazzaro



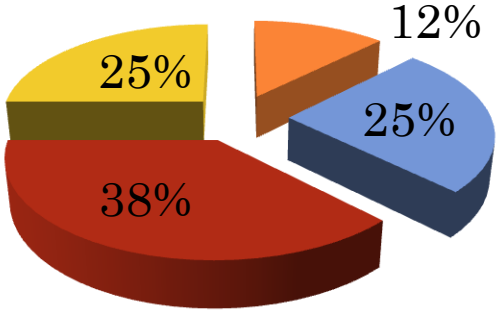
Primaria Monticelli



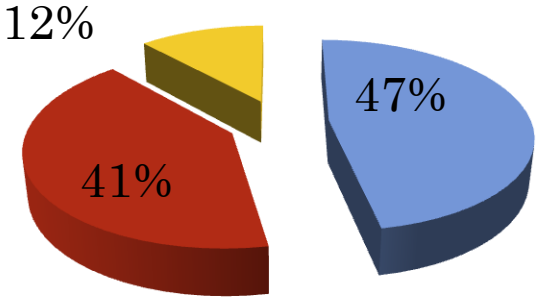
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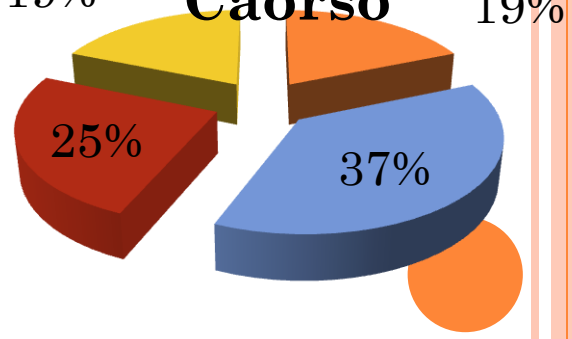
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Primaria Caorso



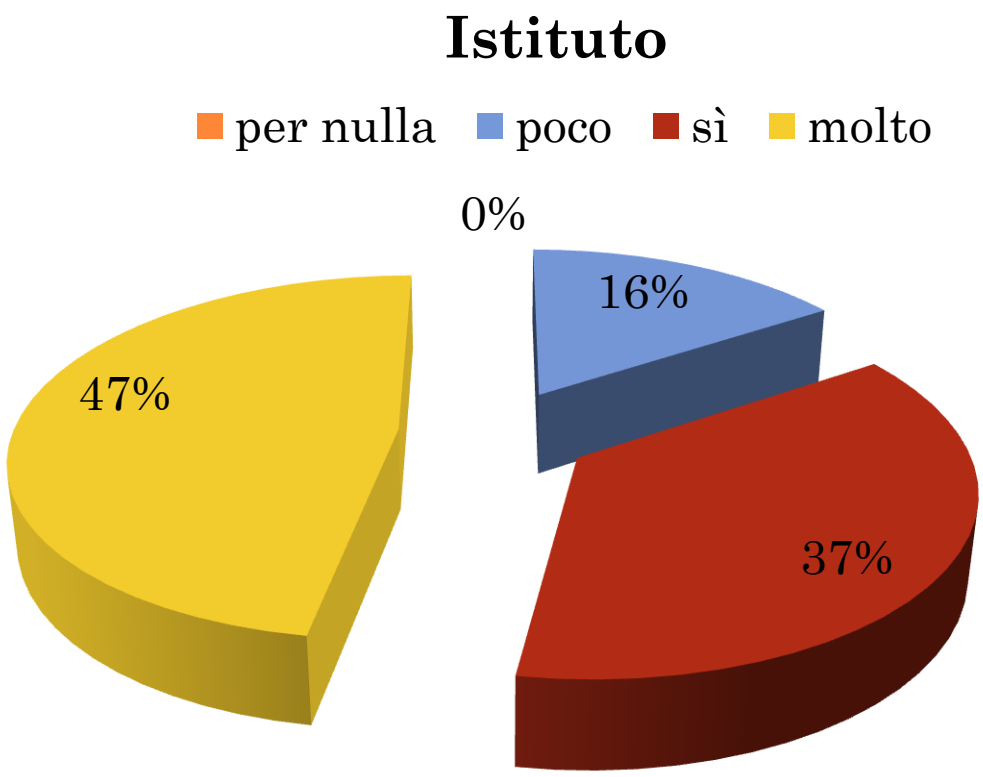
Secondaria Caorso



- Si evidenzia una buona comunicazione tra docenti e un'efficace continua condivisione degli aspetti didattici educativi legati alla valutazione dei singoli alunni.
- Positiva la collaborazione con il personale ATA, mentre risulta difficoltosa quella con la Segreteria
- La percezione nel rapporto di collaborazione con i genitori è proficua quando si chiede una collaborazione fattiva su progetti ed iniziative, risulta invece poco efficace quella rivolta alla risoluzione di problemi legati alle problematiche dei singoli alunni o delle classi.
- Buona capacità della scuola di avere rapporti con il territorio.
- Per la maggior parte dei docenti la comunicazione con il D.S. è efficace (si riscontrano percezioni meno positive nel plesso della Primaria e secondaria di Monticelli), e questi svolge un adeguato ruolo di indirizzo
- Note critiche nella valutazione delle proposte formative per i docenti

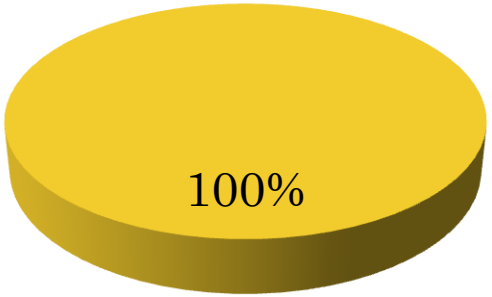
QUESTIONARIO PERSONALE ATA

1 – Il lavoro assegnatomi ha attinenza con la mia mansione

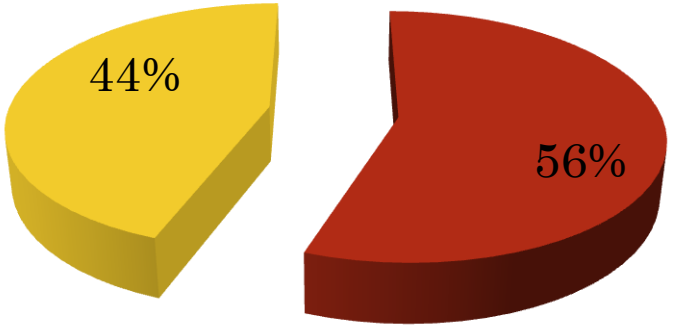


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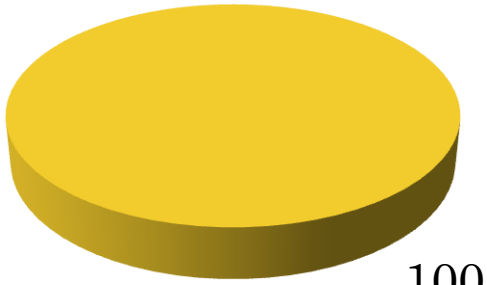
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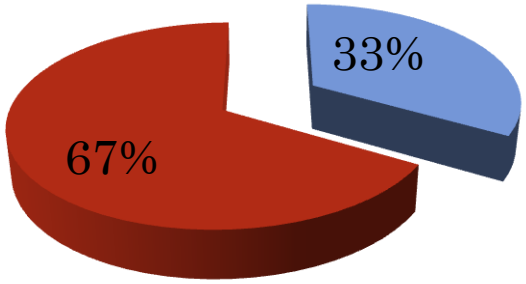
Primaria e Secondaria Monticelli



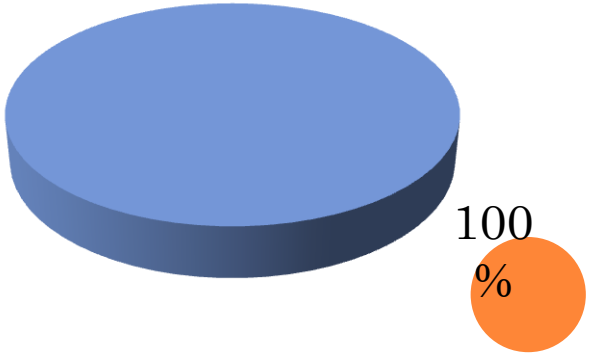
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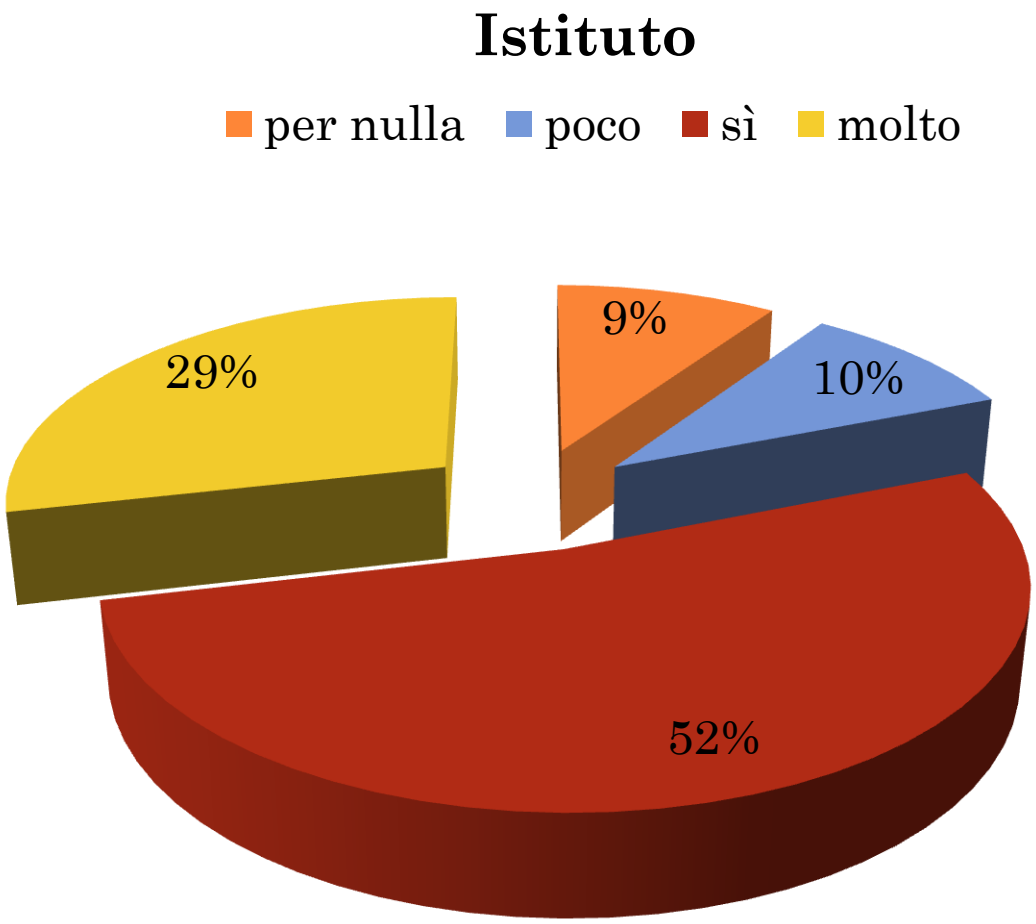
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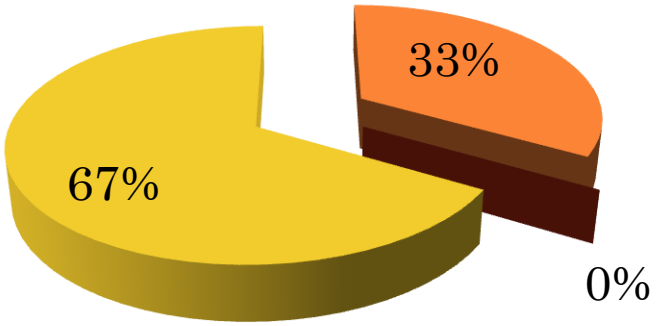
Secondaria Caorso



2 – Sono soddisfatto del lavoro che svolgo

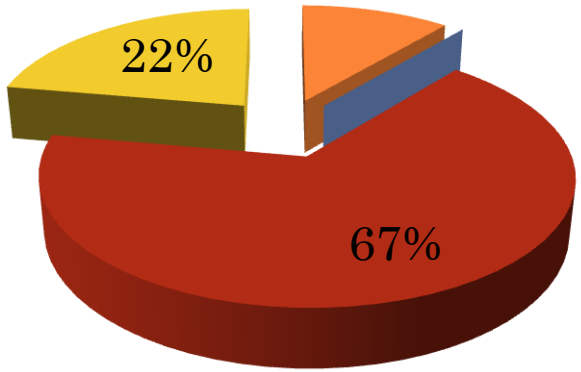


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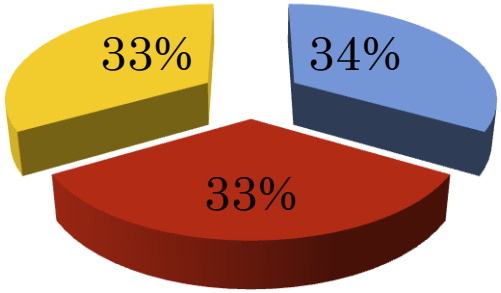


Primaria e SecondariaMonticelli

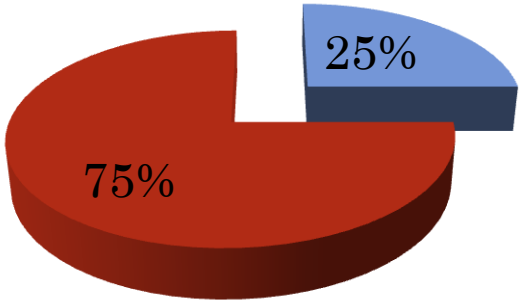
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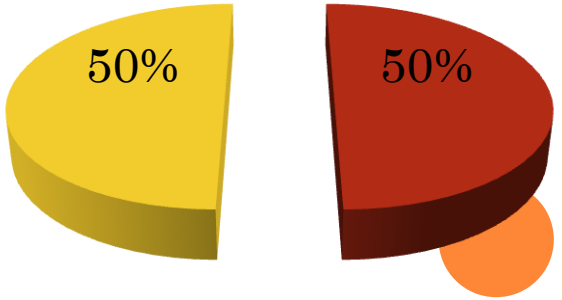
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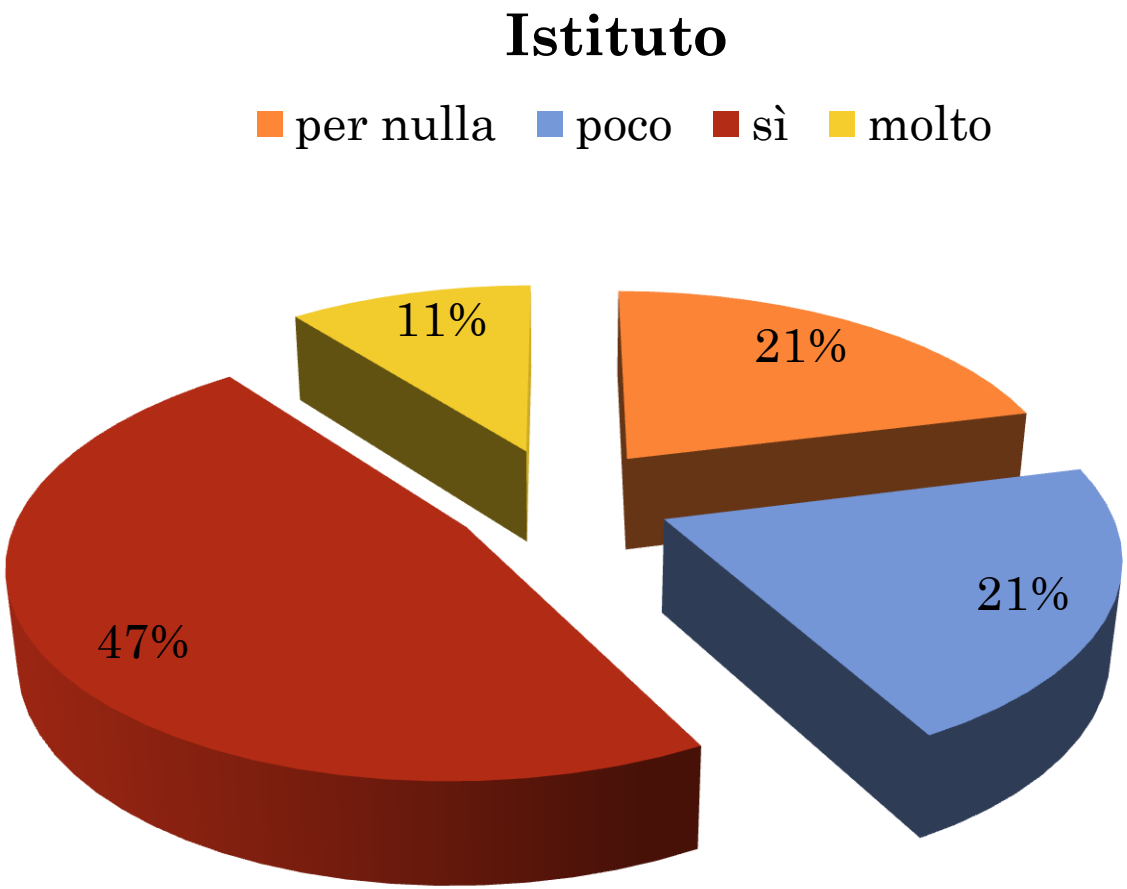
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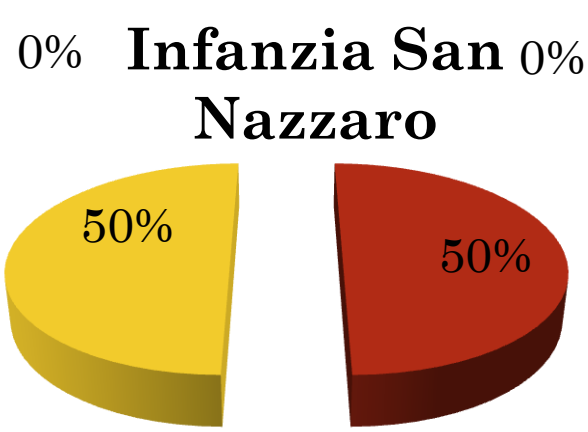


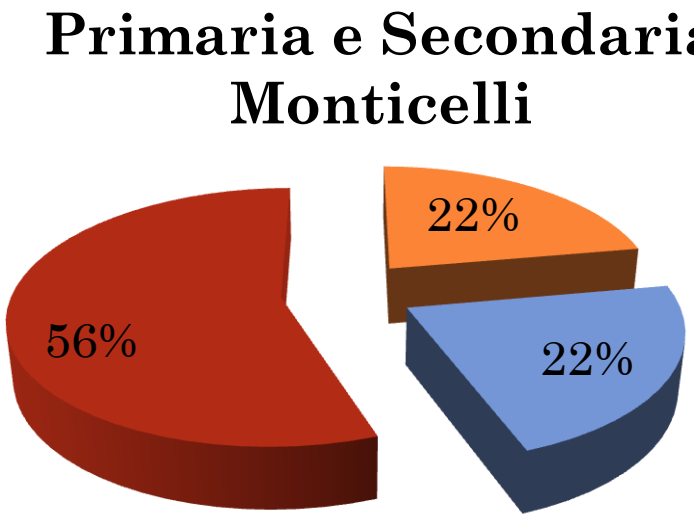
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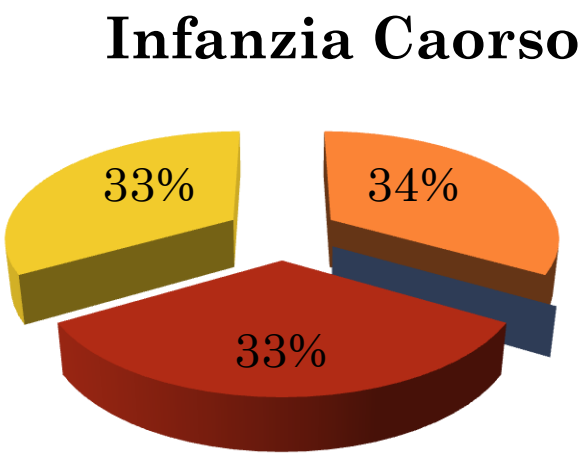


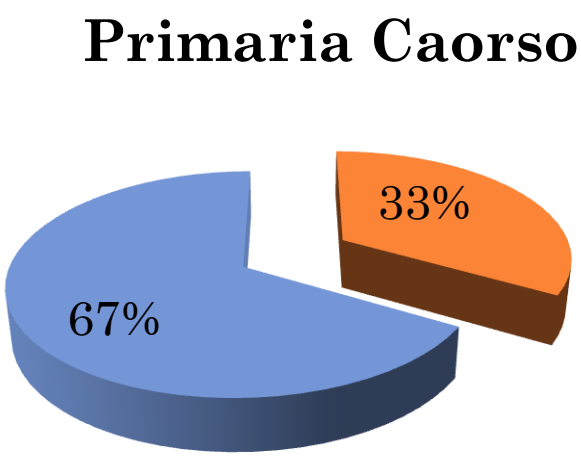
3 – Il lavoro è organizzato in modo efficace




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Infanzia San Nazzaro
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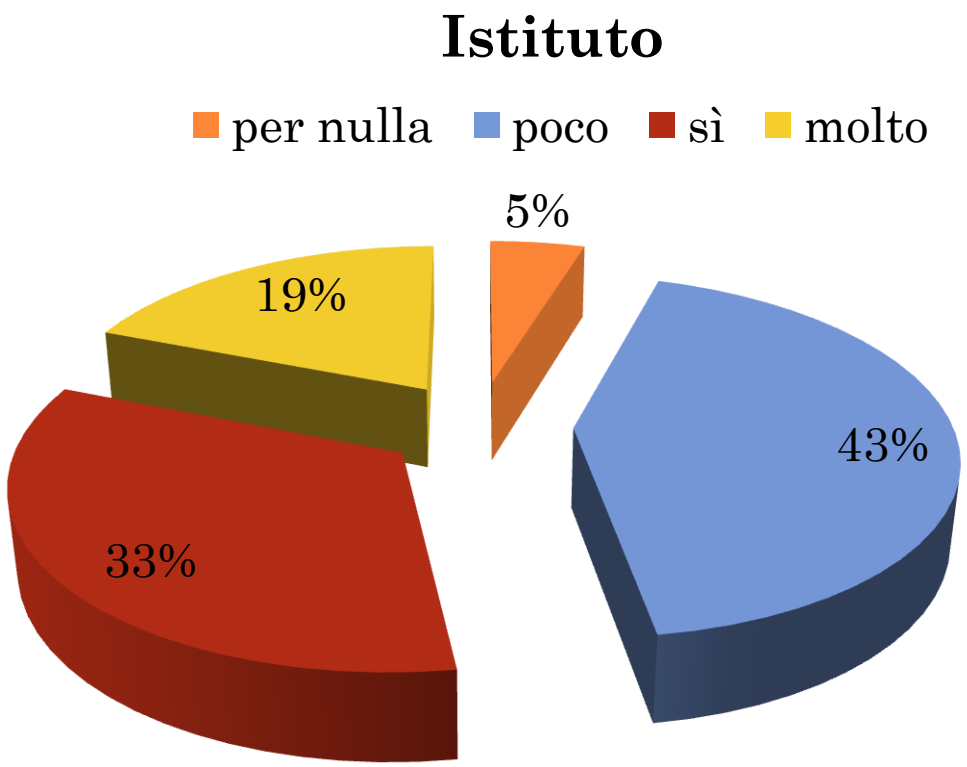

Primaria e Secondaria Monticelli
22%
56%
22%


Infanzia Caorso
33%
34%
33%

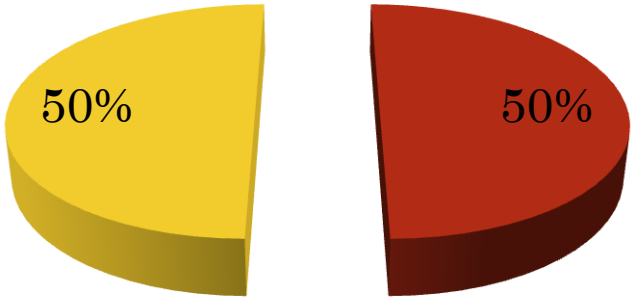

Primaria Caorso
33%
67%


Secondaria Caorso
100%

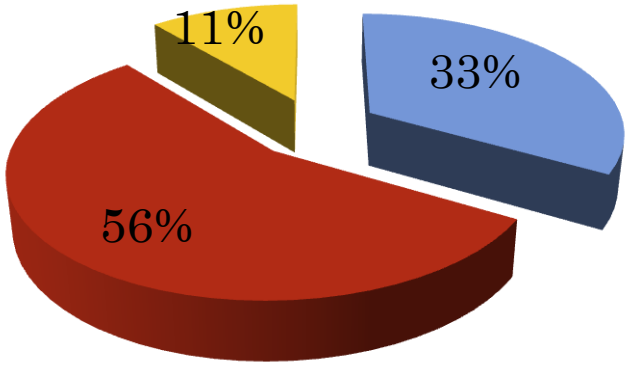
4 - Ritengo che la ripartizione dei compiti e il carico di lavoro sia stato distribuito in modo equo tra il personale ATA



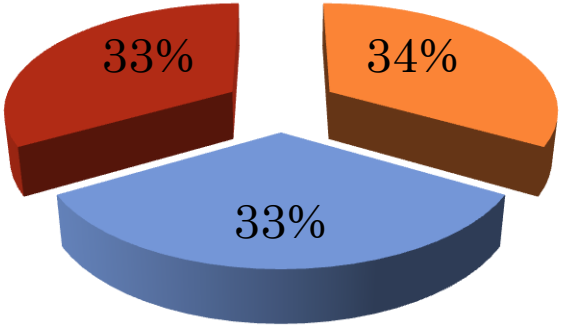
Infanzia San Nazzaro



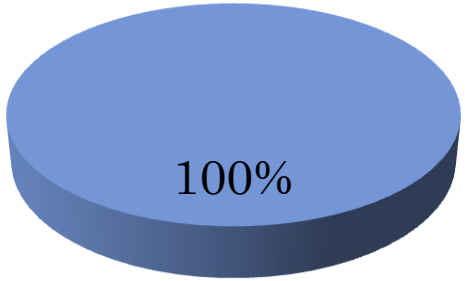
Primaria e Secondaria Monticelli



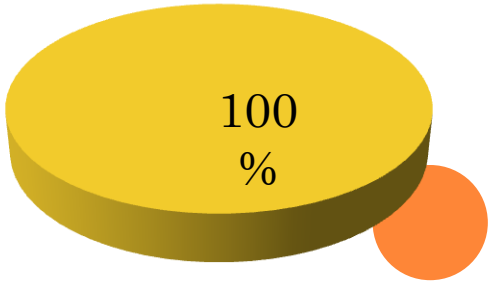
Infanzia Caorso



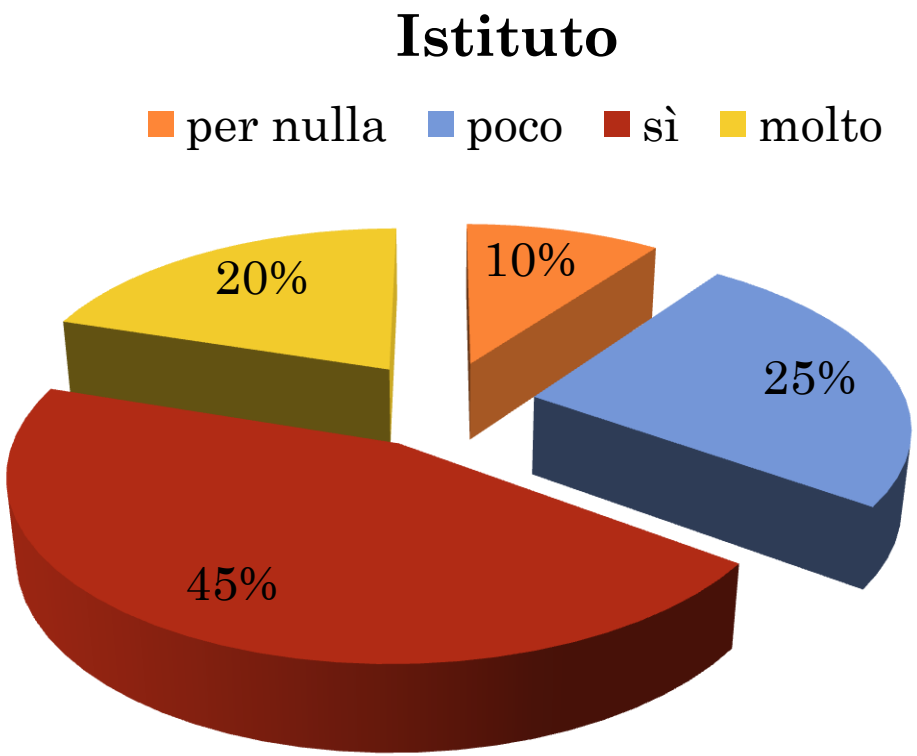
Primaria Caorso



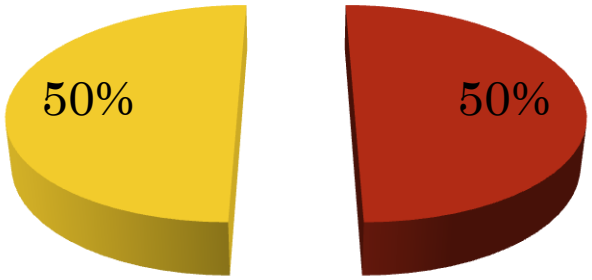
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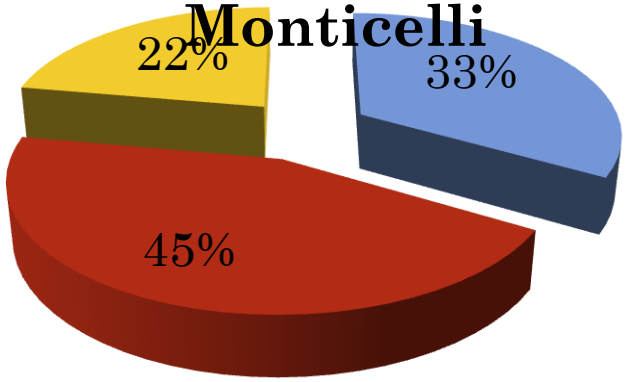
5 – Gravosità del lavoro assegnato



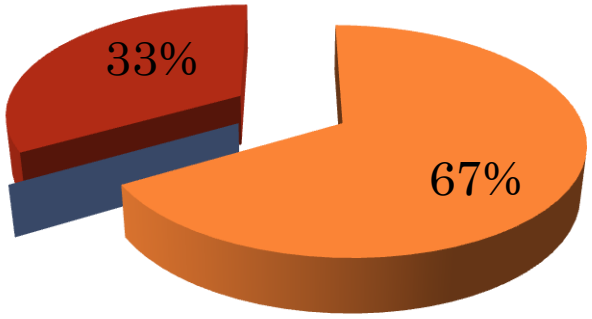
Infanzia San Nazzaro



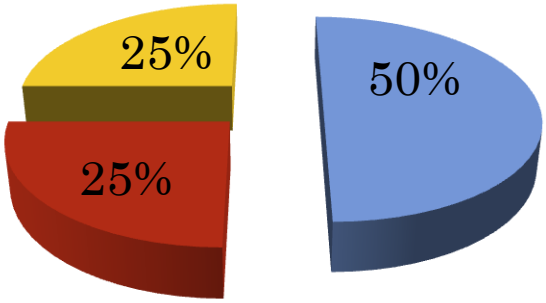
Primaria e Secondaria Monticelli



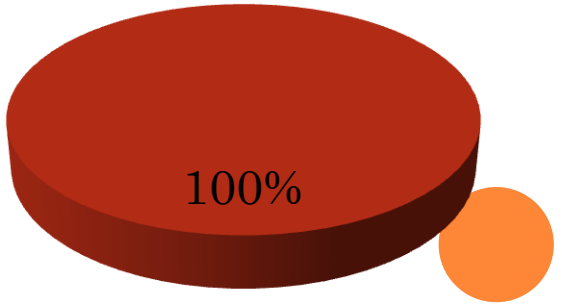
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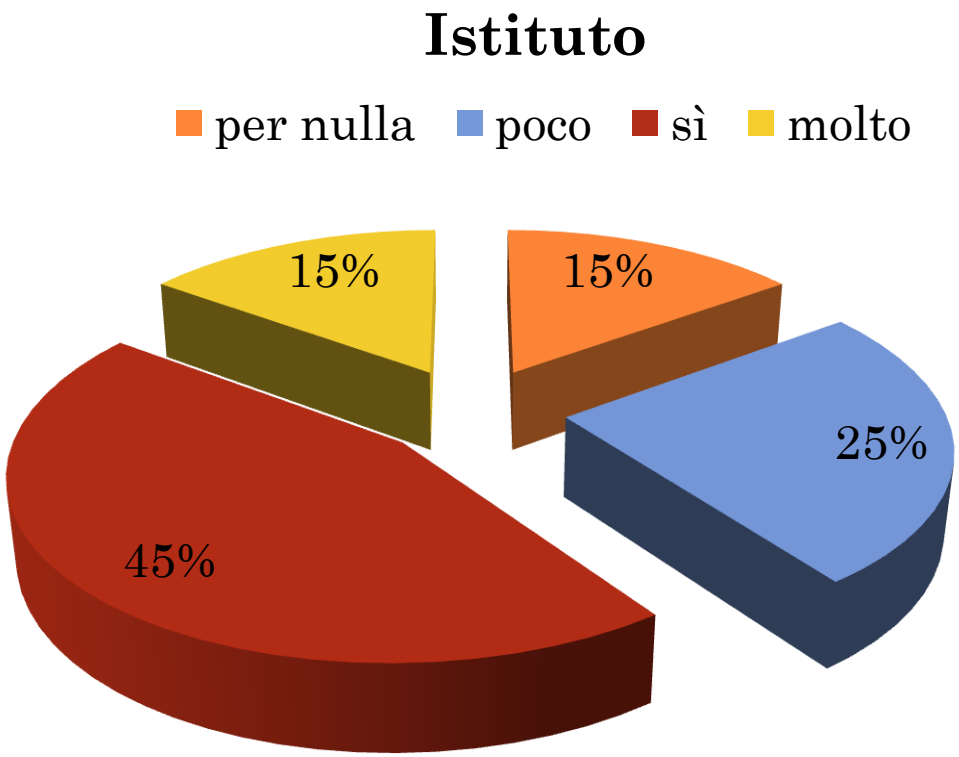
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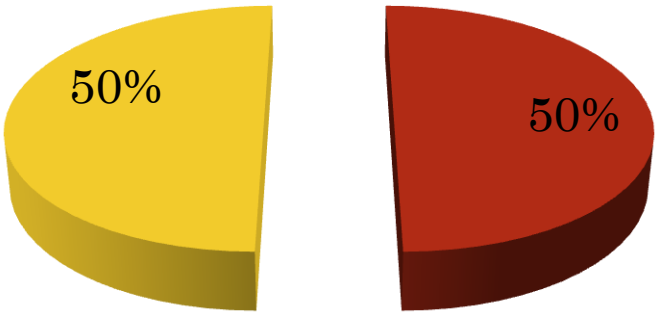
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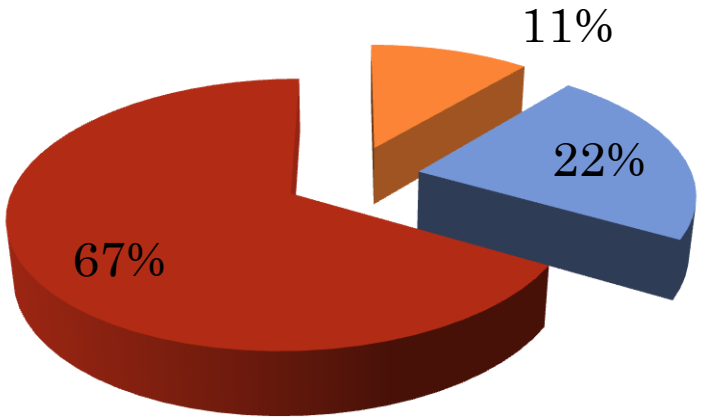
6 - Chiarezza sui compiti assegnati



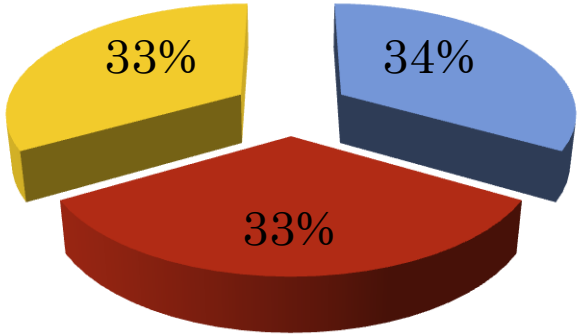
Infanzia San Nazzaro



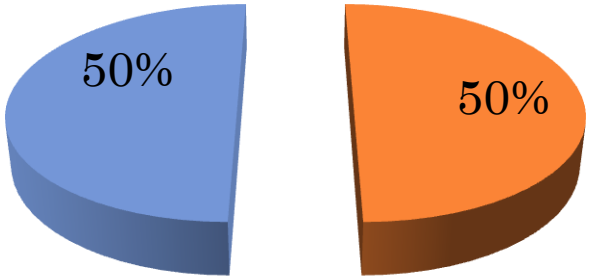
Primaria e Secondaria Monticelli



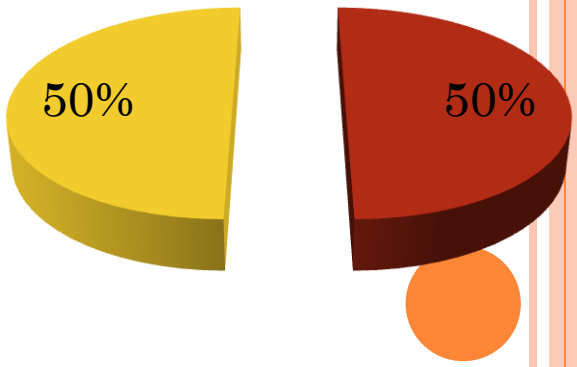
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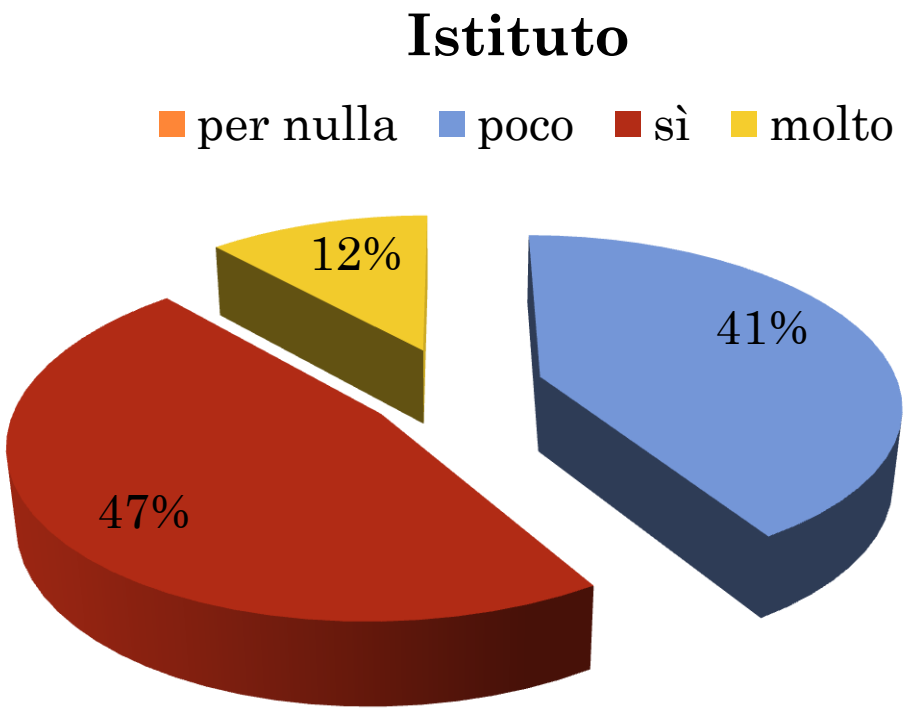
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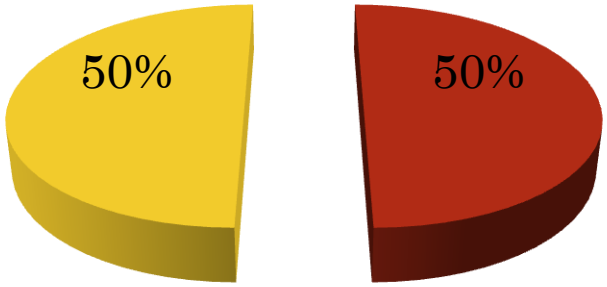
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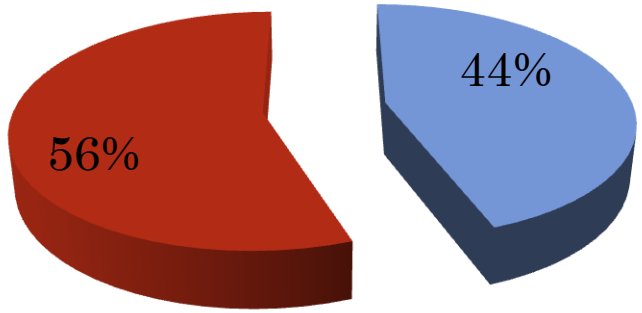
7 – Tra il personale non docente c'è' collaborazione



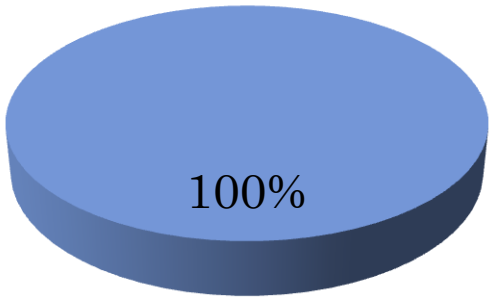
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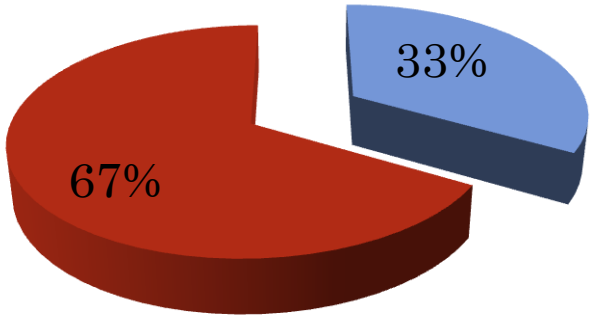
Primaria e Secondaria Monticelli



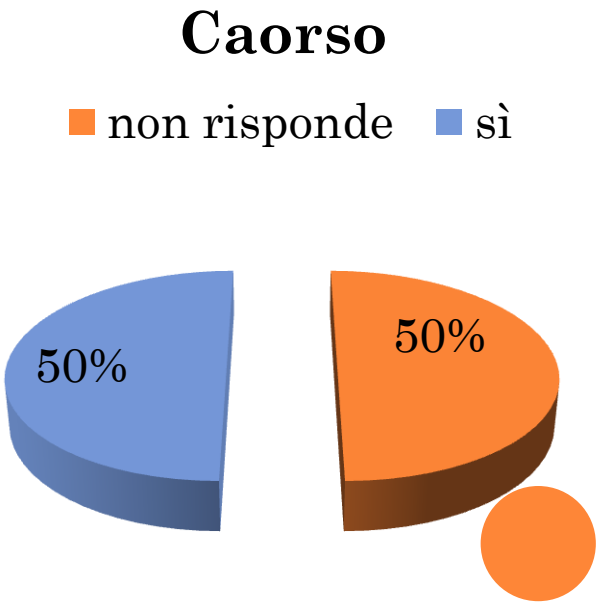
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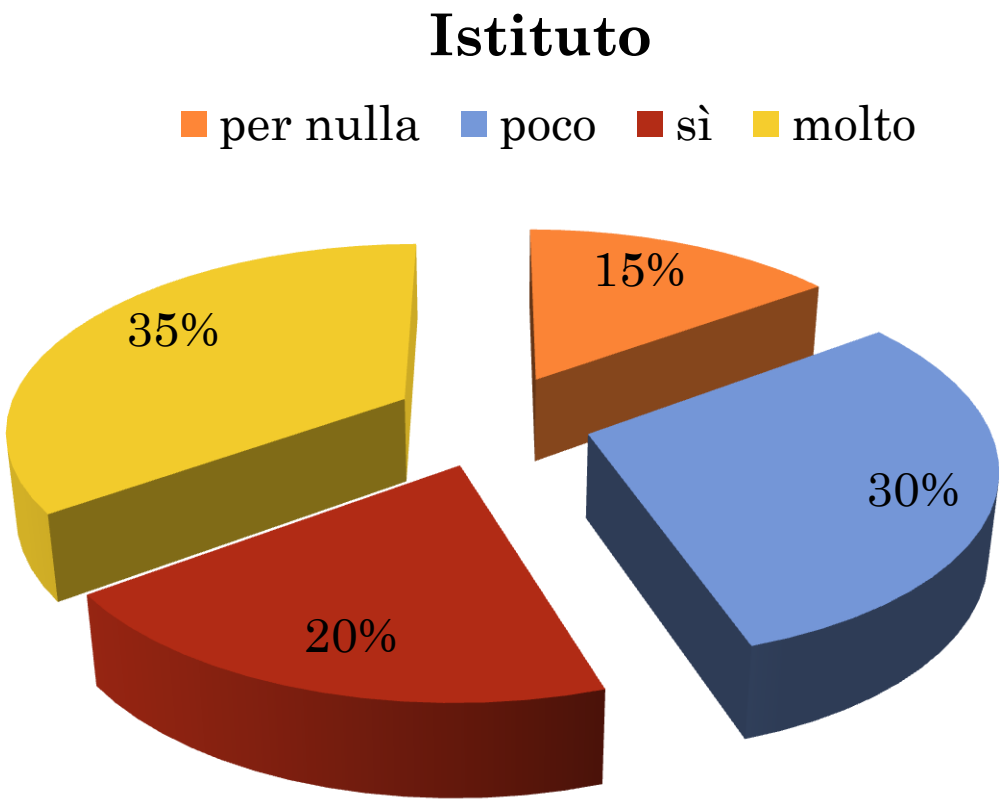
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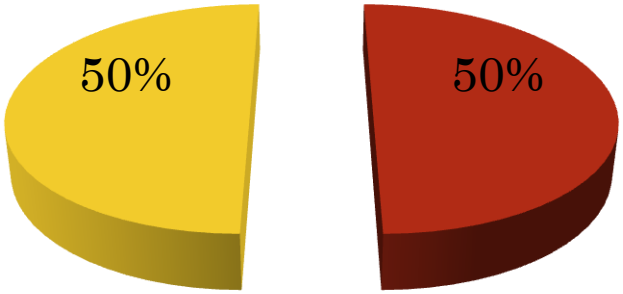
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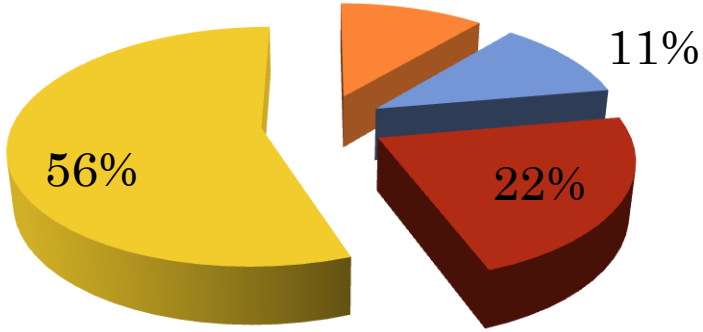
8- In caso di necessità trova aiuto nel Capo d'Istituto e/o nel DSGA



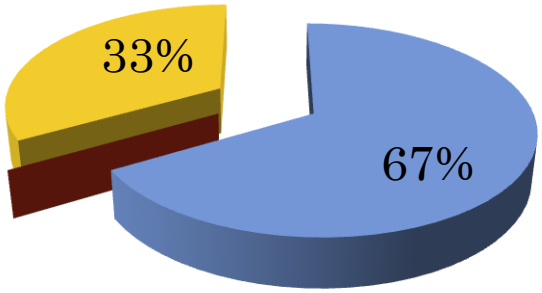
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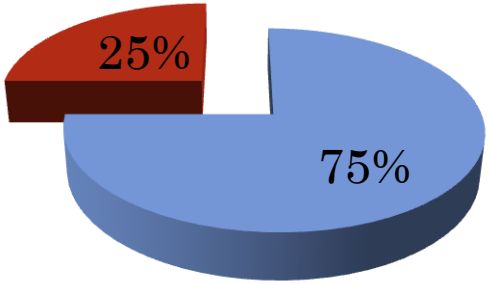
Primaria e Secondaria Monticelli



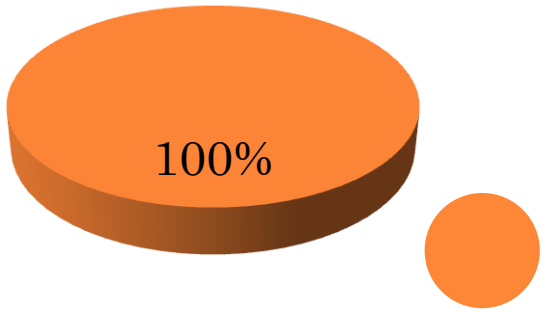
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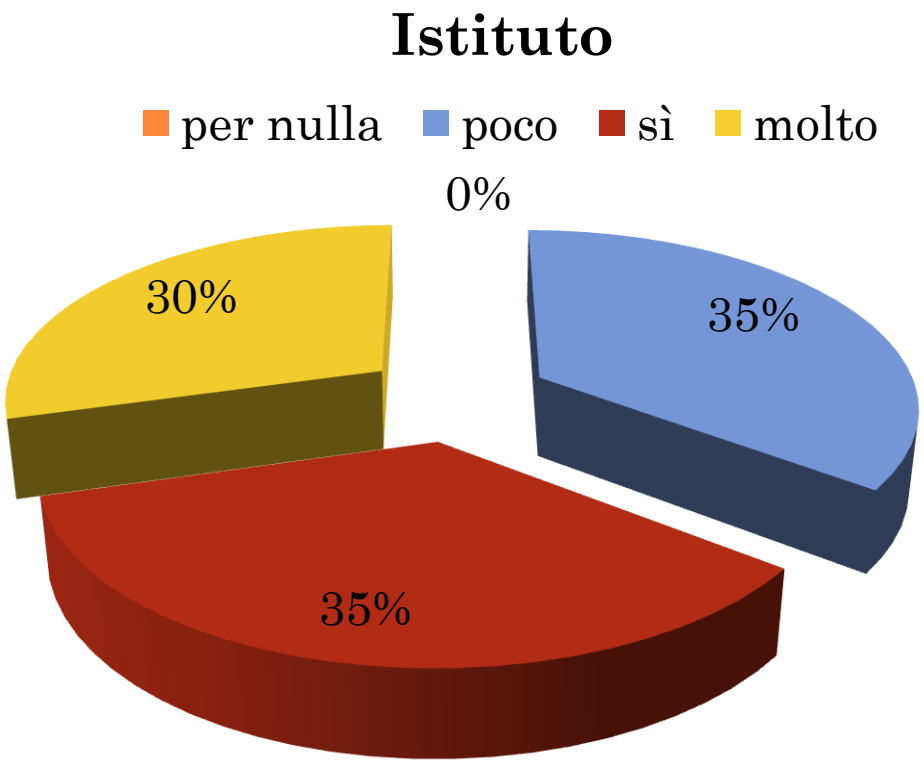
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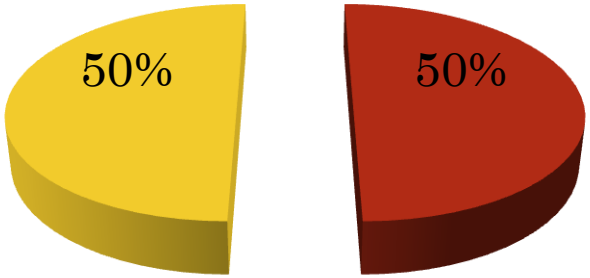
Secondaria Caorso



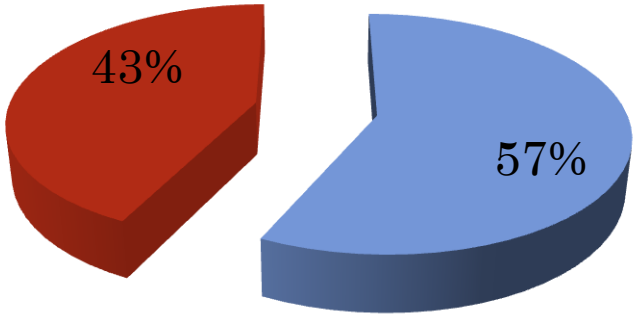
9 – Collaborazione con gli insegnanti



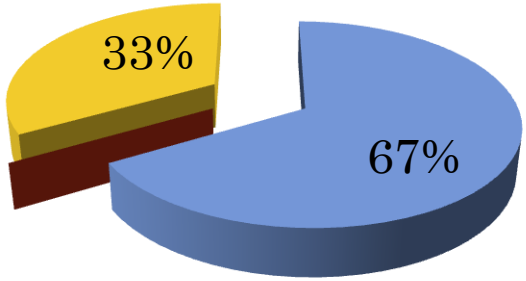
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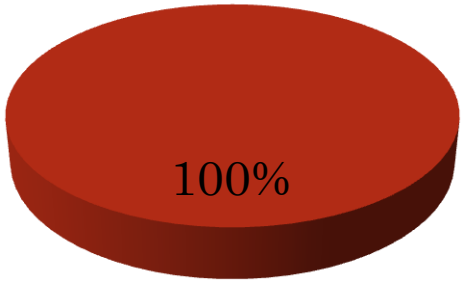
Primaria e Secondaria Monticelli



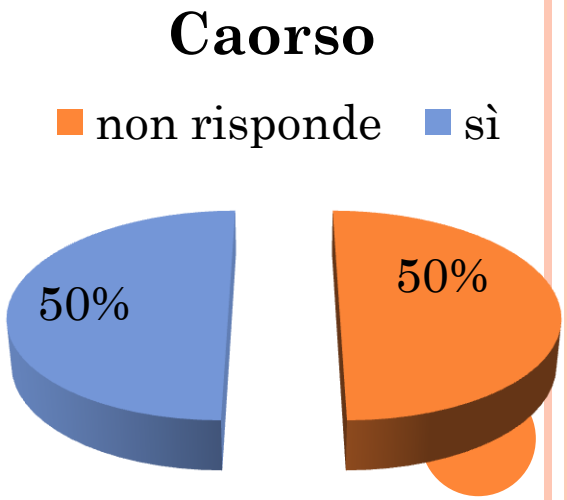
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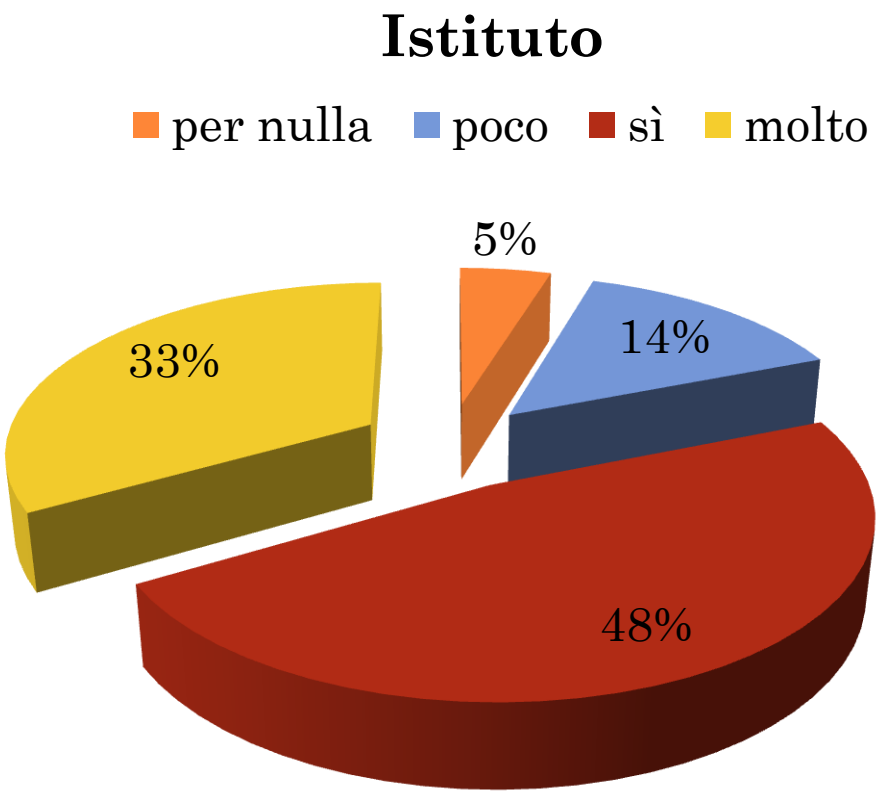
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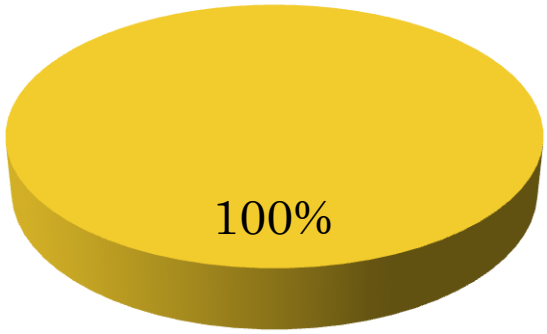
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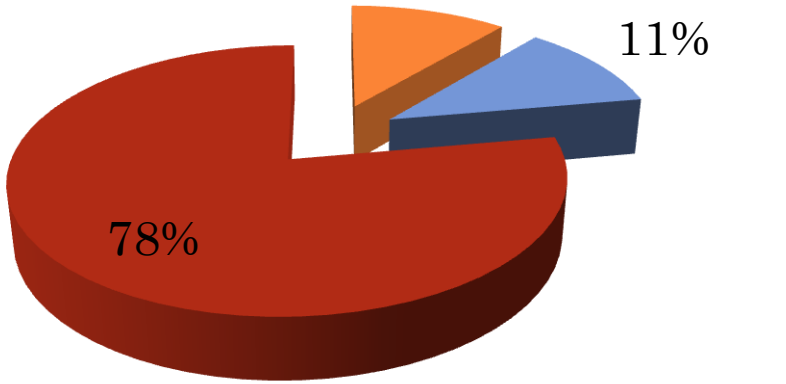
10 – Sono rispettato dagli allievi



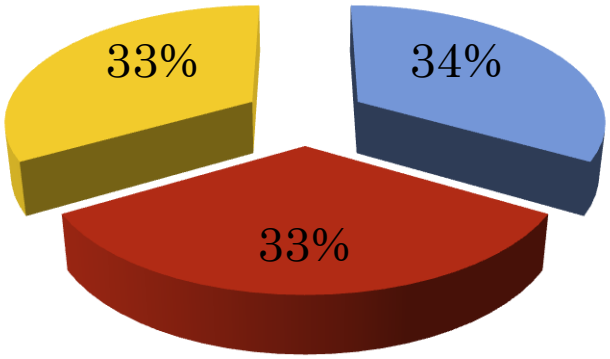
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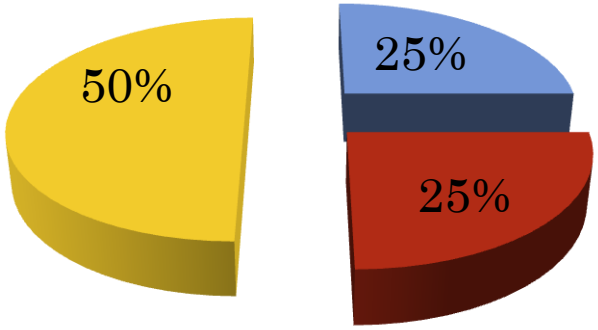
Primaria e Secondaria Monticelli



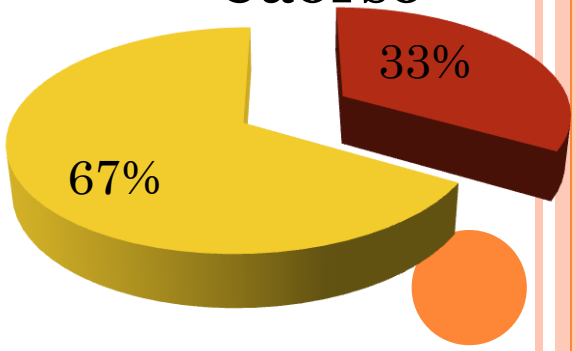
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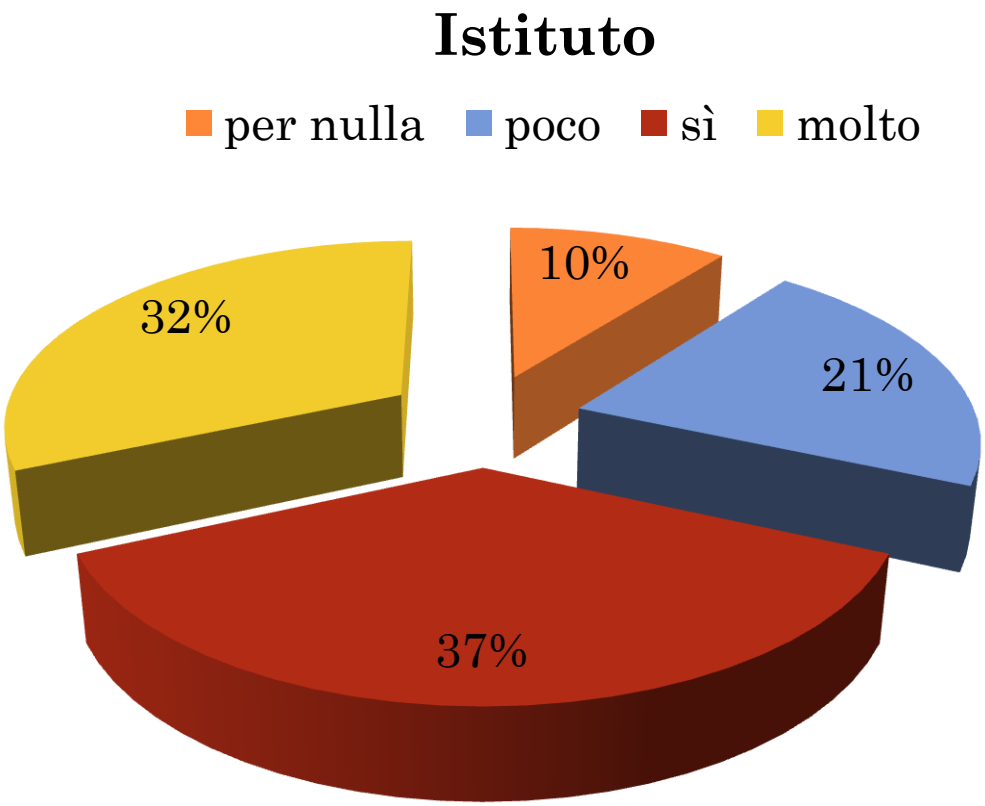
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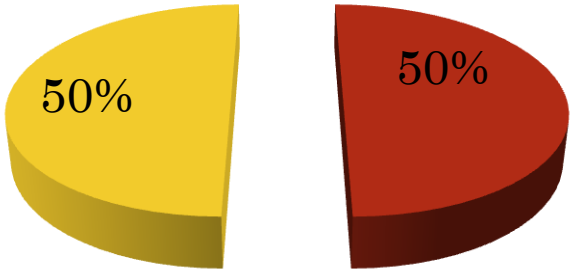
Secondaria Caorso



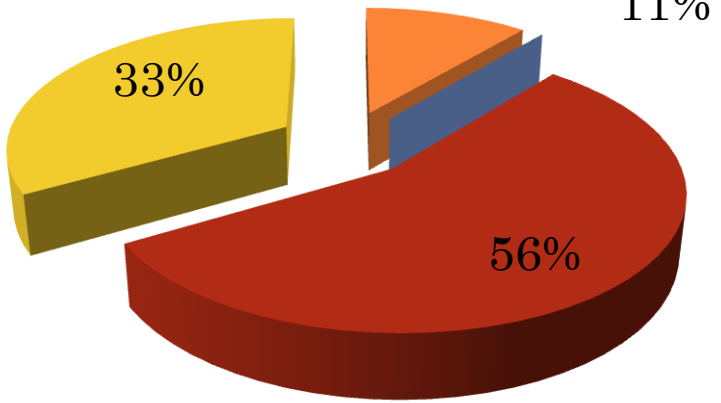
11 – Tra colleghi c'è collaborazione



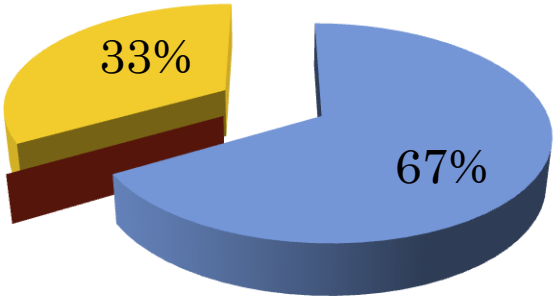
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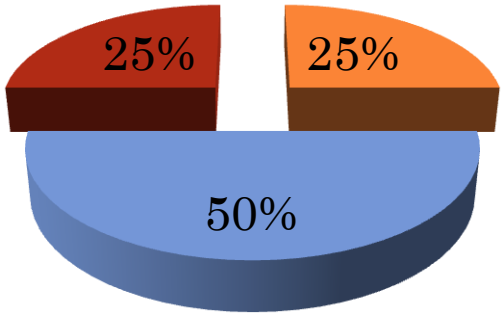
Primaria e Secondaria Monticelli



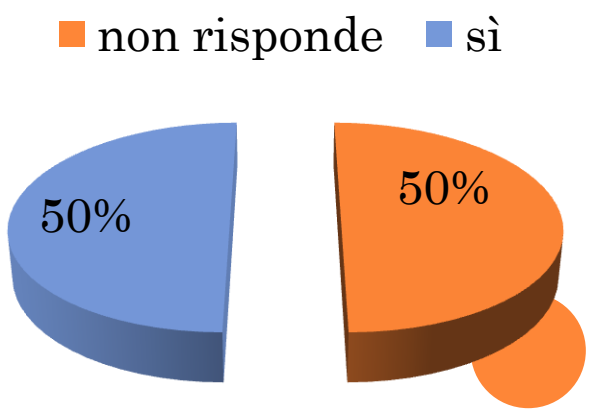
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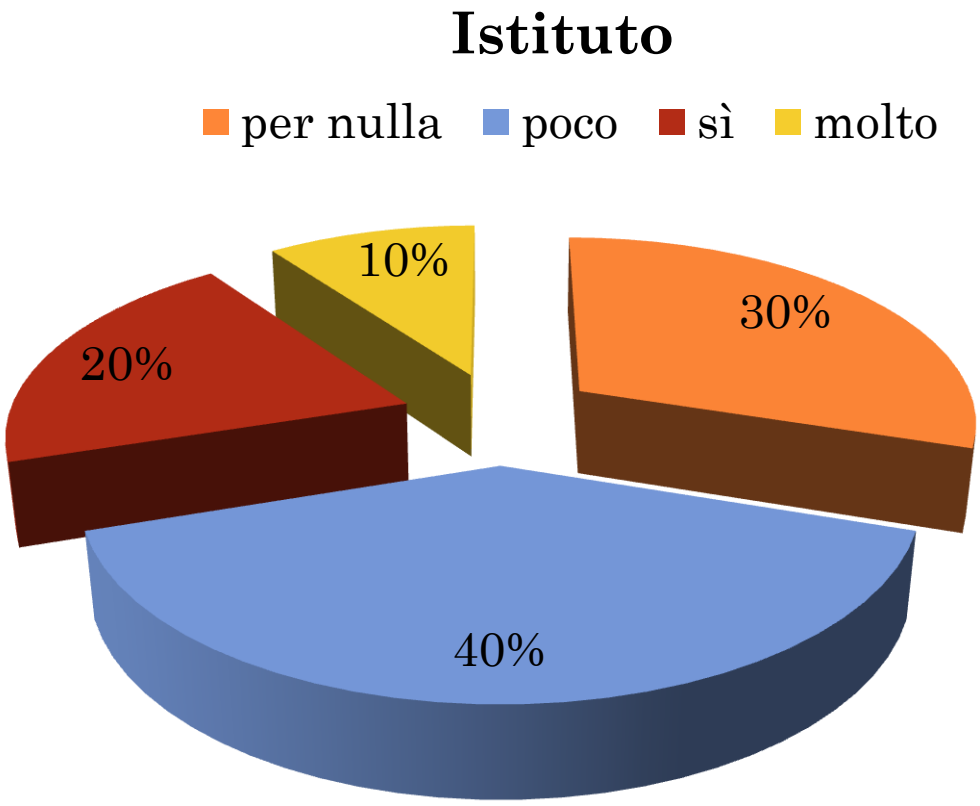
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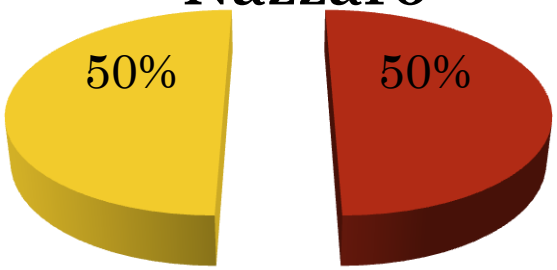
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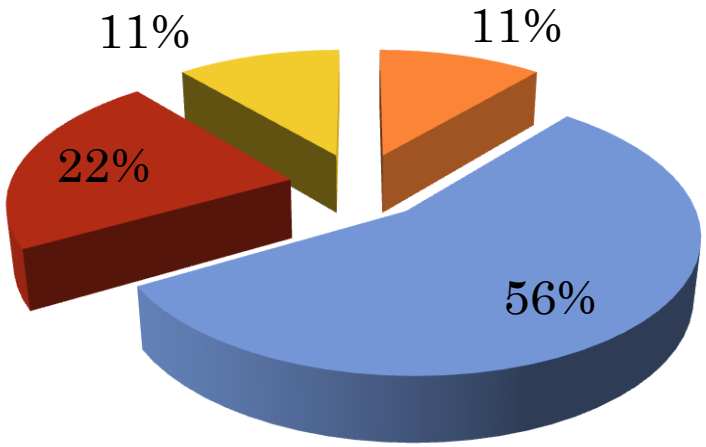
12 – Ritengo che il materiale in dotazione sia sufficiente e adeguato



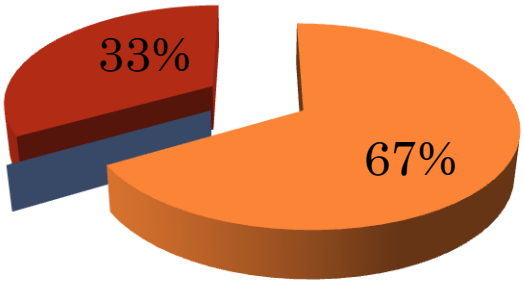
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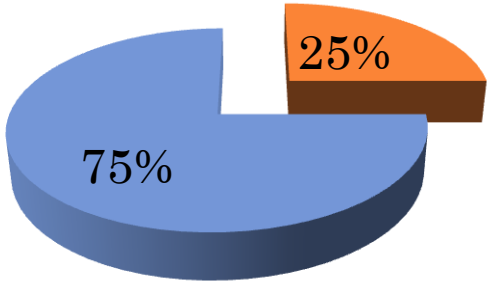
Primaria e Secondaria Monticelli



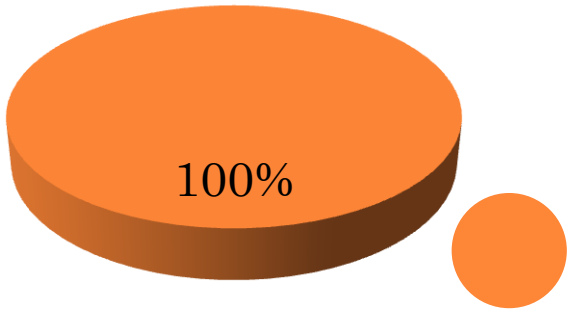
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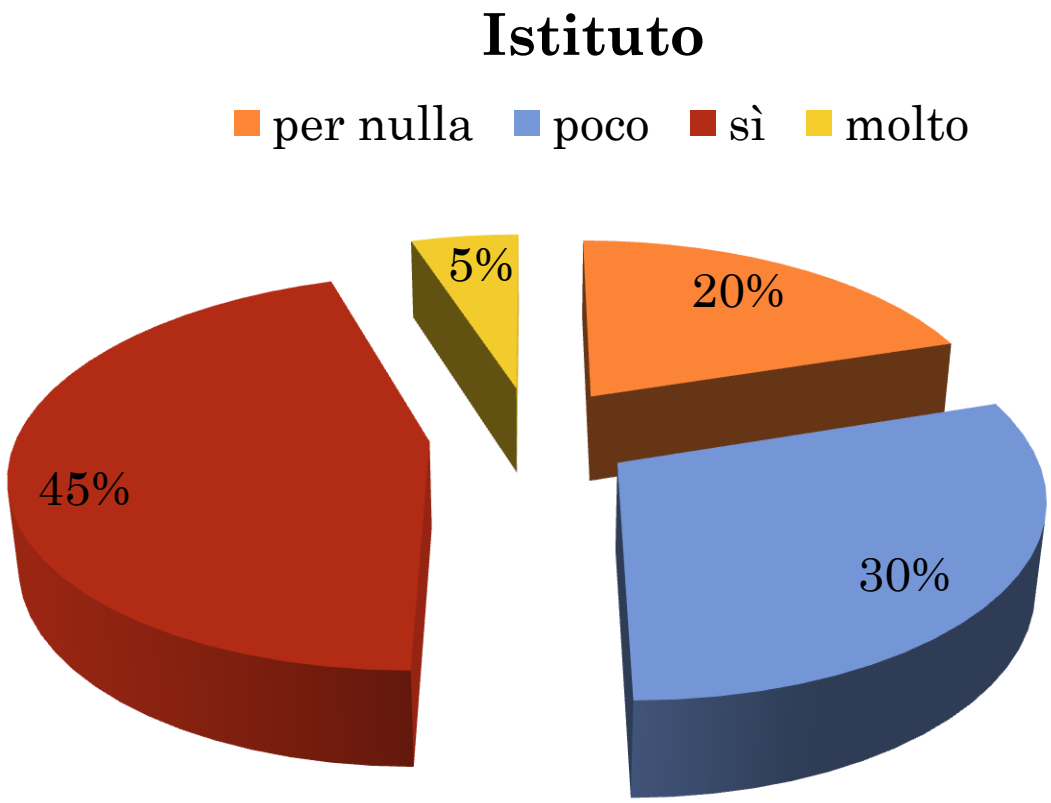
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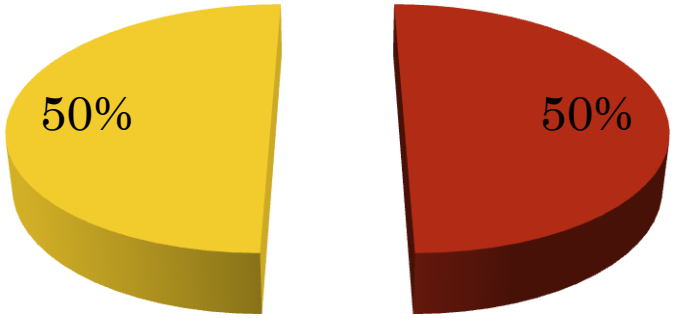
Secondaria Caorso



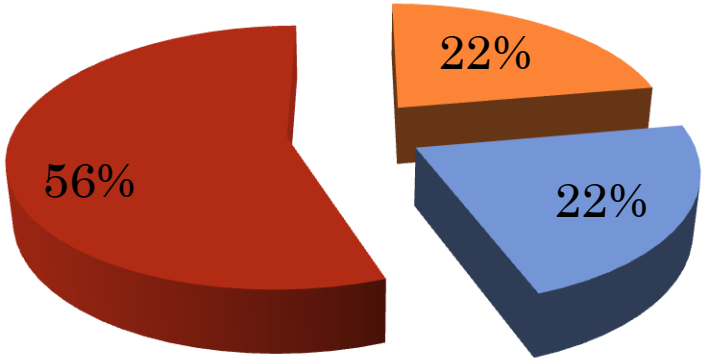
13 – La diffusione delle informazioni e delle comunicazioni (avvisi di riunioni, convocazioni del collegio dei docenti, circolari, ecc.) avviene in modo puntuale ed efficace.



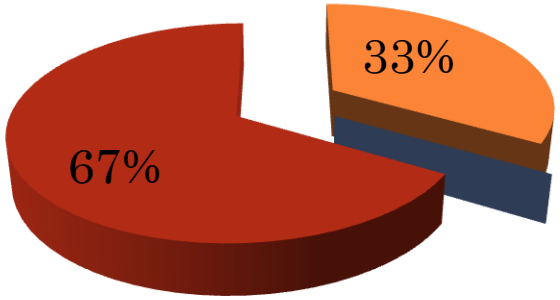
Infazia San Nazzaro



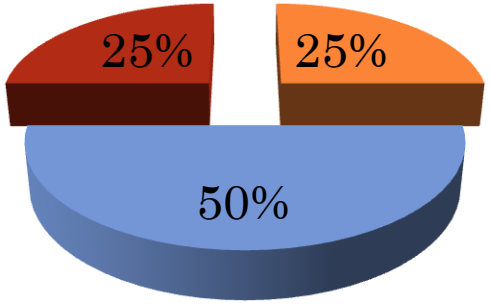
Primaria e secondaria Monticelli



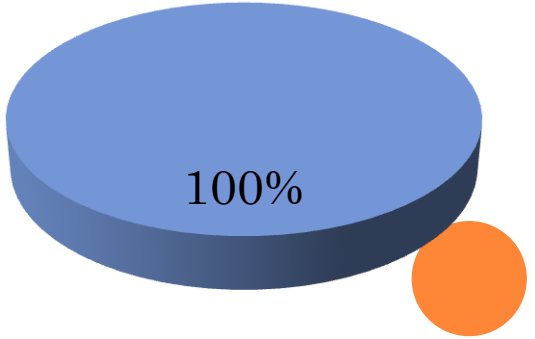
Infanzia Caorso



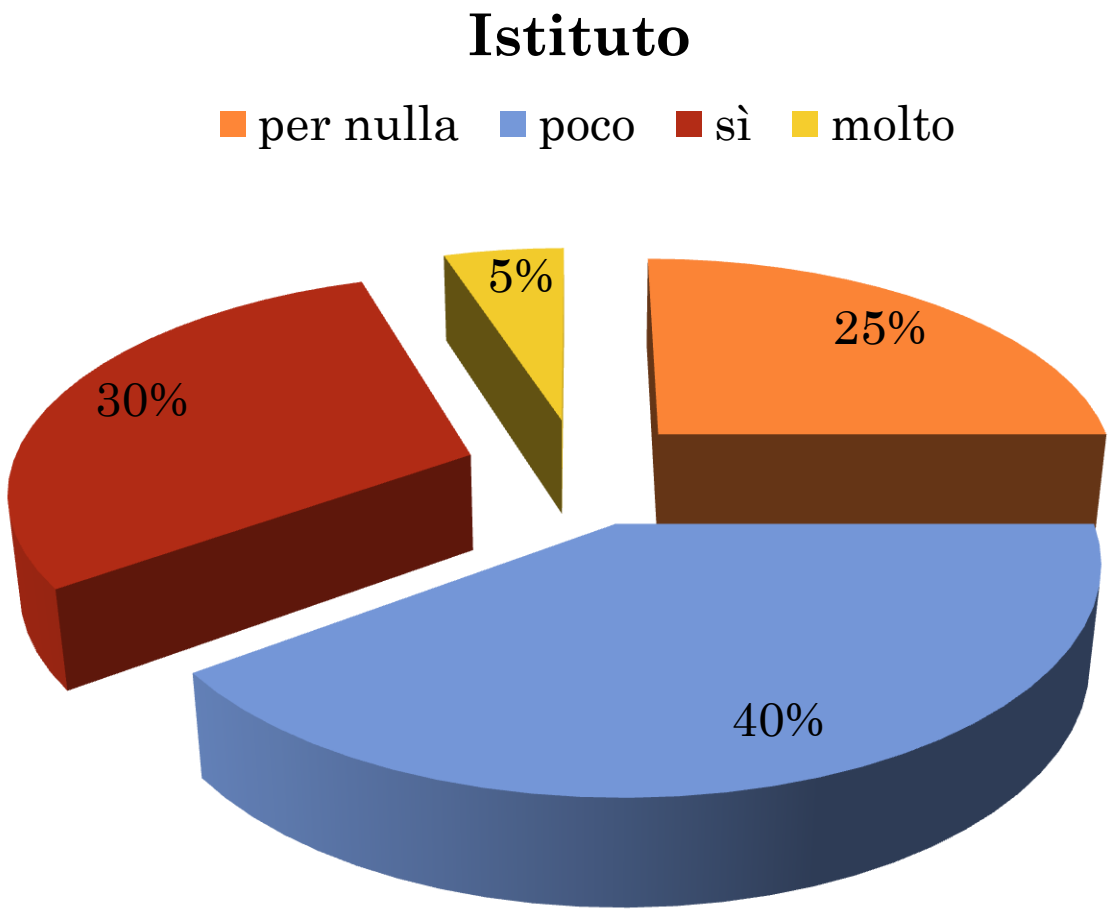
Primaria Caorso



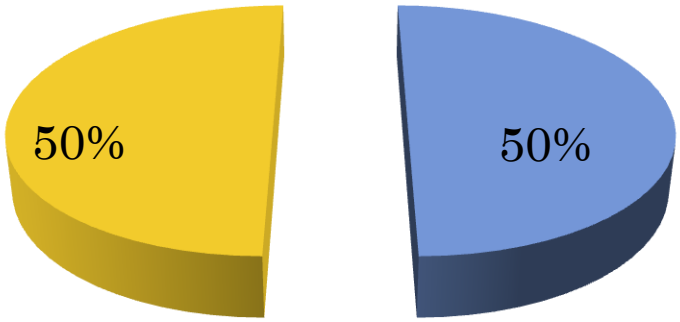
Secondaria Caorso



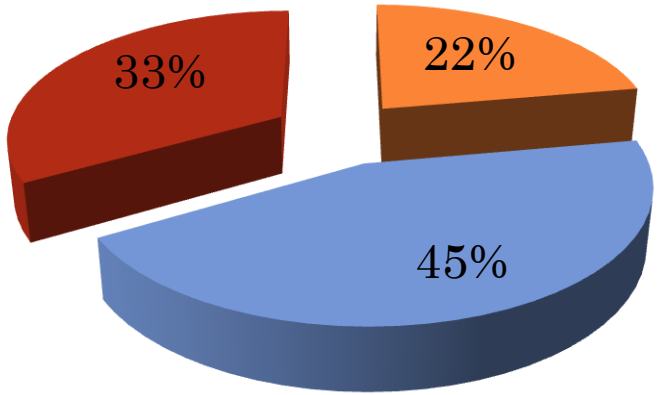
14 – Penso che sia valutato efficiente ill lavoro dei collaboratori scolastici



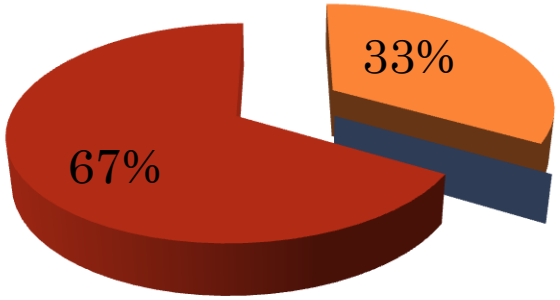
Infazia San Nazzaro



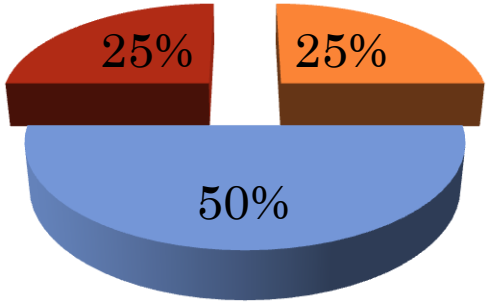
Primaria e secondaria Monticelli



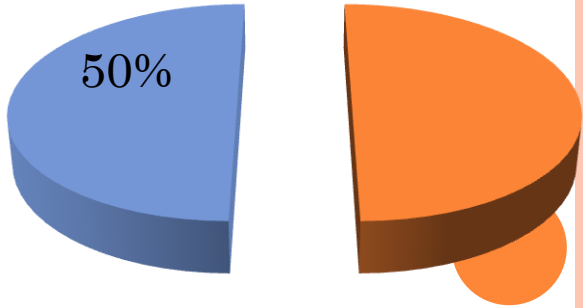
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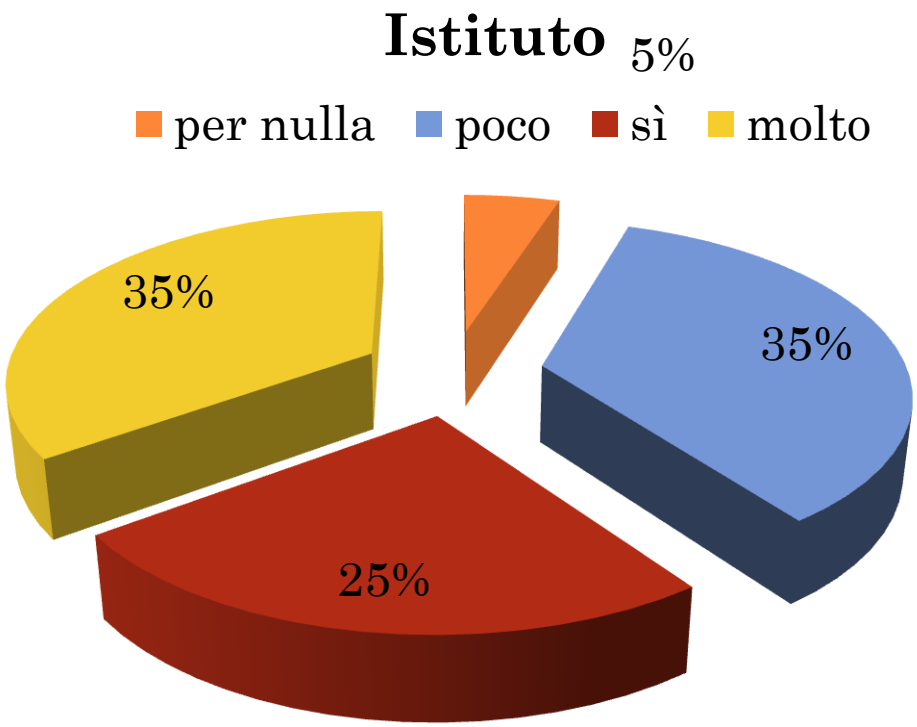
Primaria Caorso



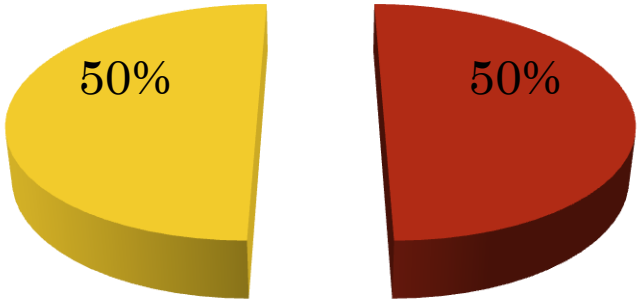
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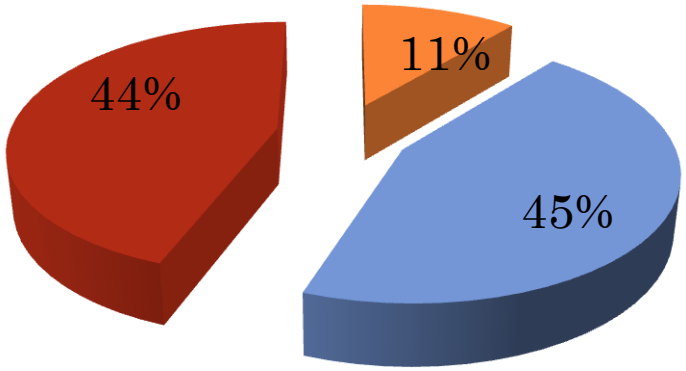
15 – Mi sento coinvolto nella vita della scuola



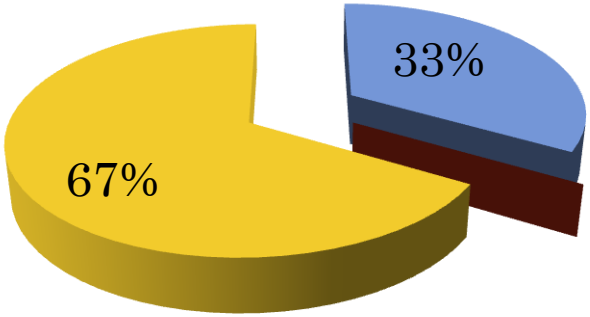
Infanzia San Nazzaro



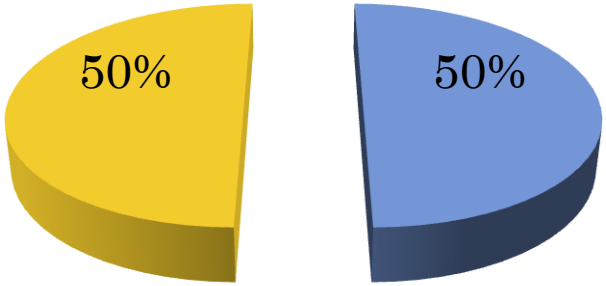
Primaria e Secondaria Monticelli



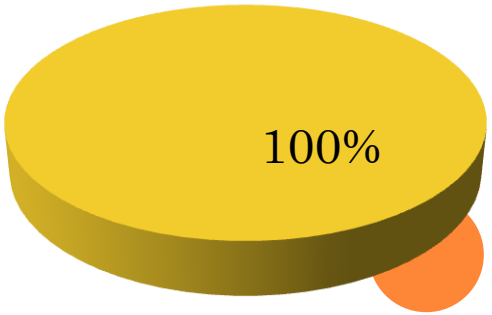
Infanzia Caorso



Primaria Caorso



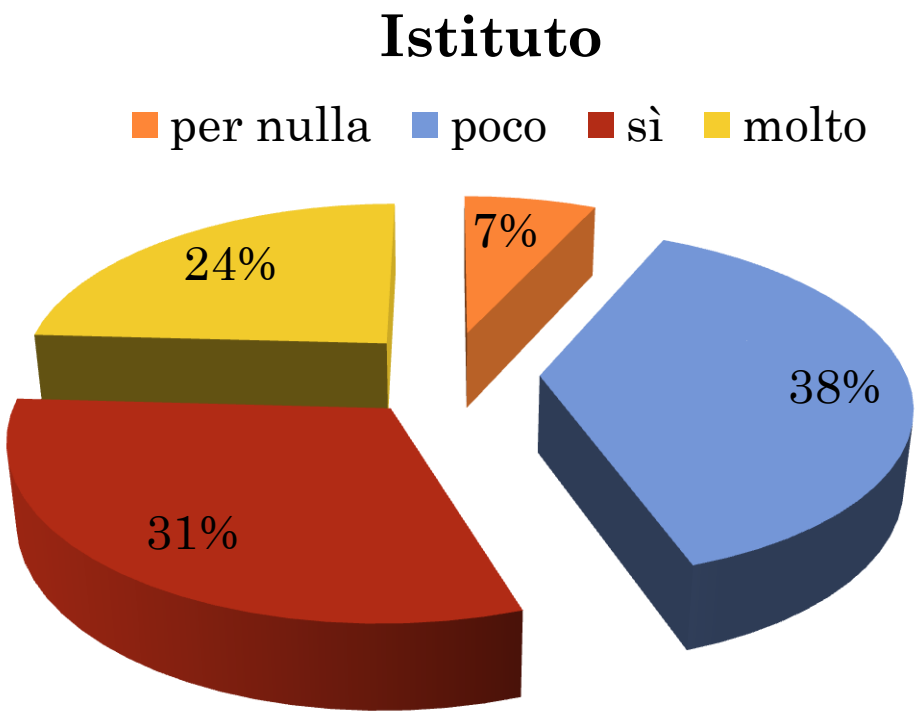
Secondaria Caorso



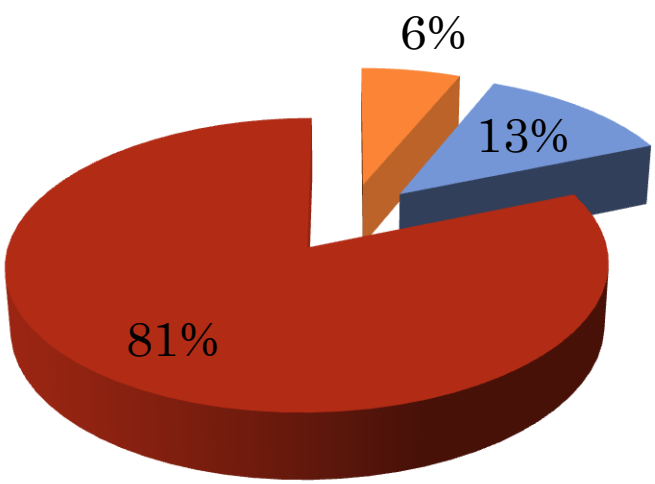
- Il lavoro assegnato è adeguato alle proprie mansioni.
- C'è soddisfazione del proprio lavoro ma si ritiene che ci sia talvolta mancanza di un'organizzazione efficace.
- La distribuzione del carico di lavoro non del tutto equa per diversi ordini di scuola (primaria di Caorso e infanzia di Caorso)
- Insoddisfazione per la gravosità del lavoro (infanzia di Caorso) e per alcuni plessi una poca chiarezza sui compiti assegnati.
- E' emerso che tra il personale non docente dell'Infanzia di Caorso c'è poca collaborazione .
- In caso di necessità non si trova collaborazione nel Capo d'Istituto e/o nel DSGA (plessi di Caorso)
- Si sentono rispettati dagli allievi e tra colleghi c'è sufficiente collaborazione.
- Il materiale è spesso valutato come insufficiente e inadeguato.
- Le informazioni non avvengono sempre in modo puntuale.
- Alta percentuale di chi non si sente coinvolto nella vita della scuola.

QUESTIONARIO SCUOLA DELL'INFANZIA

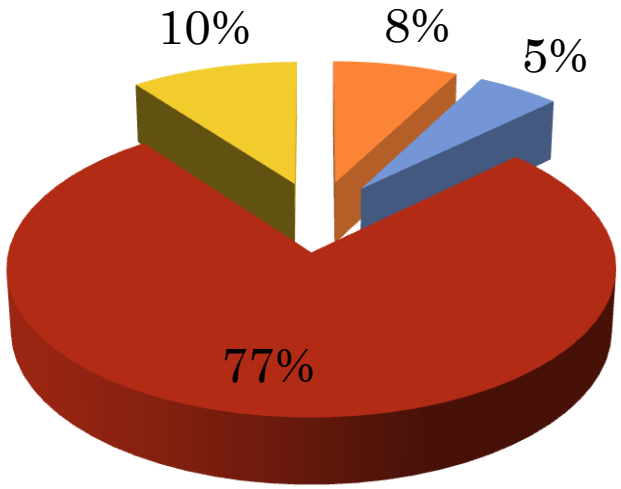
TI PIACE VENIRE ALLA SCUOLA MATERNA?



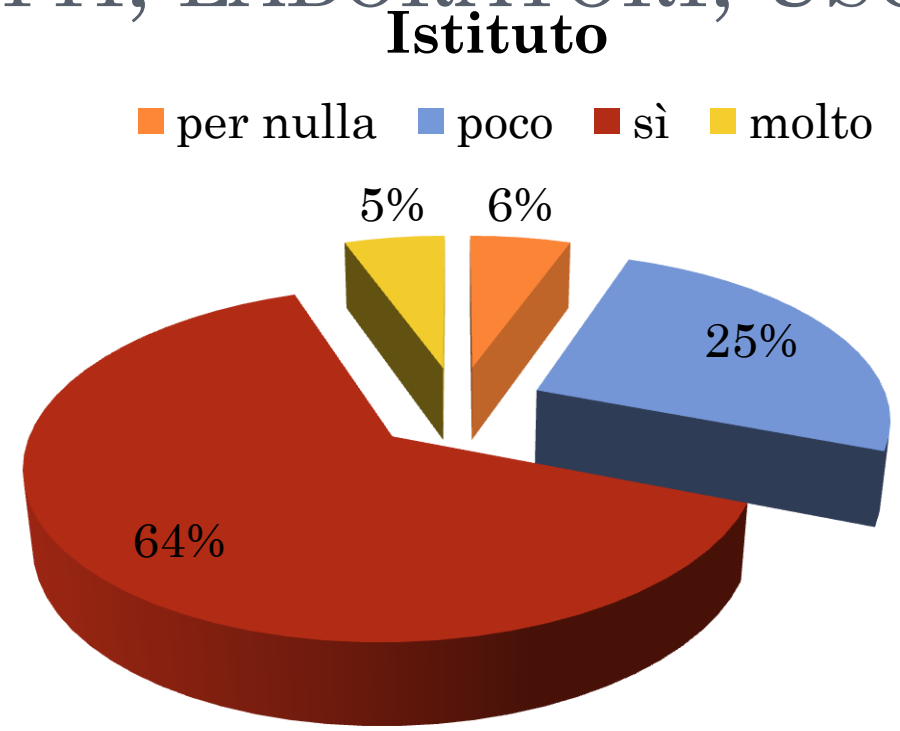
San Nazzaro

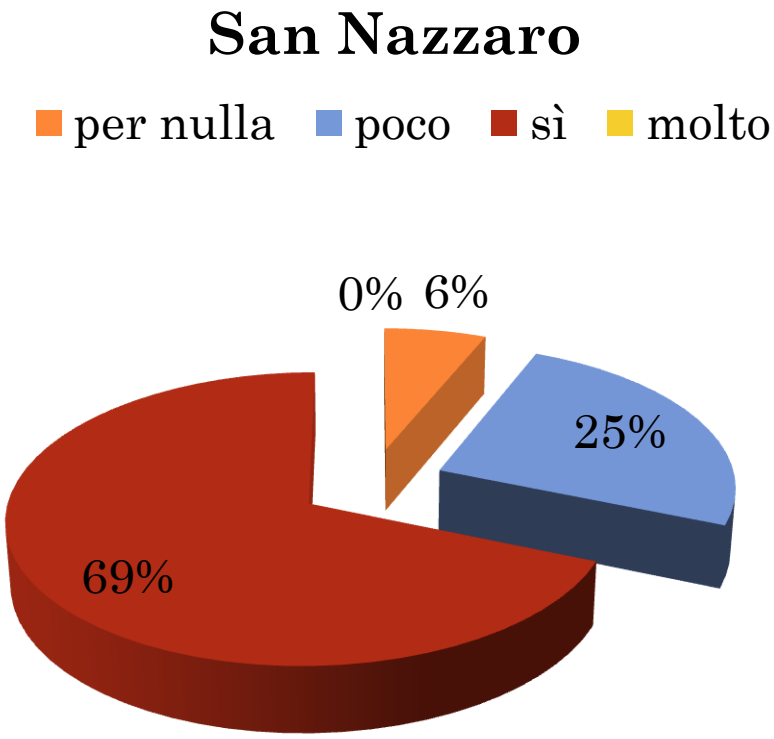


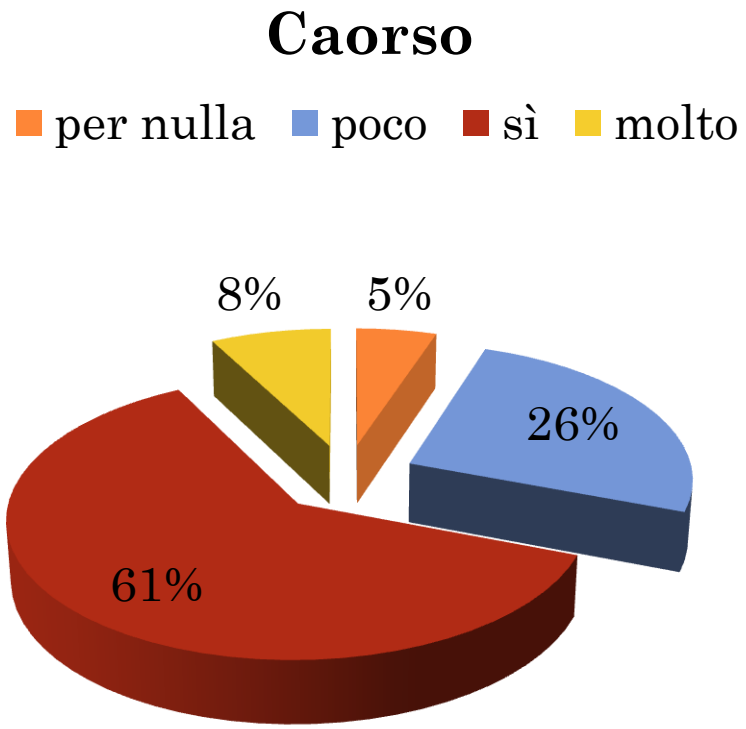
Caorso



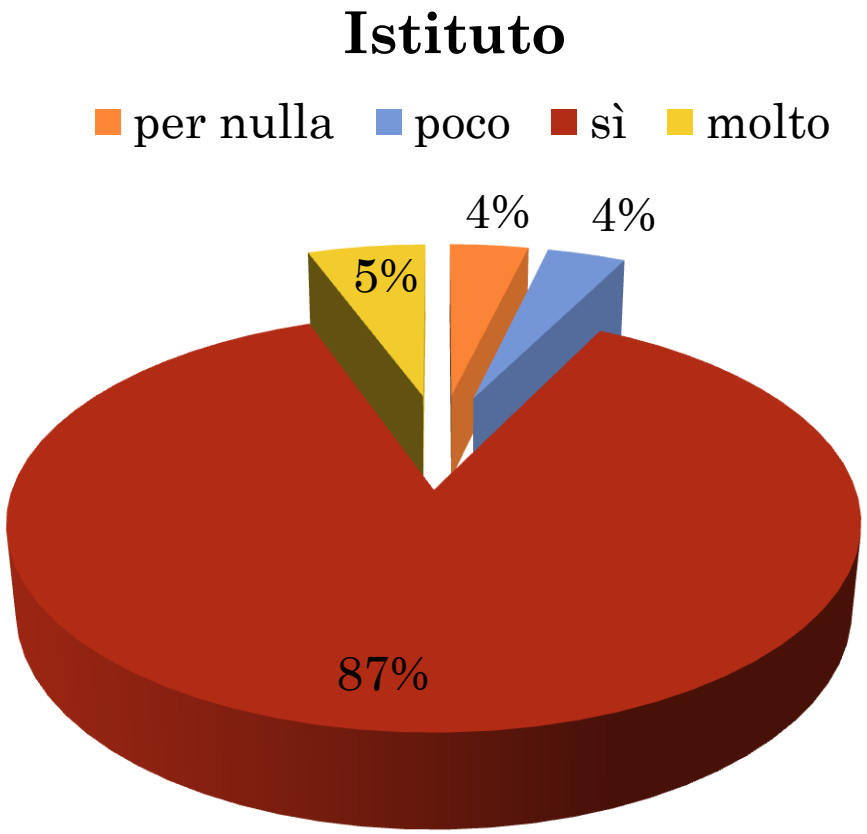
2 – Ti piacciono le attività che ti vengono proposte dalle maestre (Progetti, laboratori, uscite….)

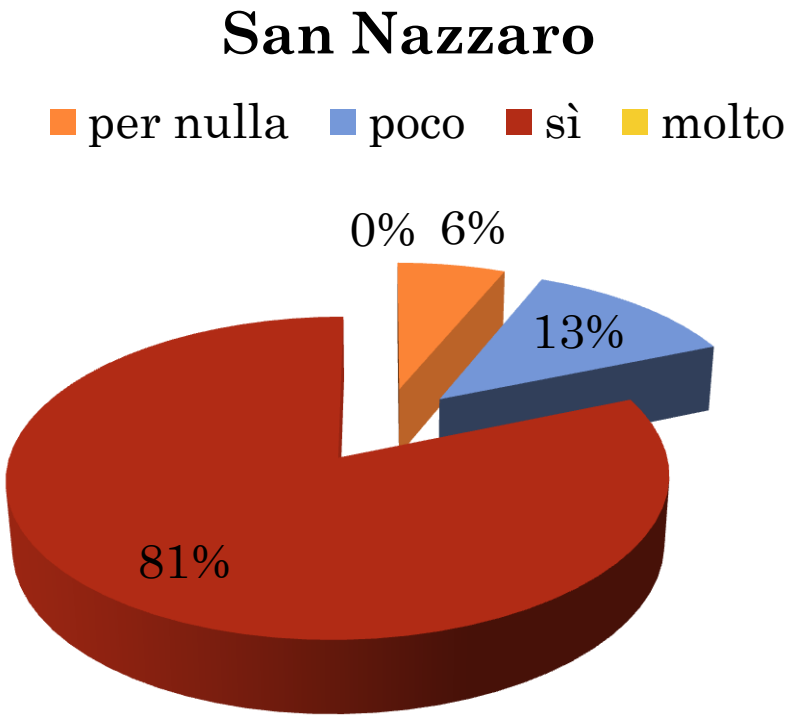


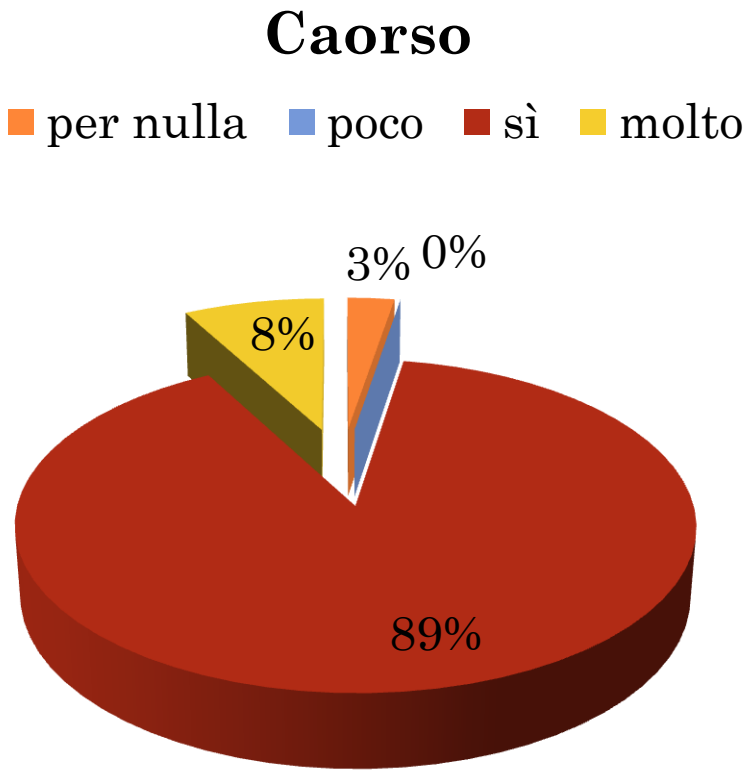

San Nazzaro
per nulla
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Caorso
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8%
5%
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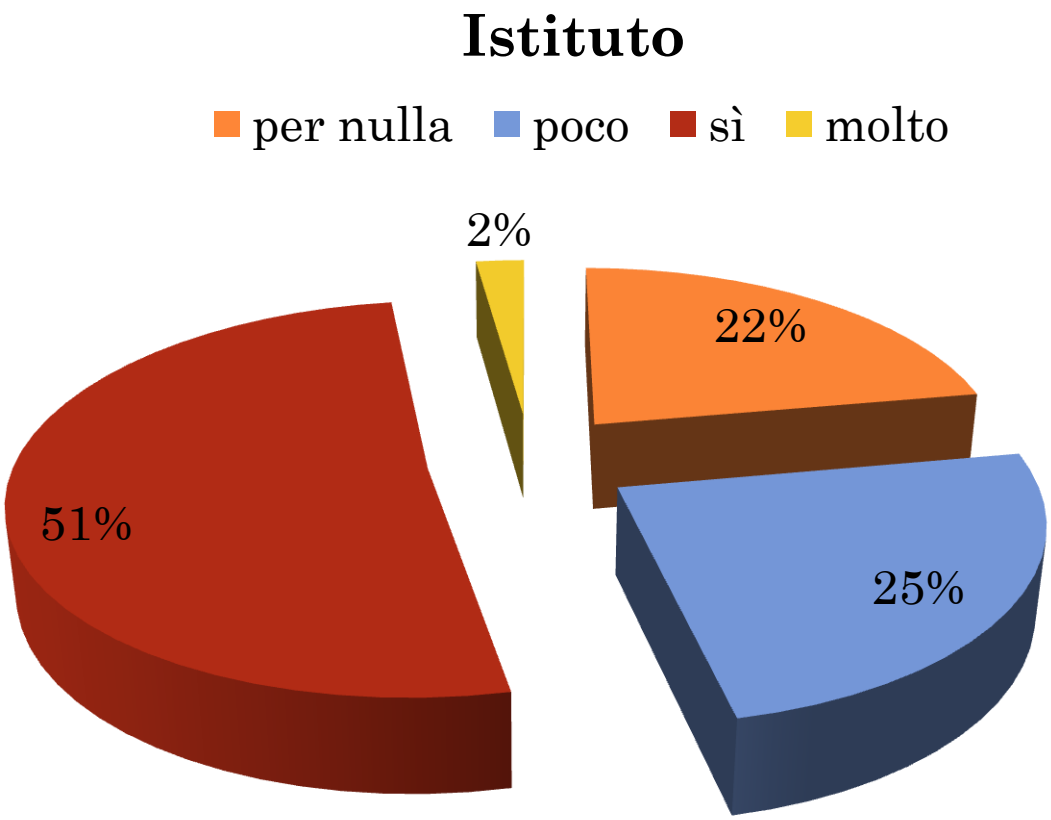
3 – Ti piace avere incontrato tanti amici?

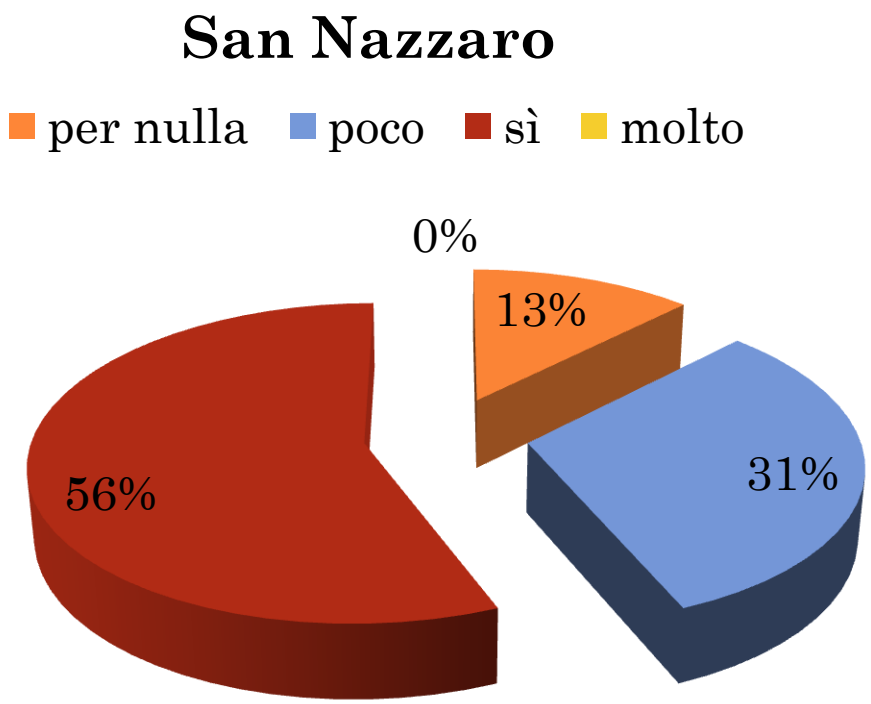


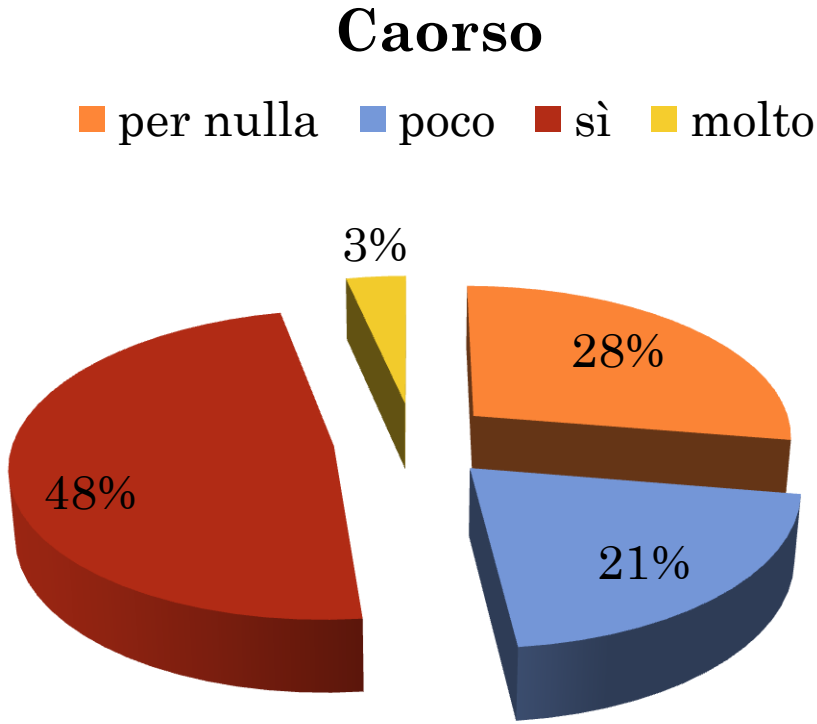

San Nazzaro
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Caorso
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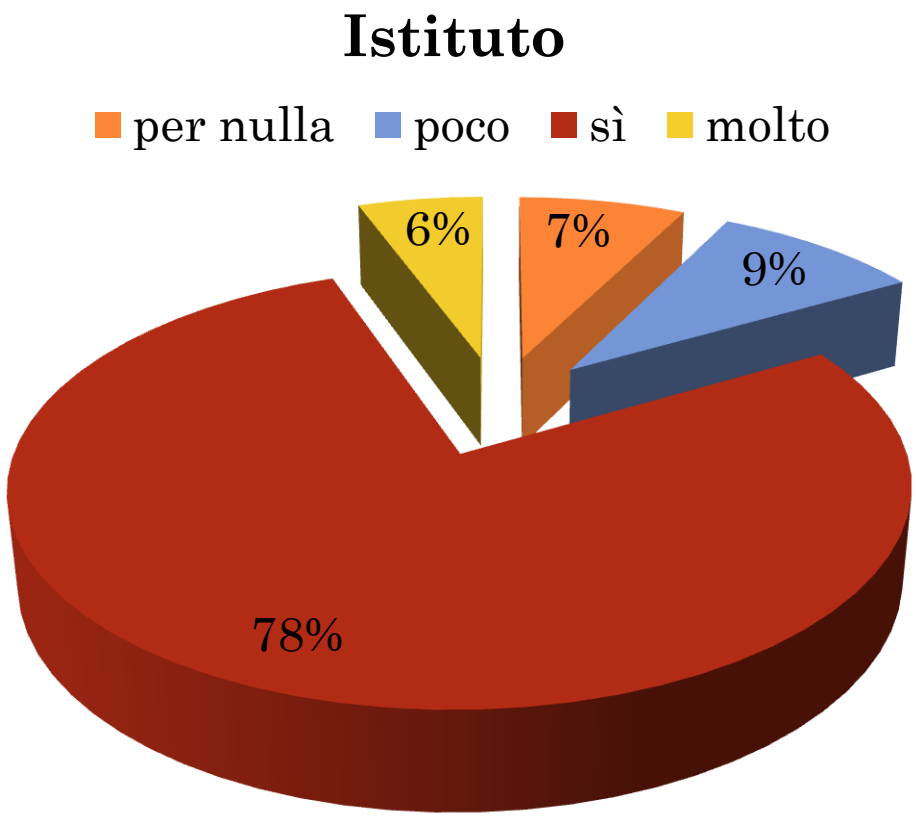
4 – Le insegnanti ti propongono tante attività, se non riesci a portarle a termine, ti aiutano?

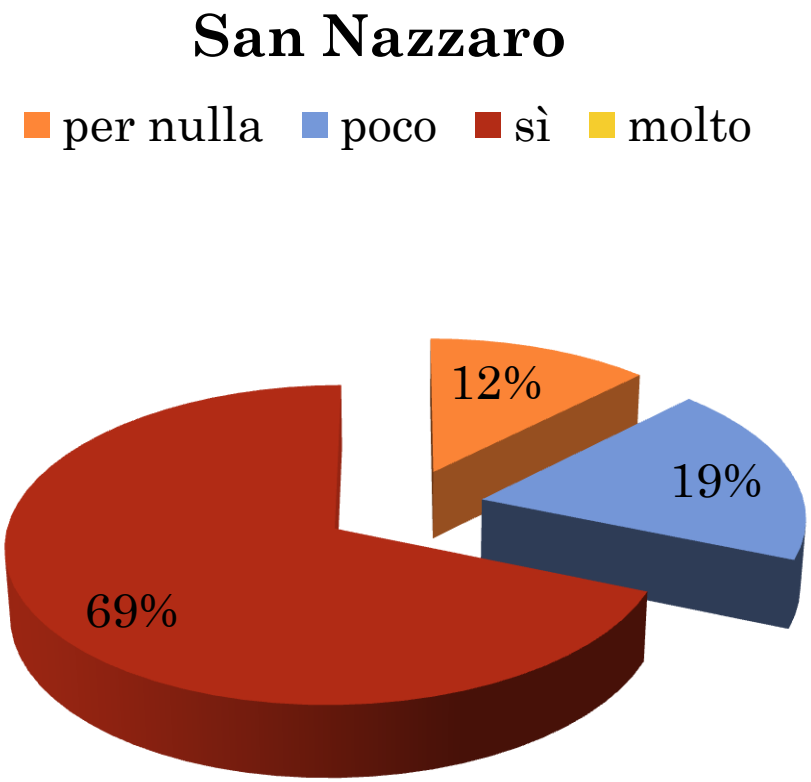


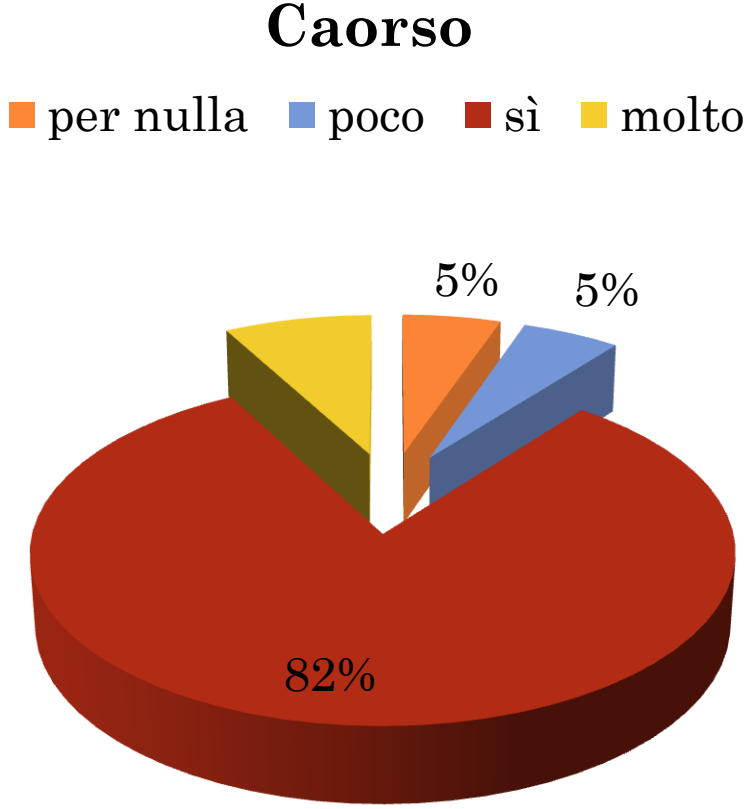

San Nazzaro
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56%


Caorso
per nulla
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3%
28%
21%
48%

5- Sei contento di andare alla scuola primaria?



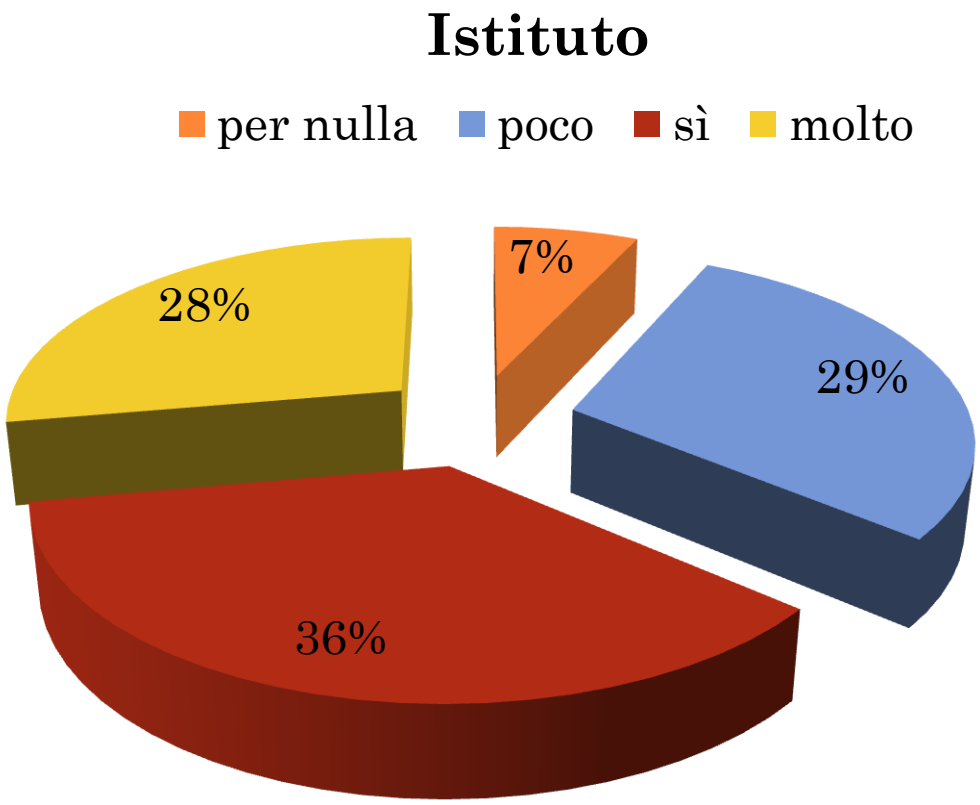

San Nazzaro
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Caorso
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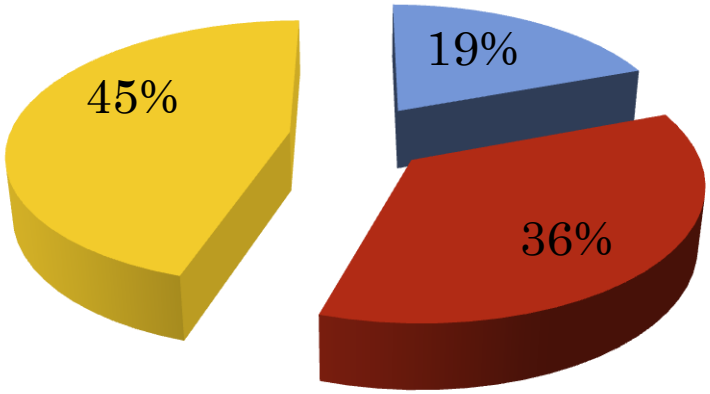
- I bambini sono contenti di frequentare la scuola materna.
- Piacciono i progetti proposti e sono molto soddisfatti delle relazioni di amicizia instaurate negli anni.
- Le maestre propongono tante attività interessanti anche se in alcuni casi non aiutano se i bambini non terminano il lavoro.
- Positivo il pensiero di entrare in un nuovo ordine scolastico.

QUESTIONARIO CLASSI QUINTE SCUOLA PRIMARIA

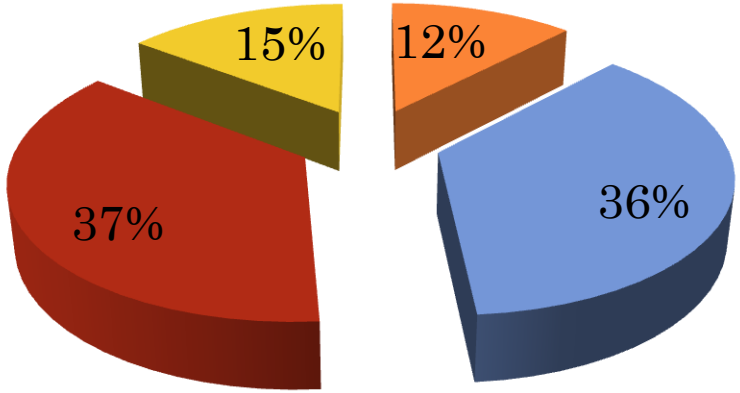
1 – Vieni a scuola con piacere?



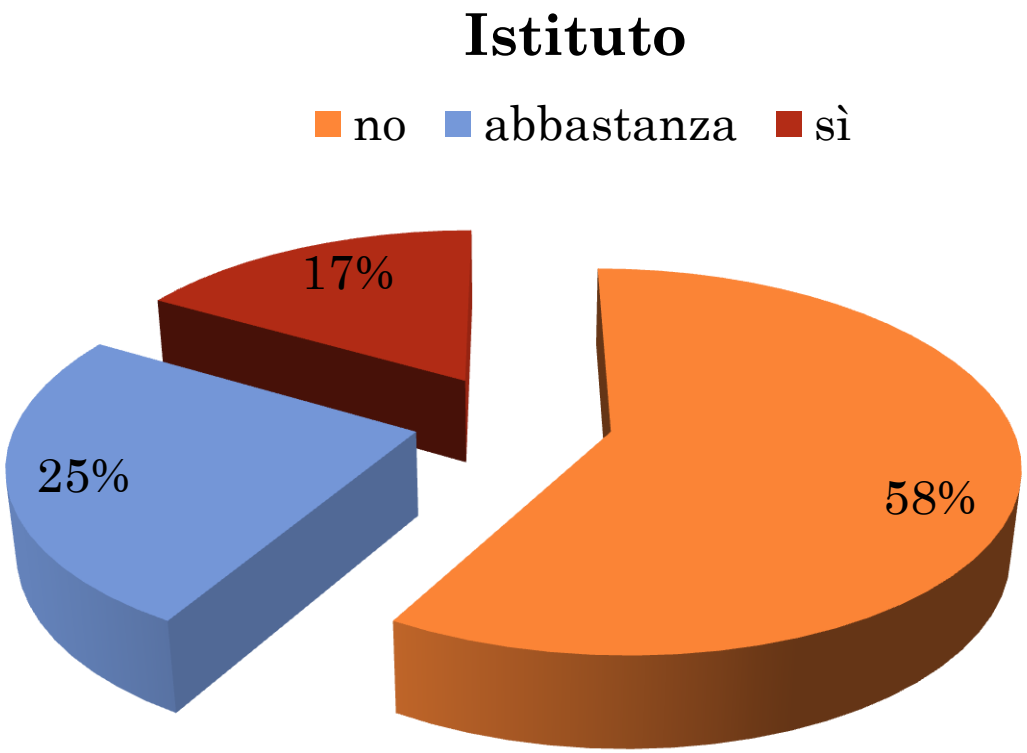
Monticelli

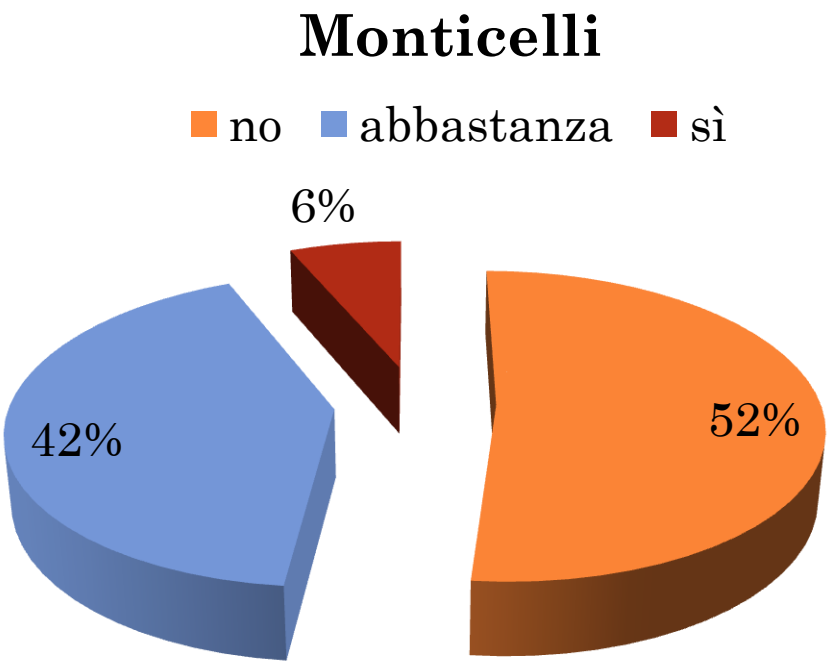


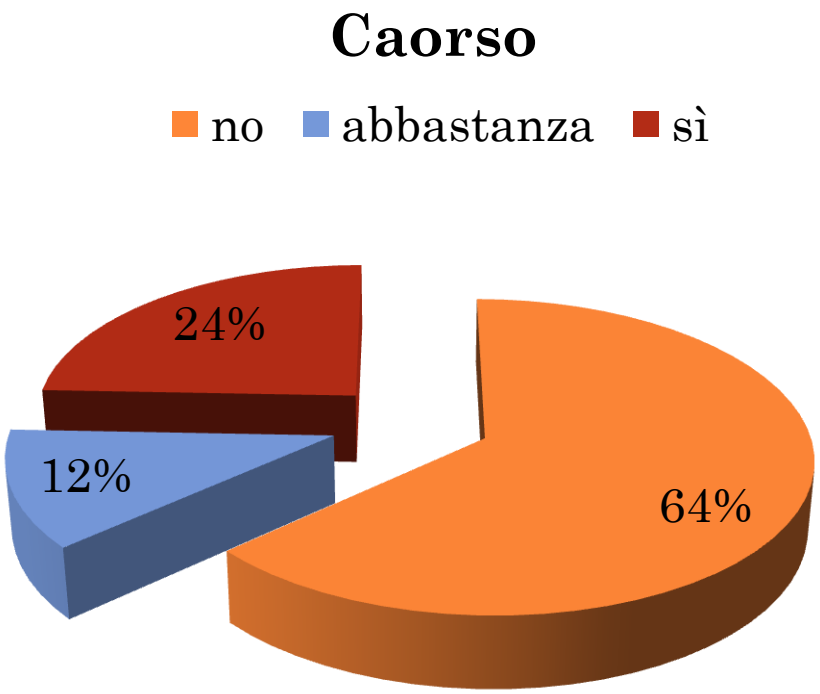
Caorso



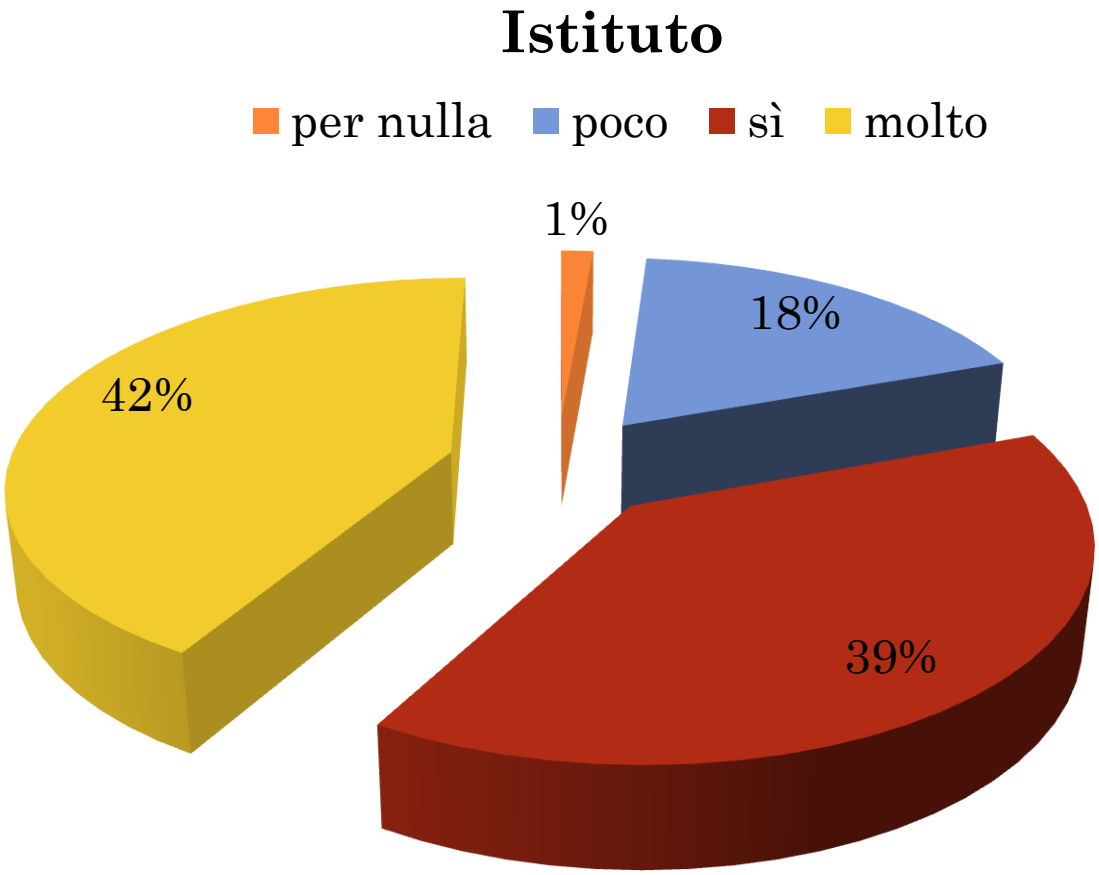
2 – Hai difficoltà a fare i compiti a casa?

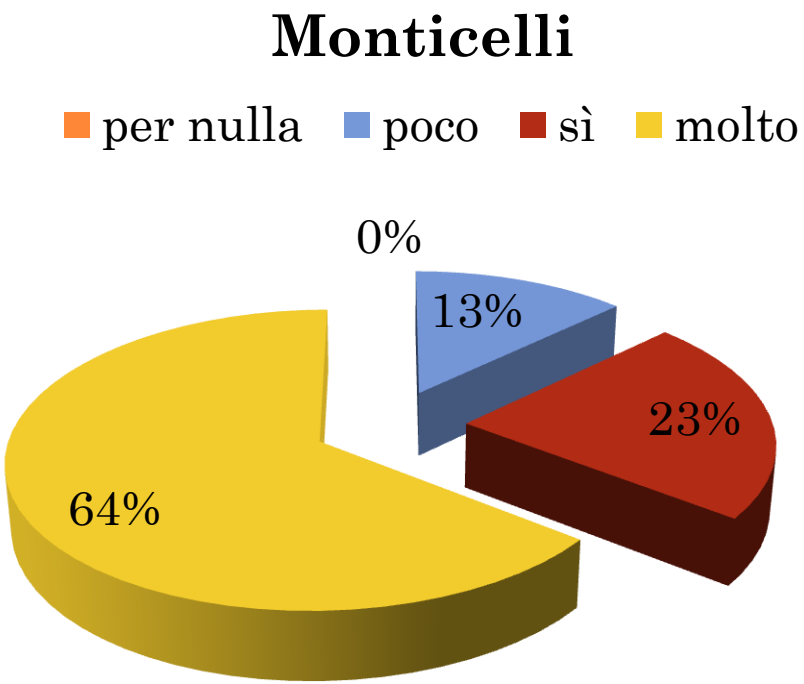


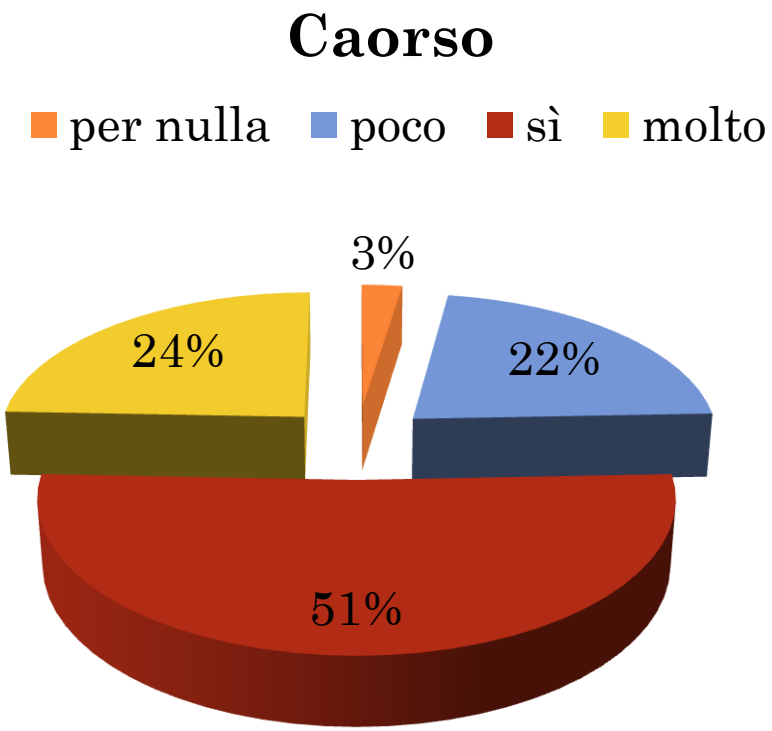

Monticelli
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abbastanza
sì
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Caorso
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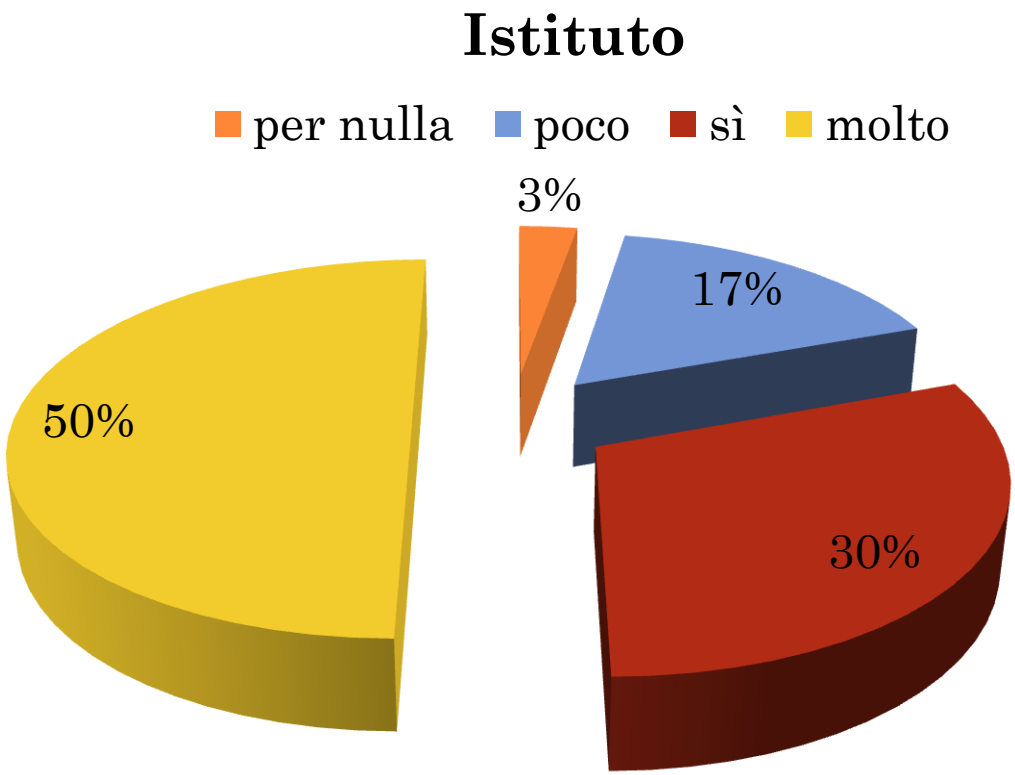
3 – Ti senti apprezzato dai tuoi insegnanti?

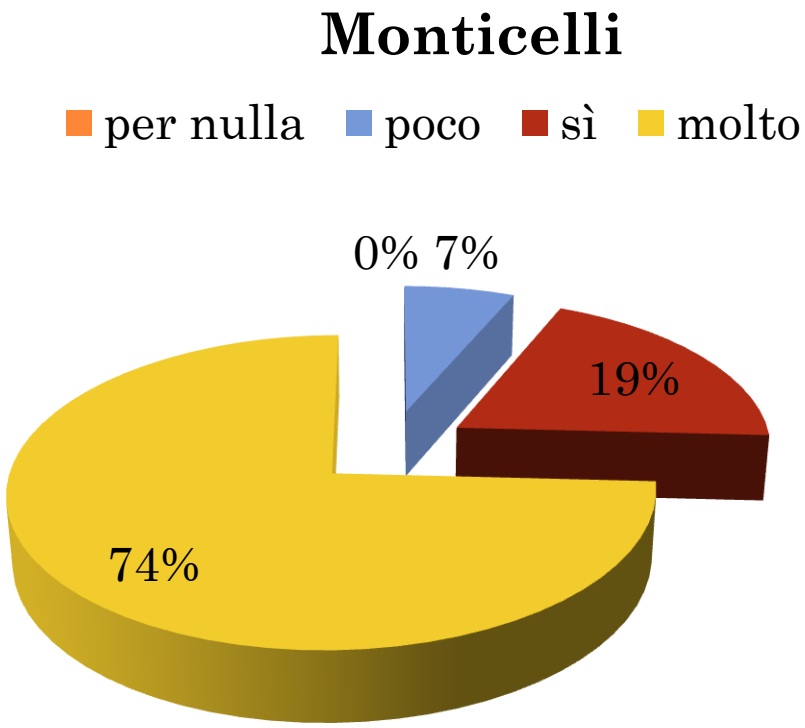


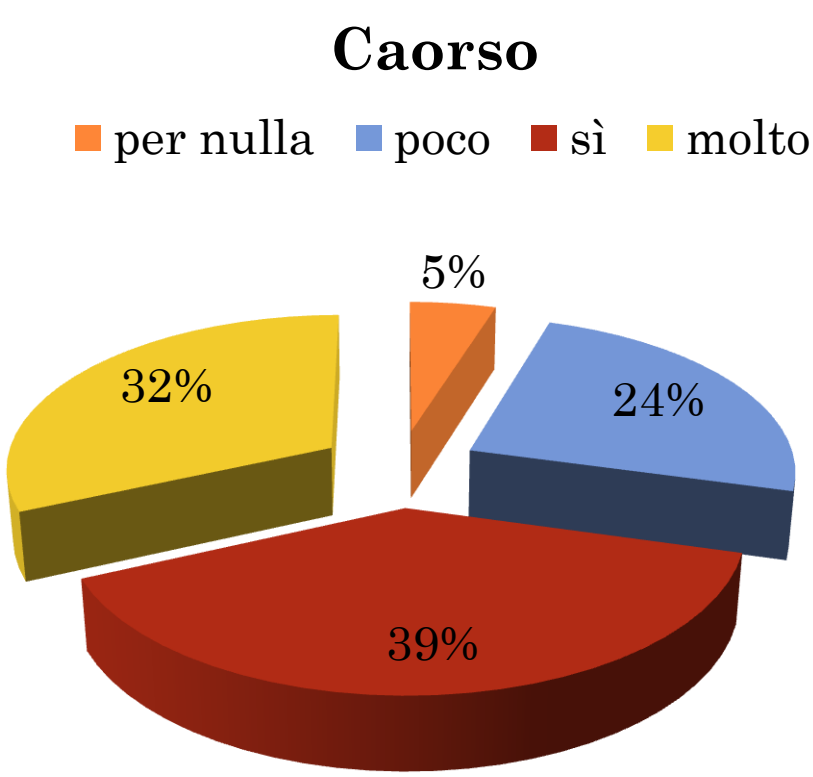

Monticelli
per nulla
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Caorso
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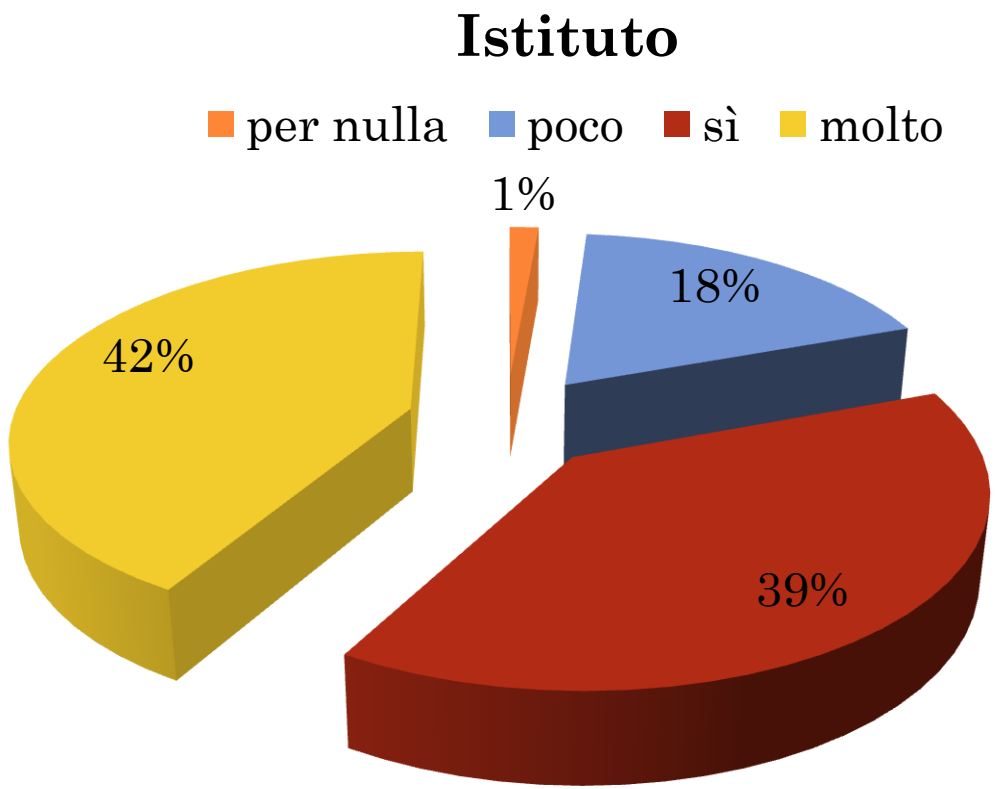
4 – Le valutazioni date dai tuoi insegnanti sono giuste?

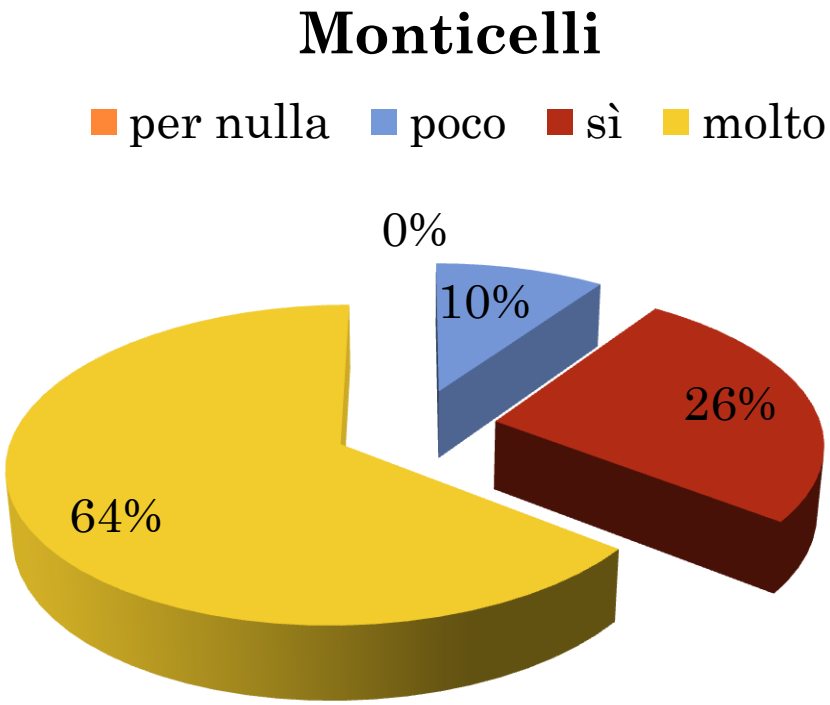


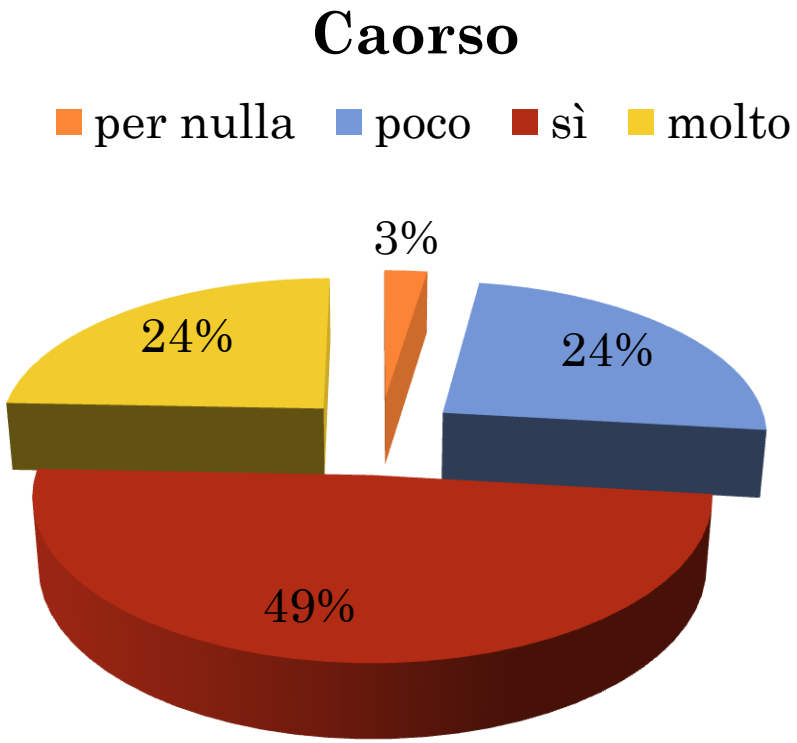

Monticelli
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Caorso
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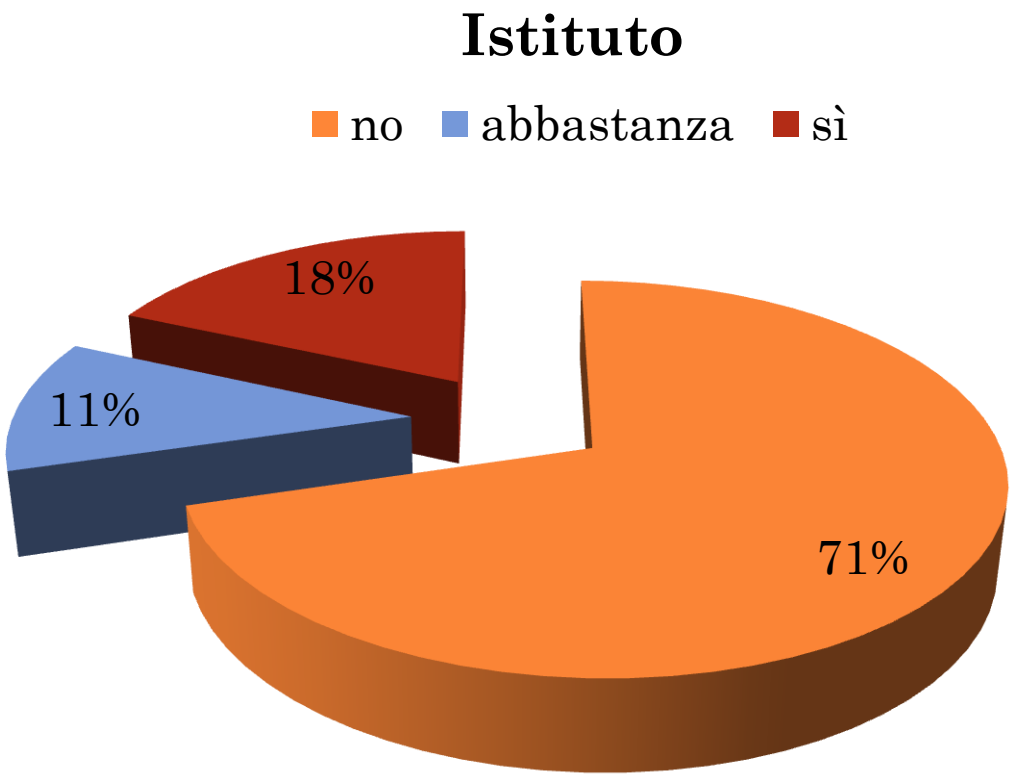
5 – Gli argomenti trattati a scuola ti sono piaciuti?

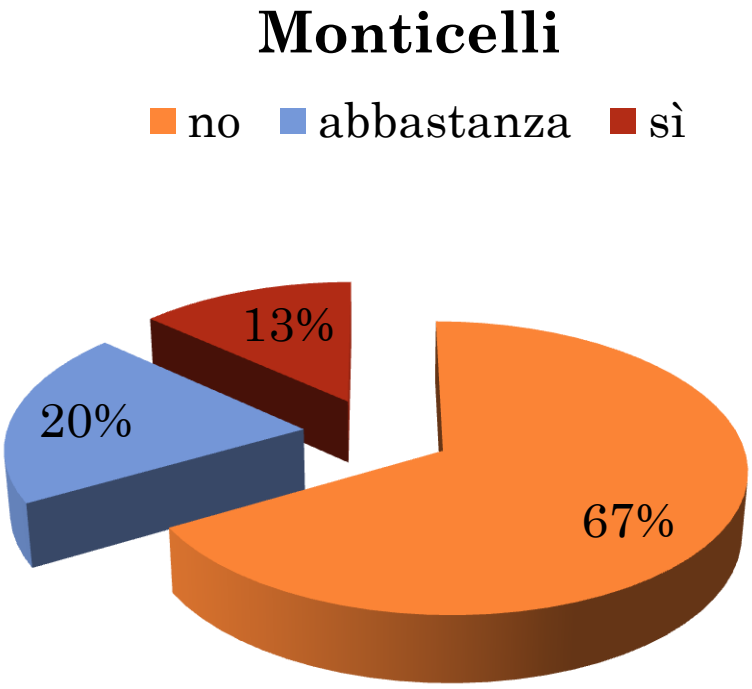


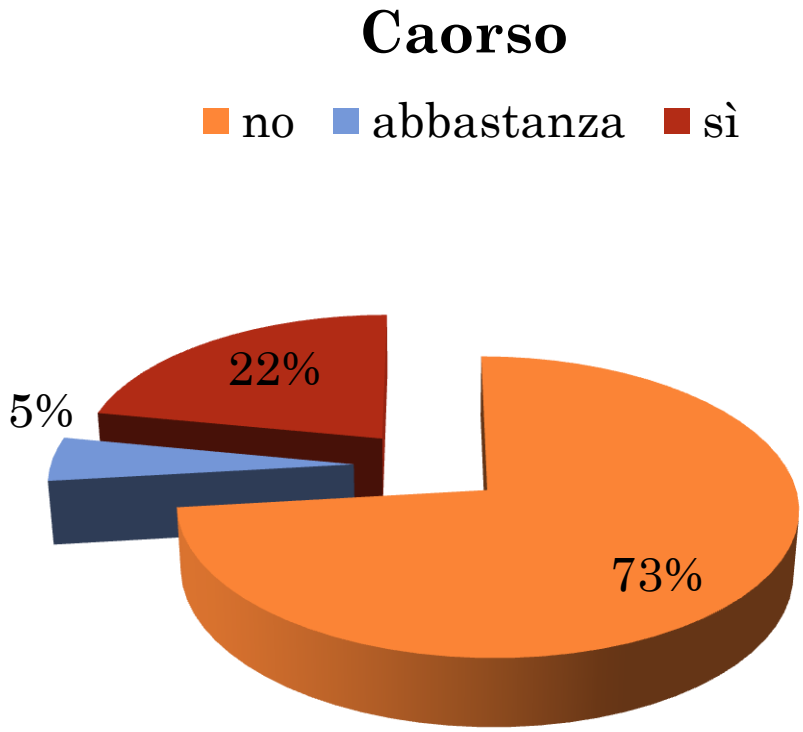

Monticelli
per nulla
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Caorso
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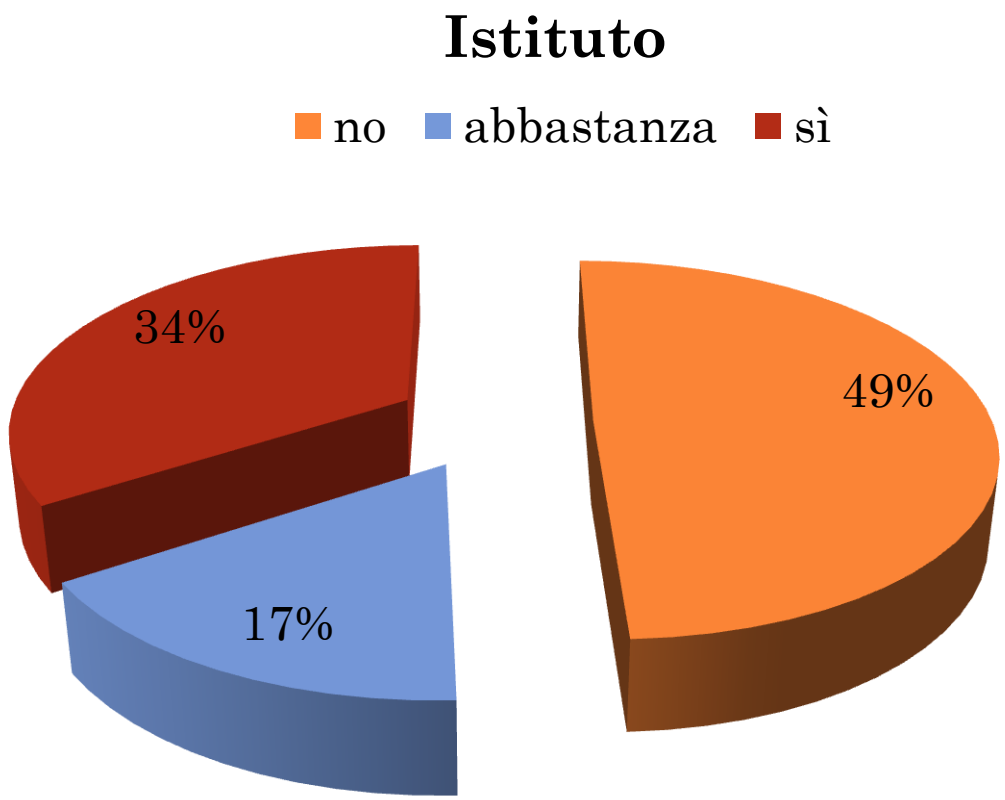
6 – Hai avuto difficoltà con i compagni?



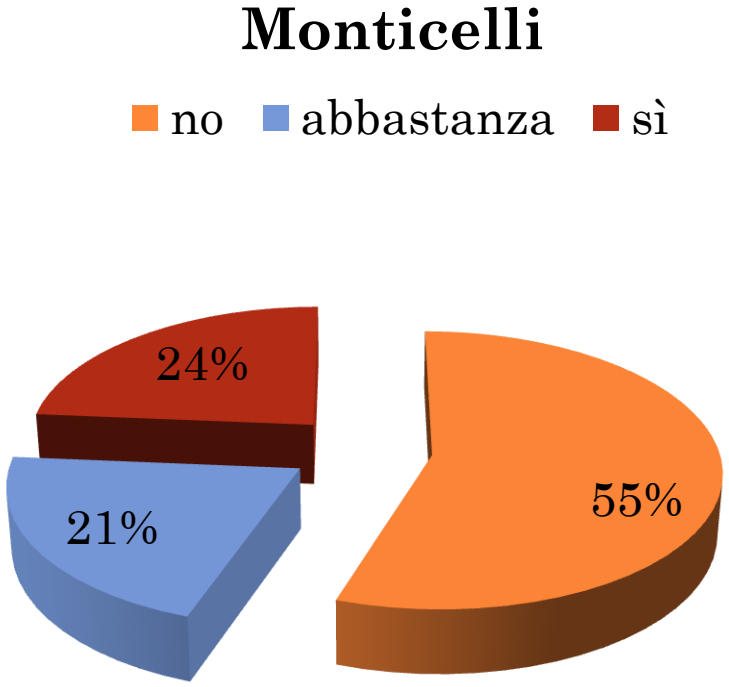

Monticelli
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Caorso
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5%
73%

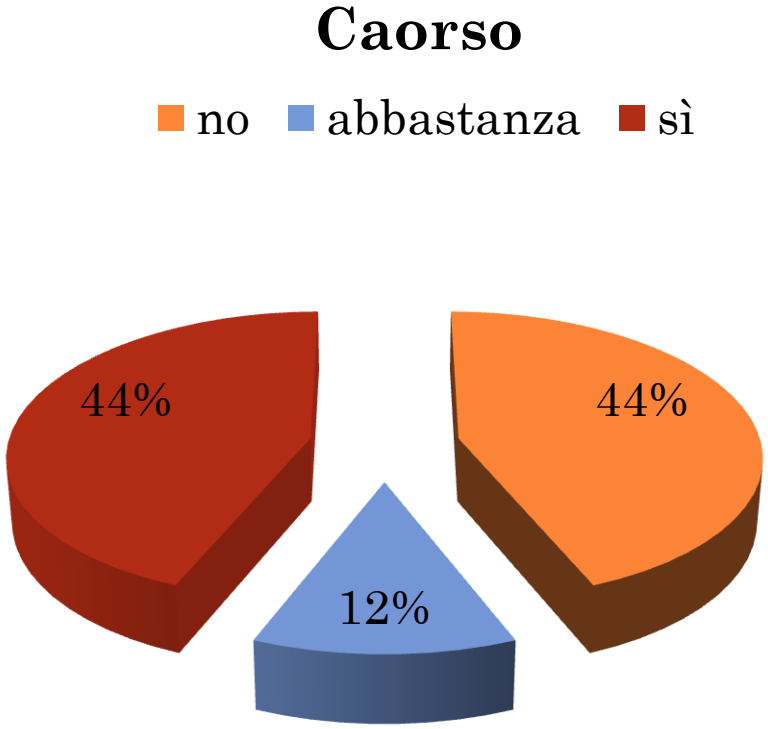
7 – Hai avuto difficoltà con alcuni insegnanti?



Monticelli



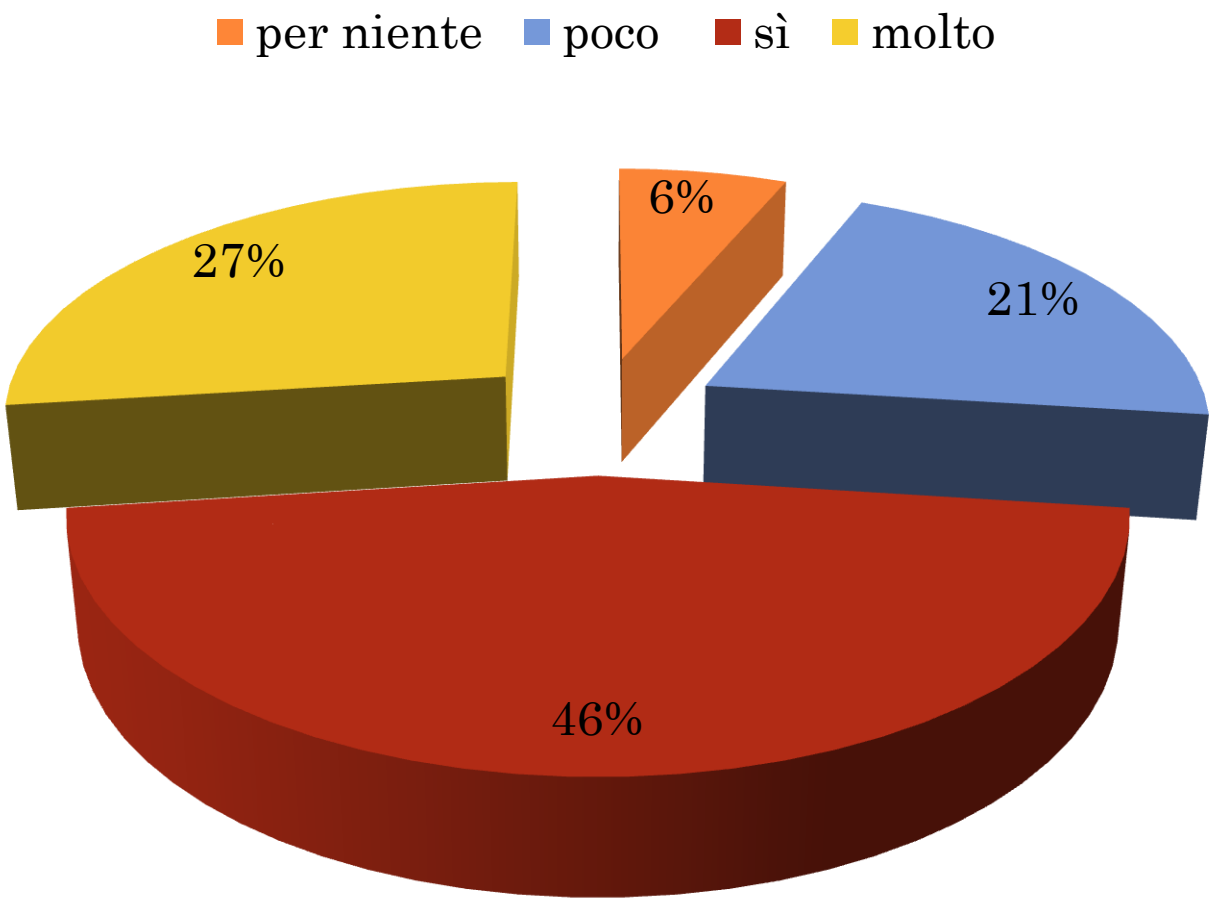
Caorso

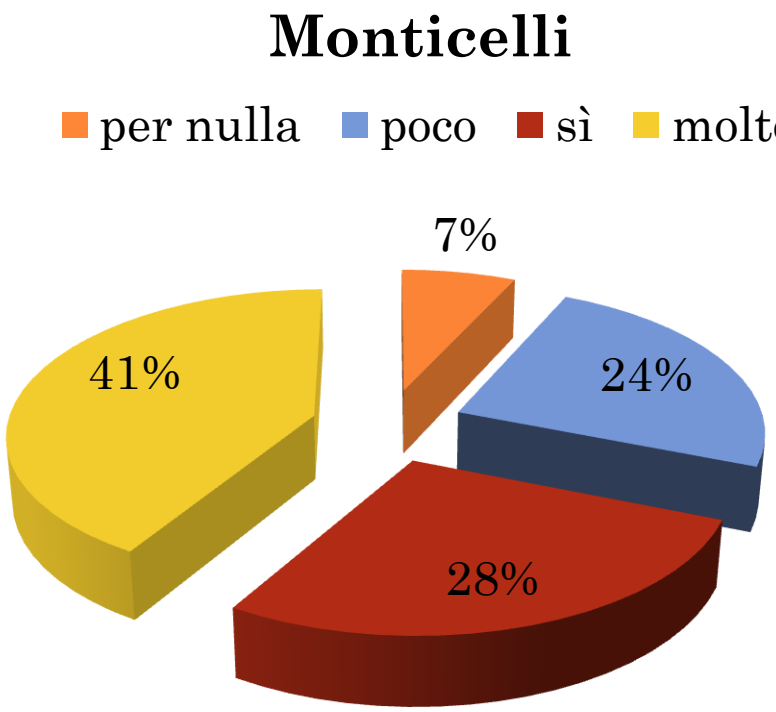


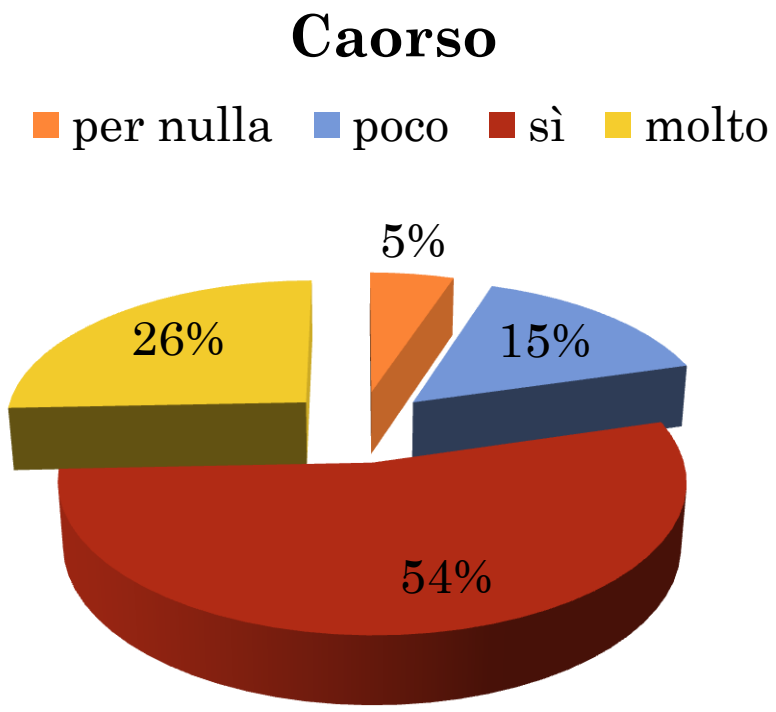
- I bambini vanno a scuola volentieri a Monticelli mentre a Caorso si nota una mancata soddisfazione per quasi il 50%.
- I compiti vengono svolti dalla maggior parte senza particolari difficoltà.
- Si sentono apprezzati dagli insegnanti e le valutazioni sono ritenute giuste.
- Gli argomenti sono stati giudicati interessanti.
- Non si sono riscontrate difficoltà nei rapporti coi compagni ma a Caorso è emersa una difficoltà con gli insegnanti. Le motivazioni sono state che non si sentono capiti e che a volte vengono rimproverati ingiustamente.

QUESTIONARIO CLASSI 3^ SECONDARIA DI PRIMO GRADO

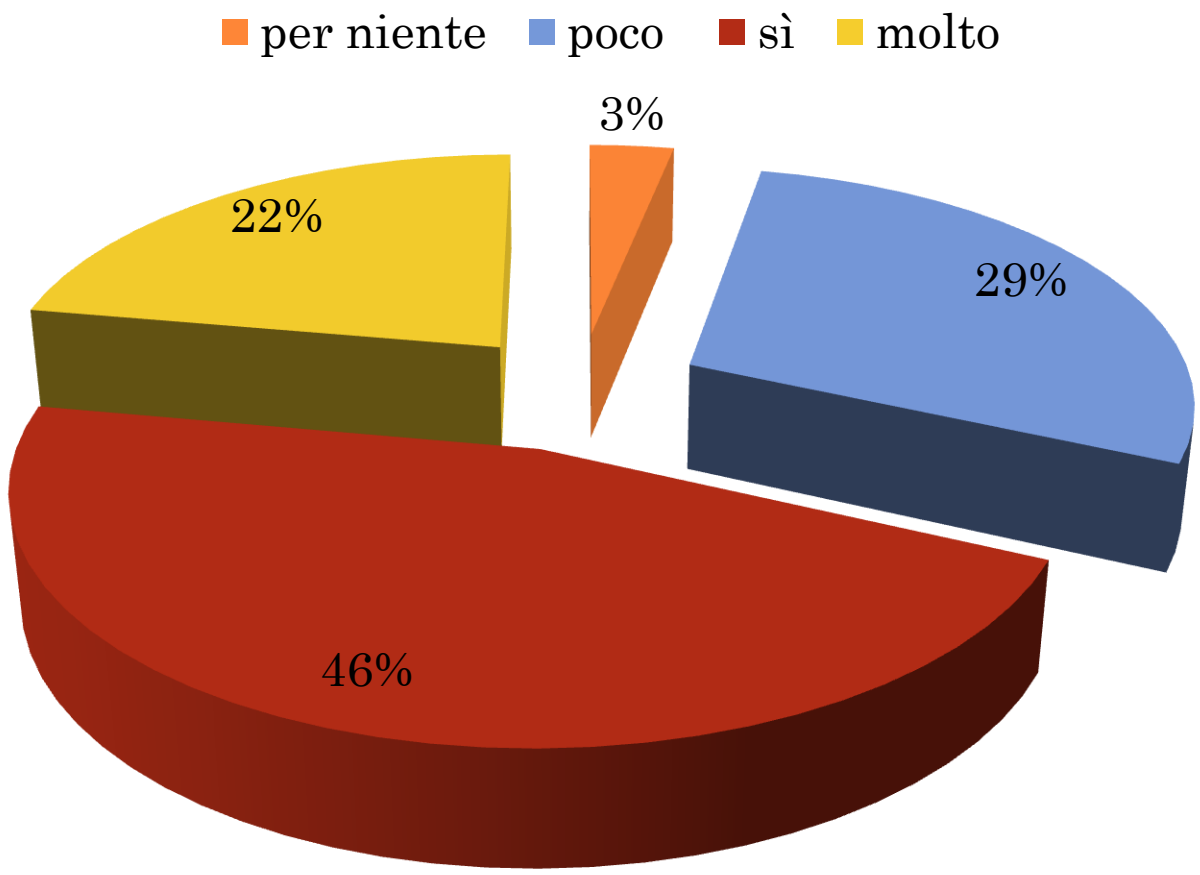
1 – Quando sei arrivato alle medie sei stato aiutato ad ambientarti?



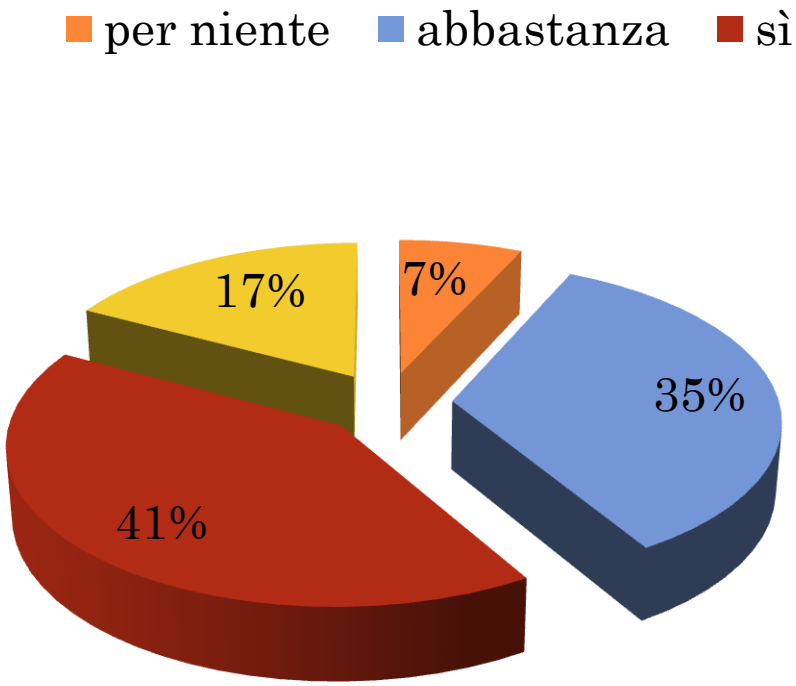

Monticelli
per nulla
poco
sì
molto
7%
24%
28%
41%


Caorso
per nulla
poco
sì
molto
5%
15%
54%
26%

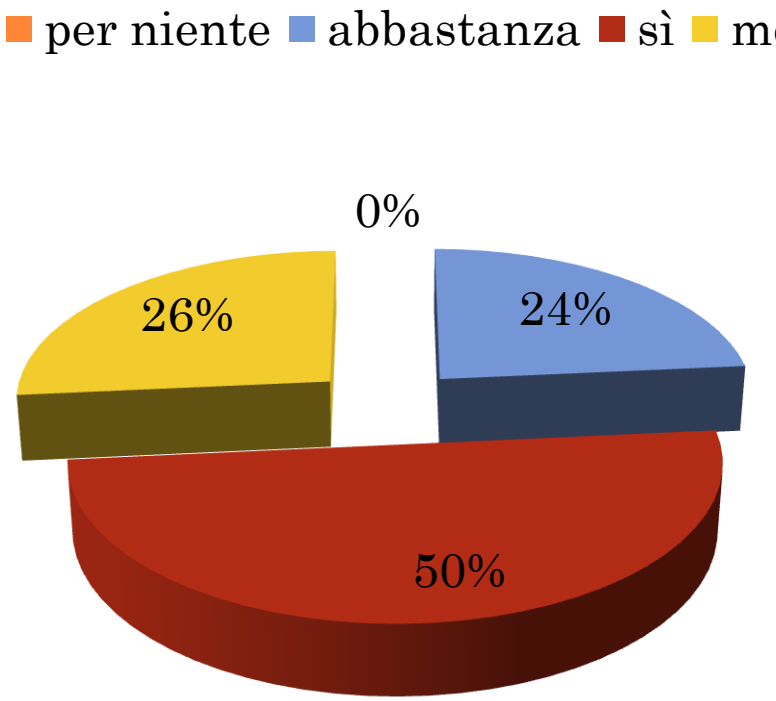
2 – Ti sono stati presentati gli spazi, le attrezzature ed il funzionamento interno?



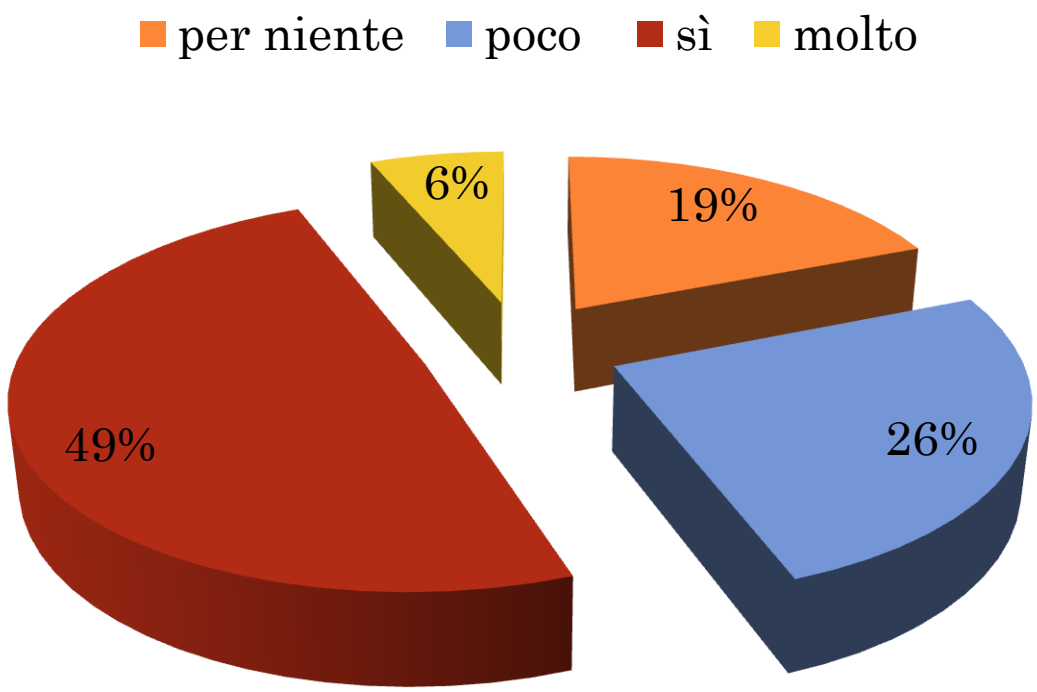
Monticelli

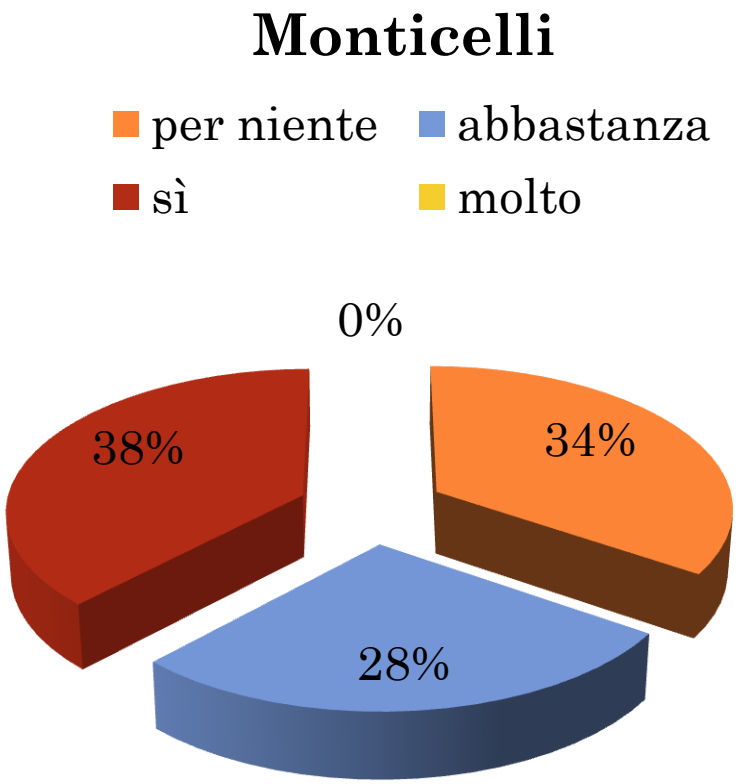


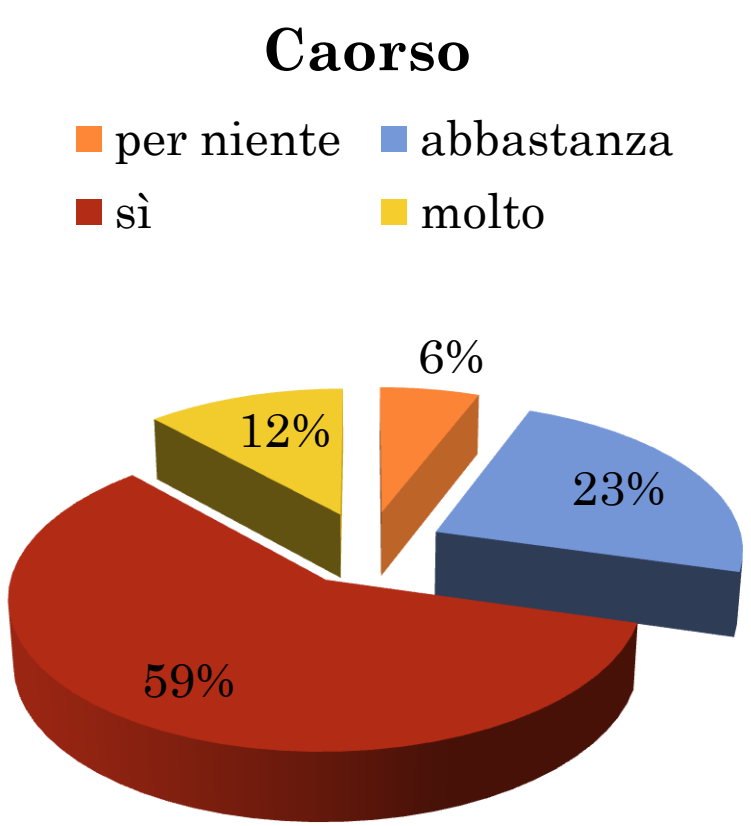
Caorso



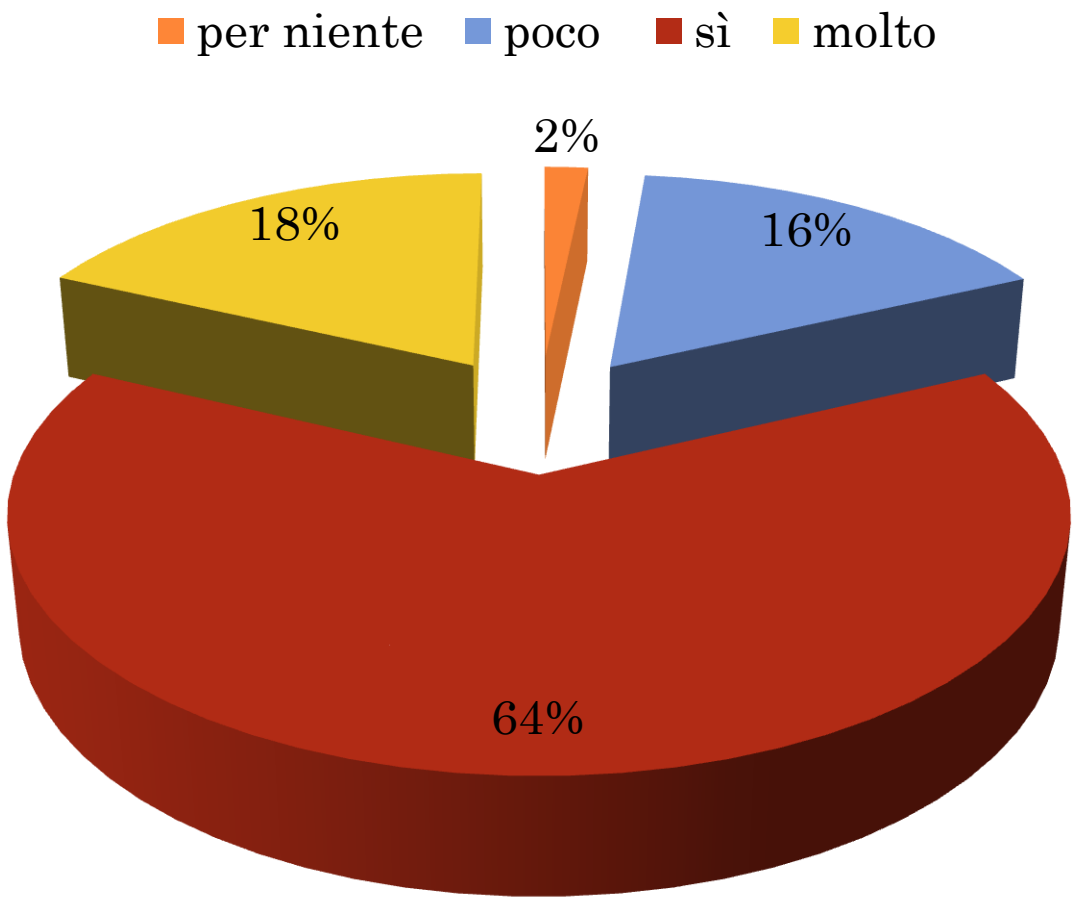
3 – Nell'orario settimanale le materie sono state distribuite in modo equilibrato nell'arco della settimana? (considera il corrente anno scolastico)

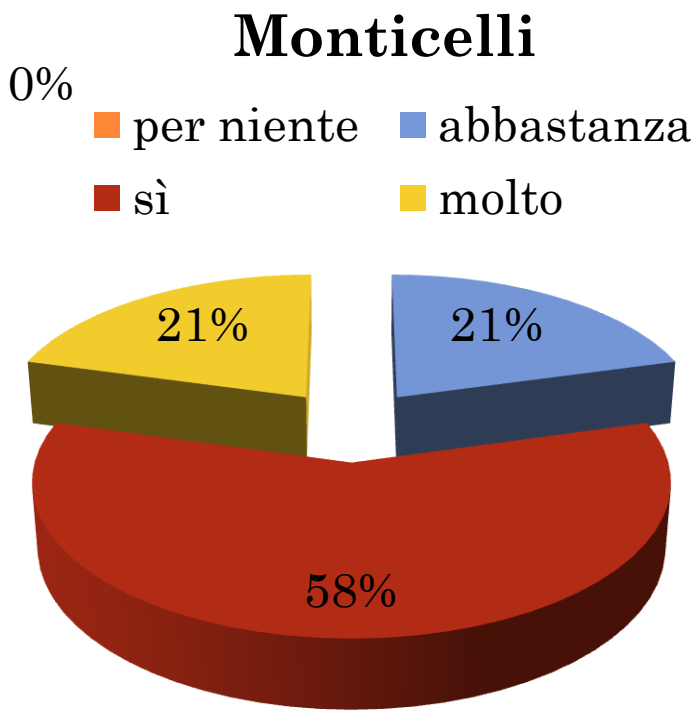


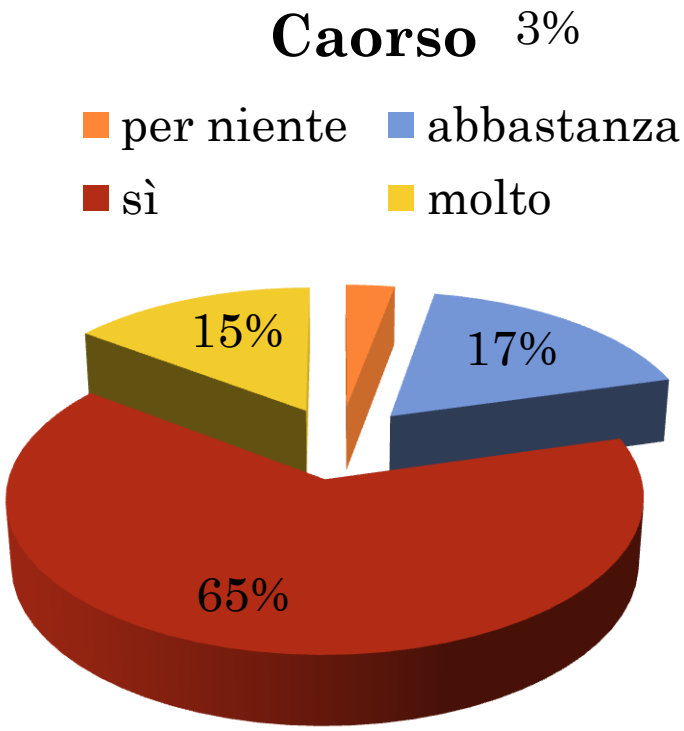

Monticelli
per niente
abbastanza
sì
molto
0%
34%
38%
28%


Caorso
per niente
abbastanza
sì
molto
6%
12%
23%
59%

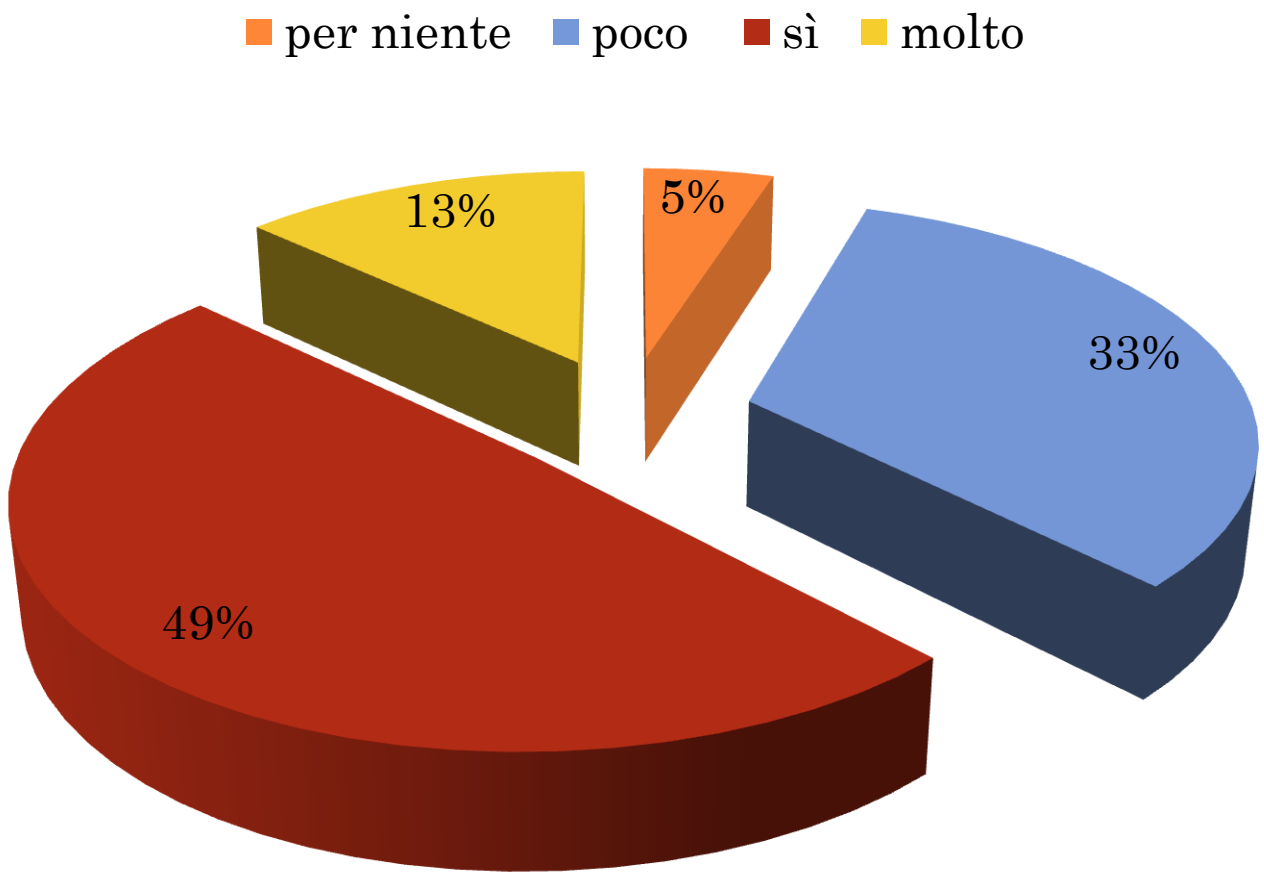
4 – Le valutazioni date dai tuoi insegnanti sono giuste?

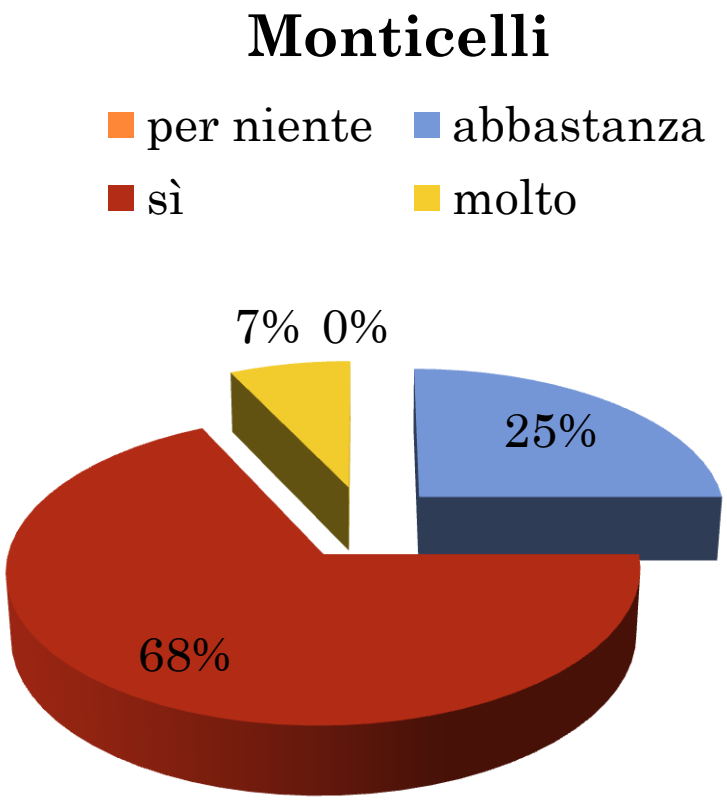


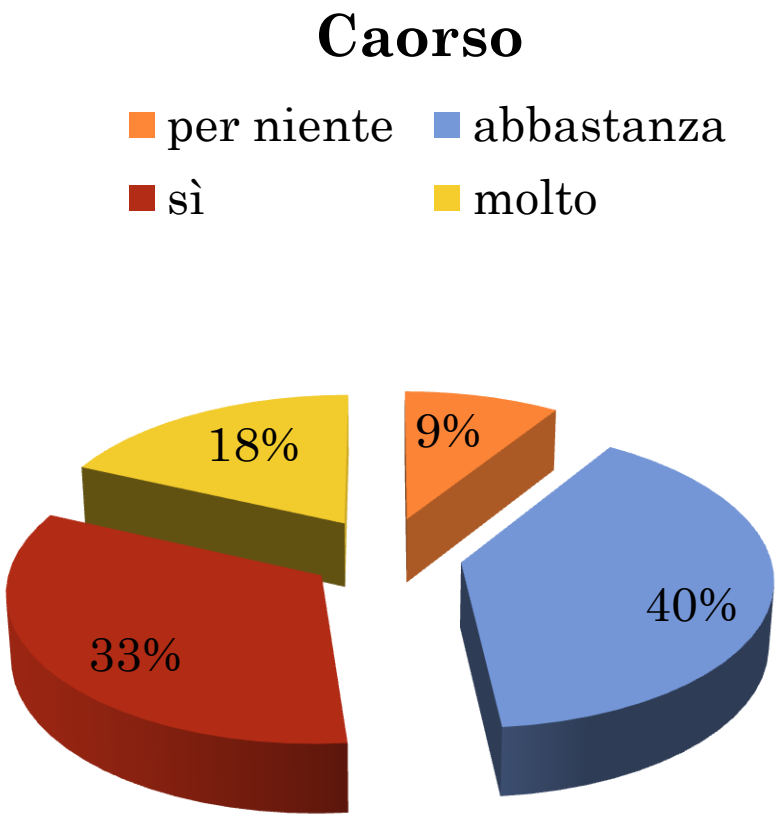

Monticelli
0%
per niente
abbastanza
sì
molto
21%
21%
58%


Caorso
3%
per niente
abbastanza
sì
molto
15%
17%
65%

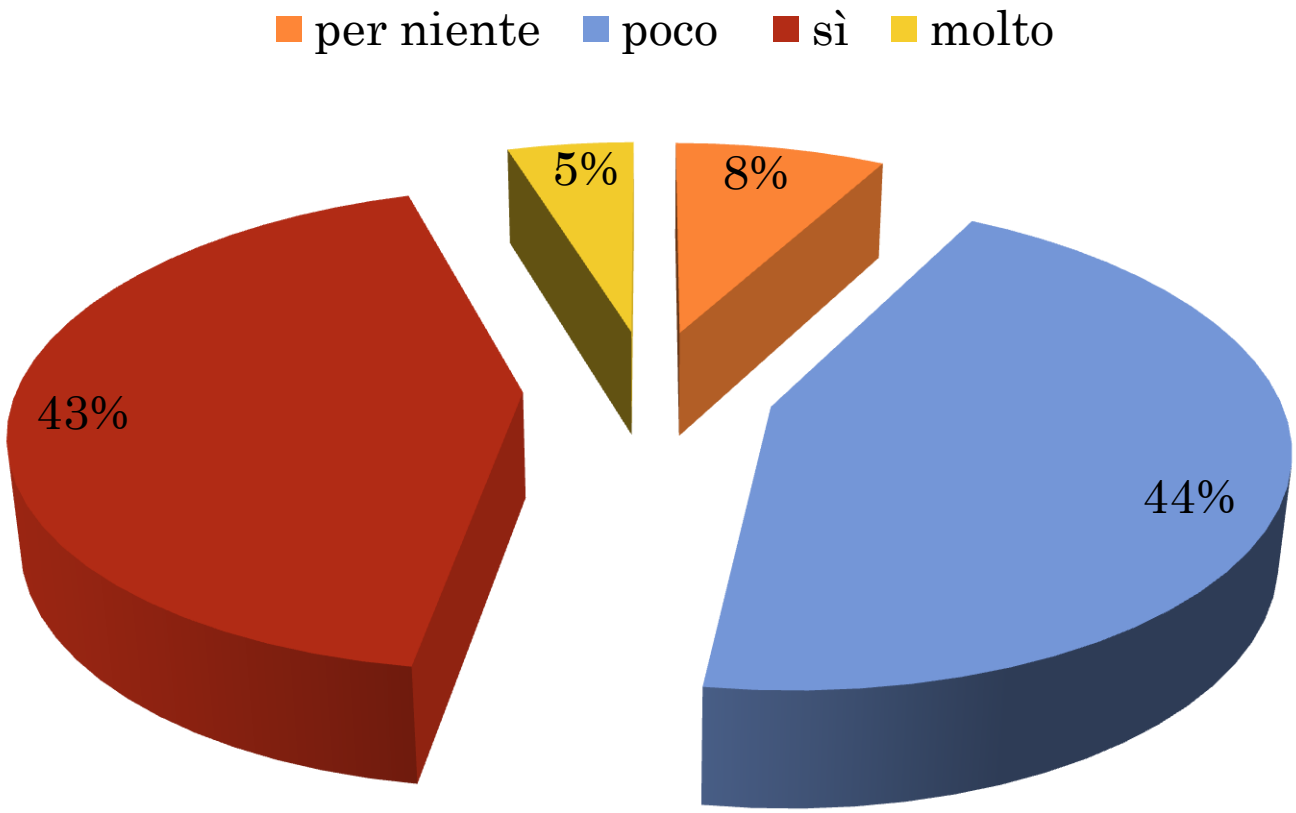
5 – I compiti assegnati a casa sono in quantità adeguata?

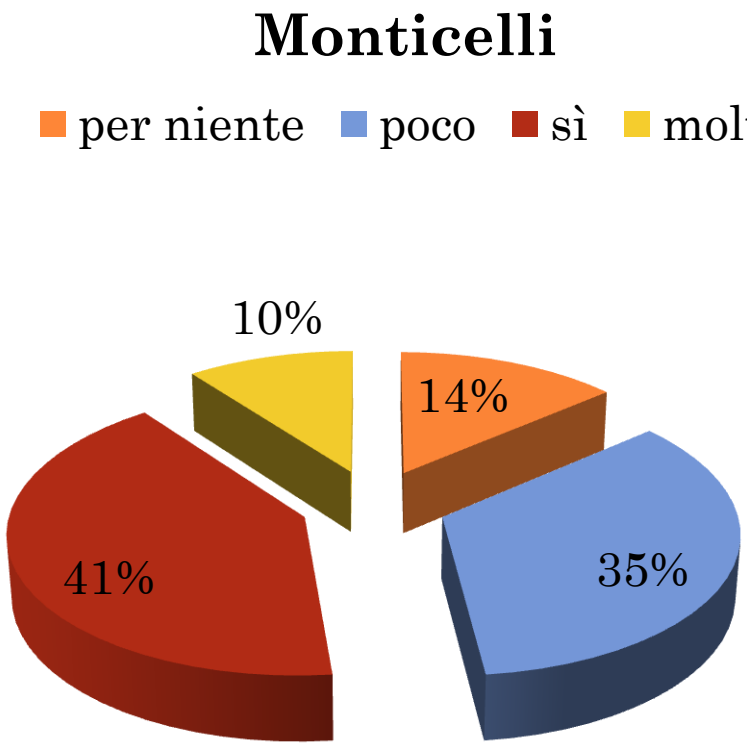


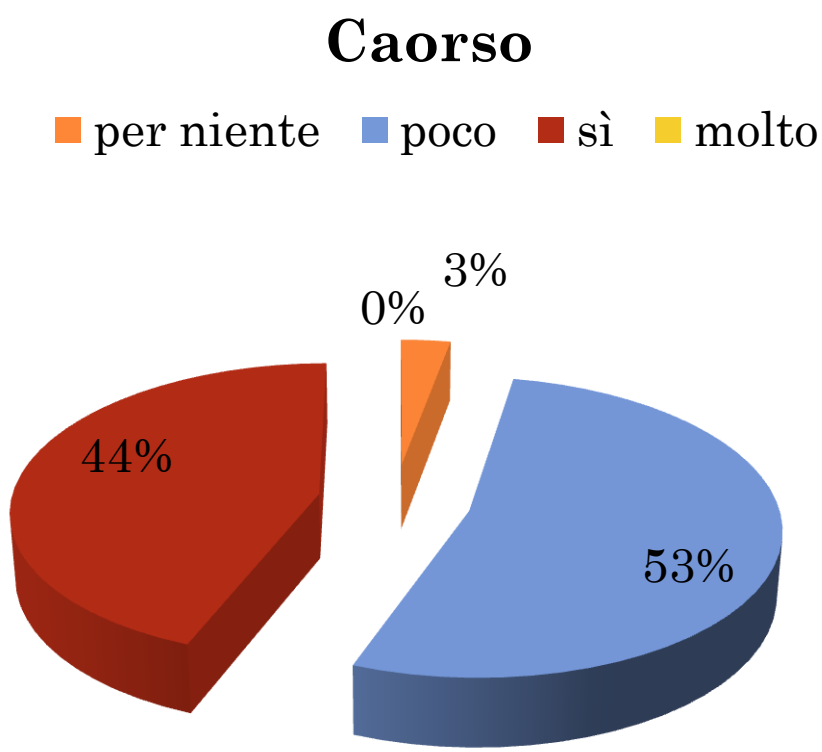

Monticelli
per niente
abbastanza
sì
molto
7%
0%
25%
68%


Caorso
per niente
abbastanza
sì
molto
18%
9%
40%
33%

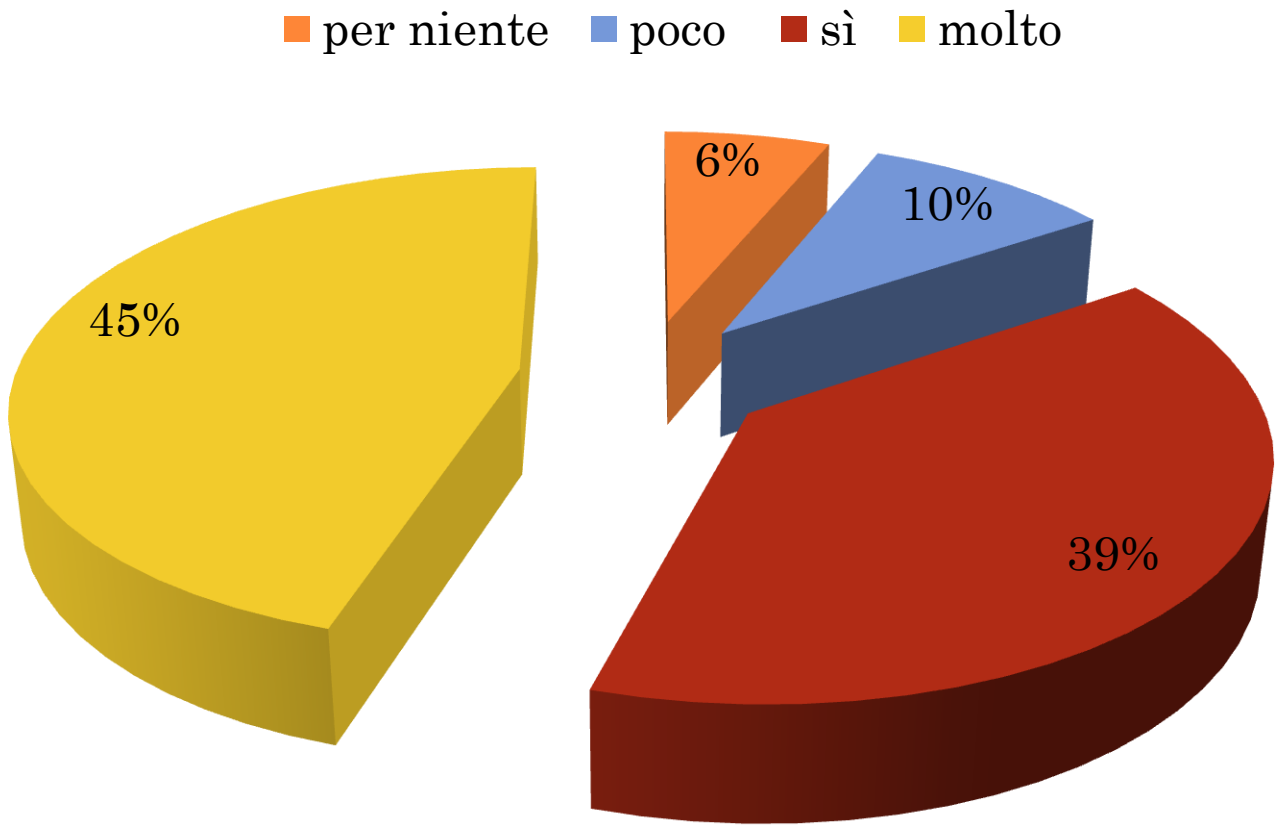
6 - La distribuzione del carico di studio durante la settimana è equilibrato?

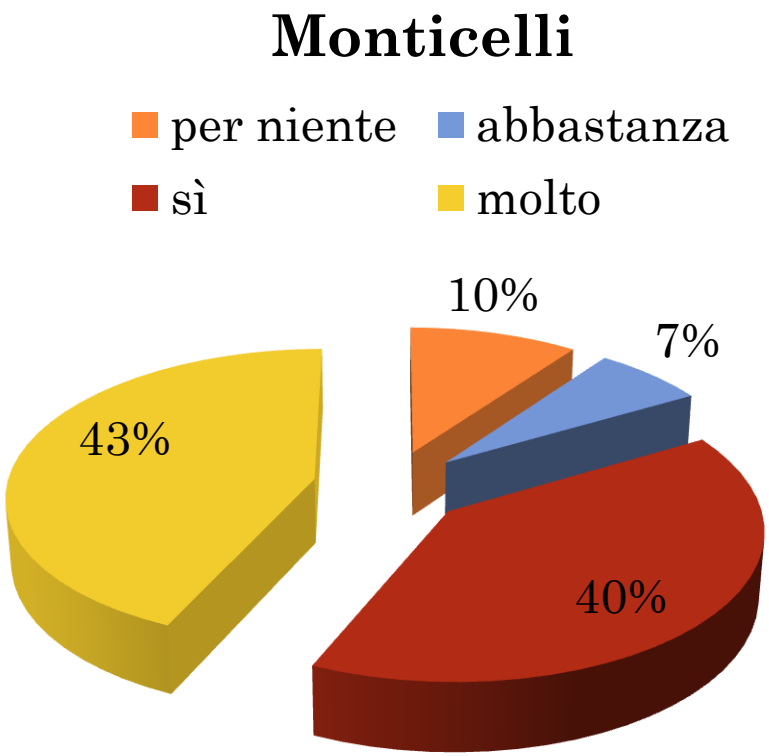


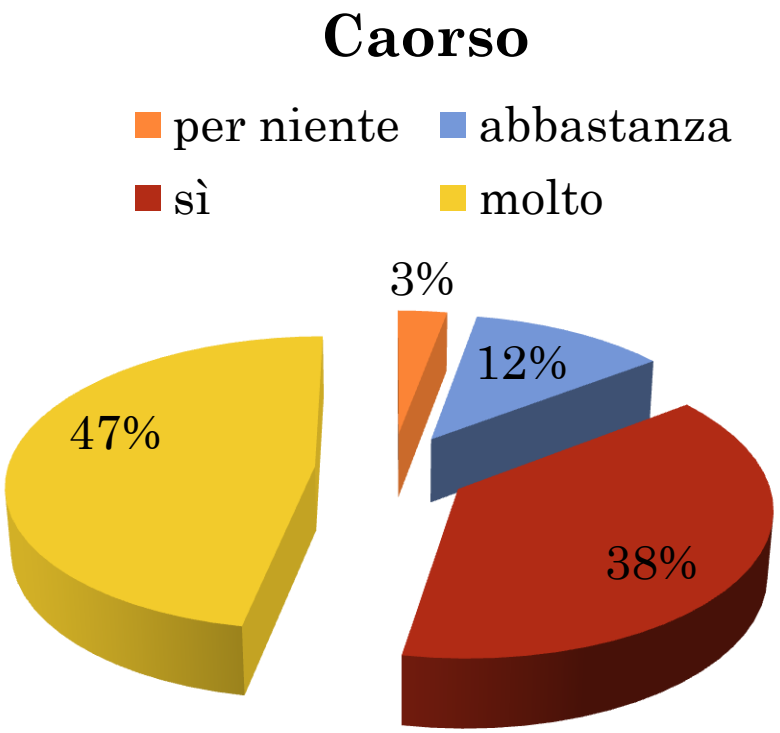

Monticelli
per niente
poco
sì
molto
10%
14%
41%
35%


Caorso
per niente
poco
sì
molto
0%
3%
44%
53%

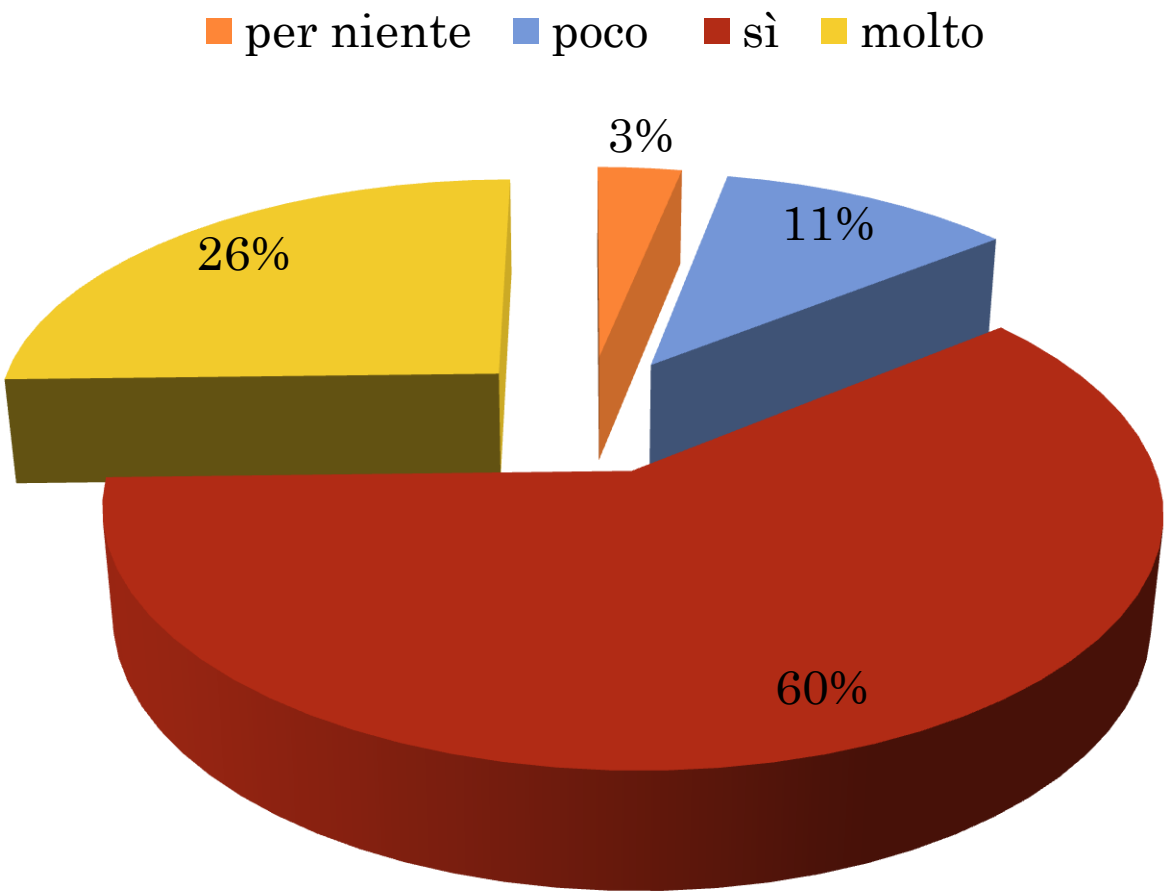
7- Ricevi aiuto dagli insegnanti quando hai difficoltà di apprendimento?



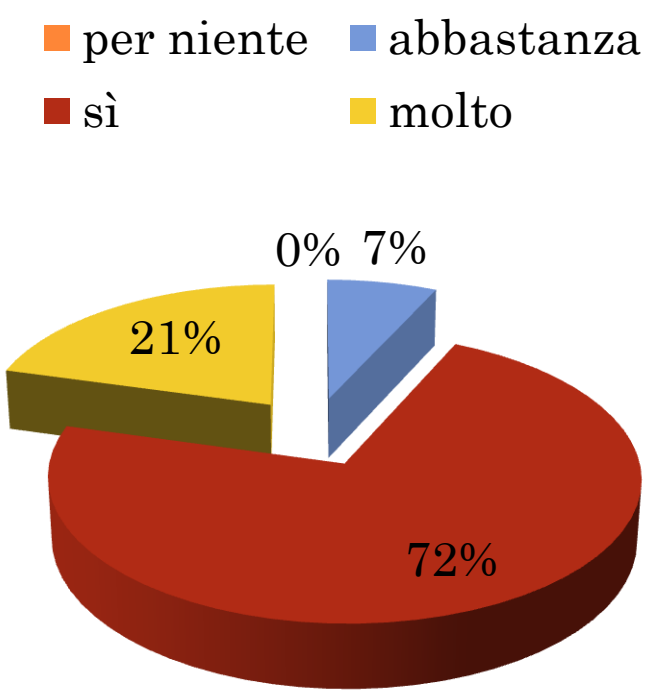

Monticelli
per niente
abbastanza
sì
molto
10%
7%
43%
40%


Caorso
per niente
abbastanza
sì
molto
3%
12%
47%
38%

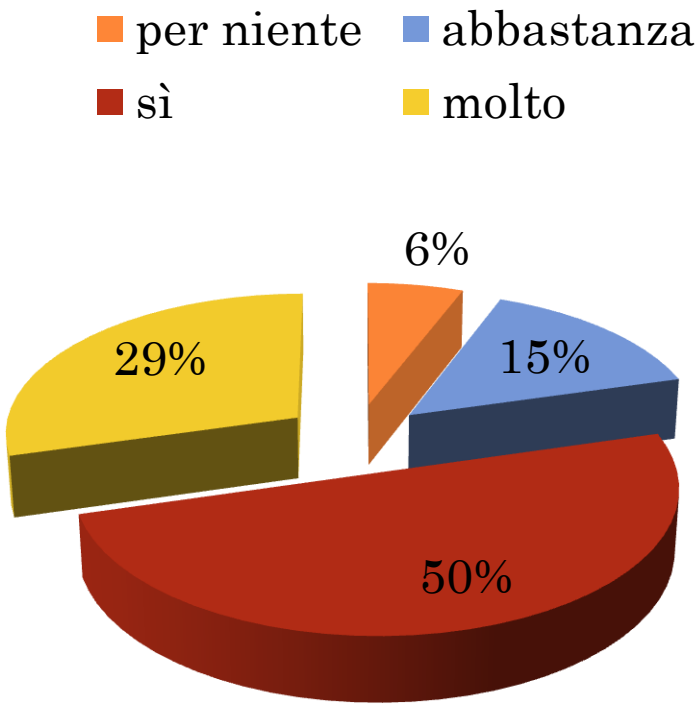
8 – Ti sei sentito valorizzato in questi 3 anni di percorso?



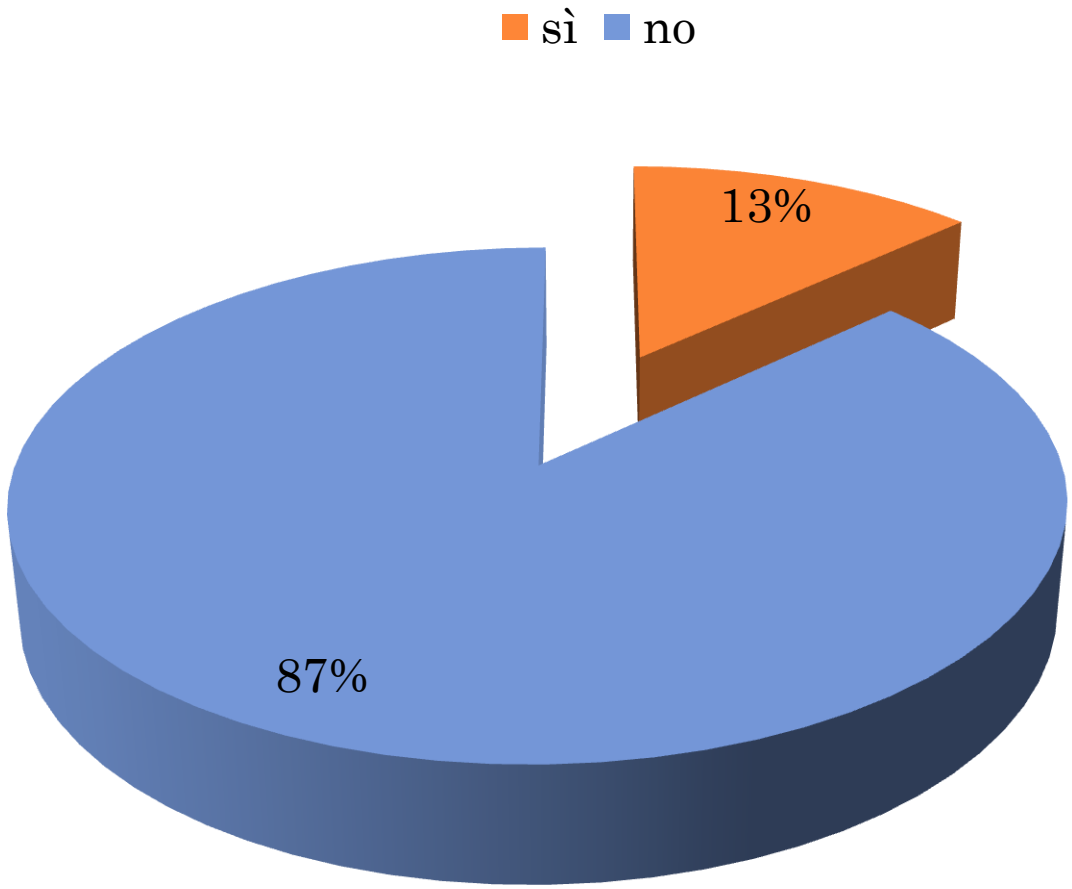
Monticelli

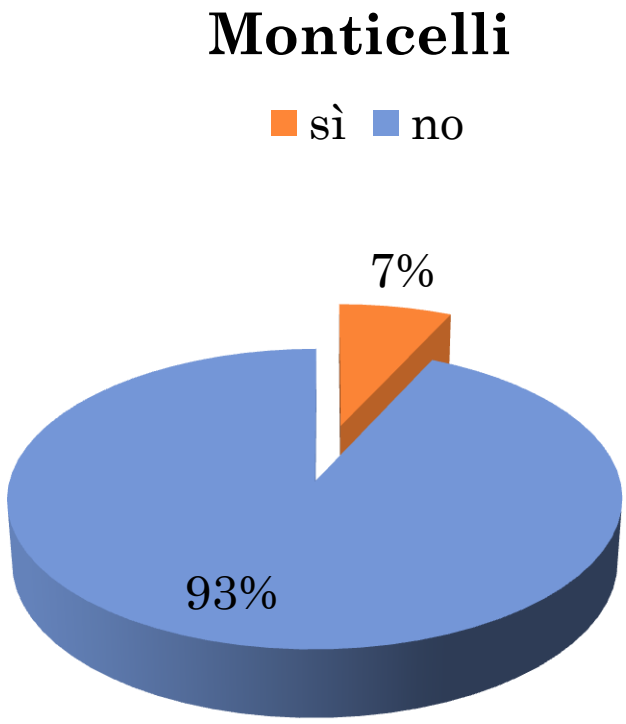


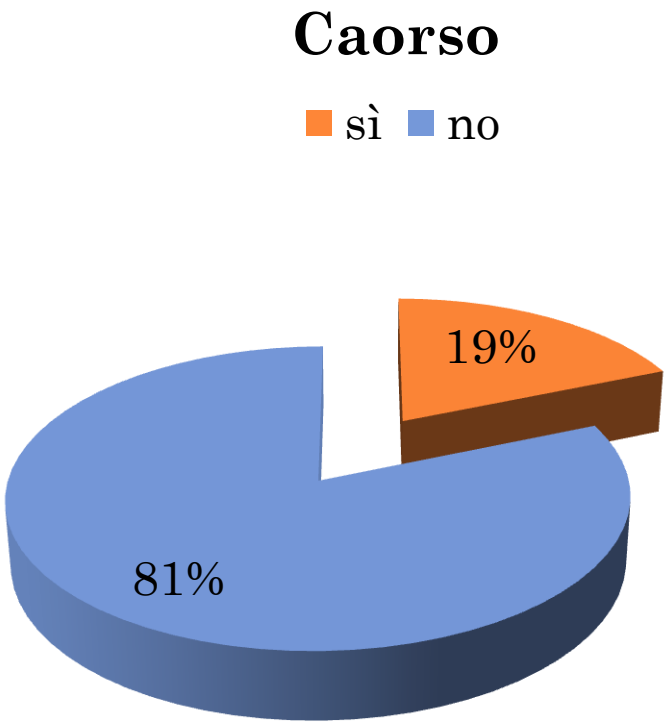
Caorso



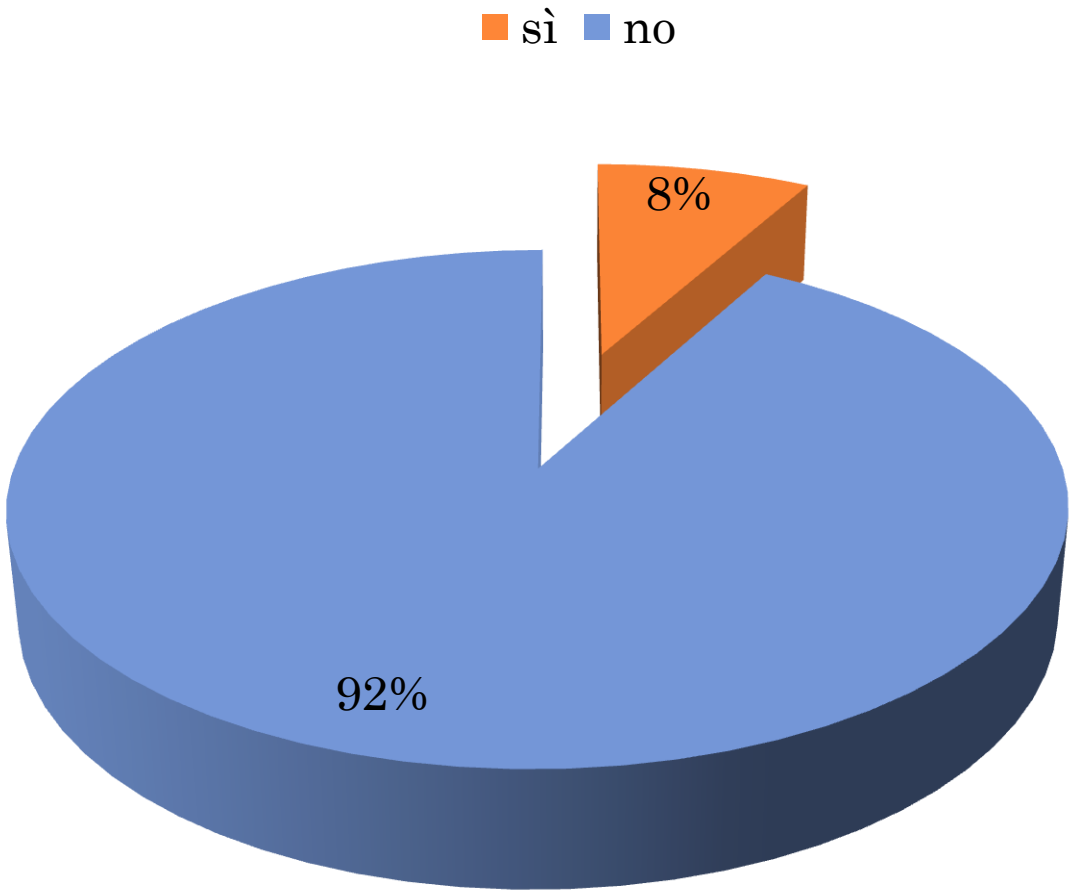
9 – Hai avuto difficoltà nei rapporti con i compagni?

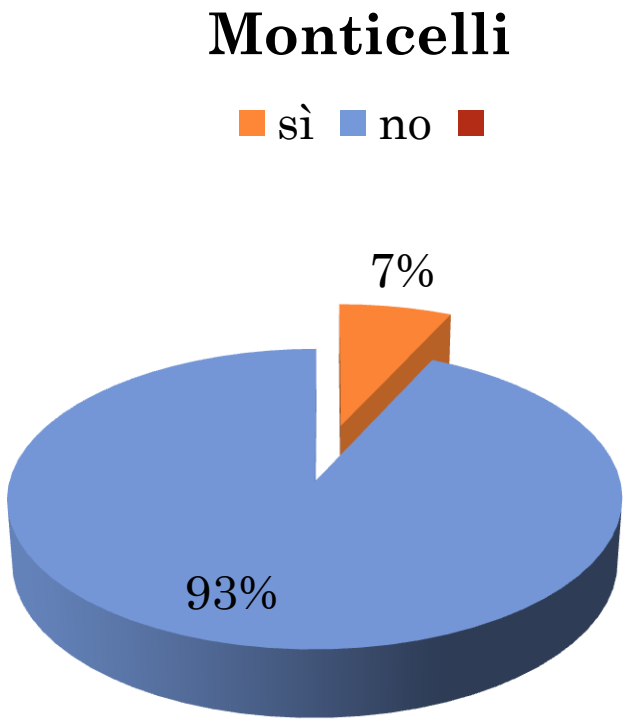


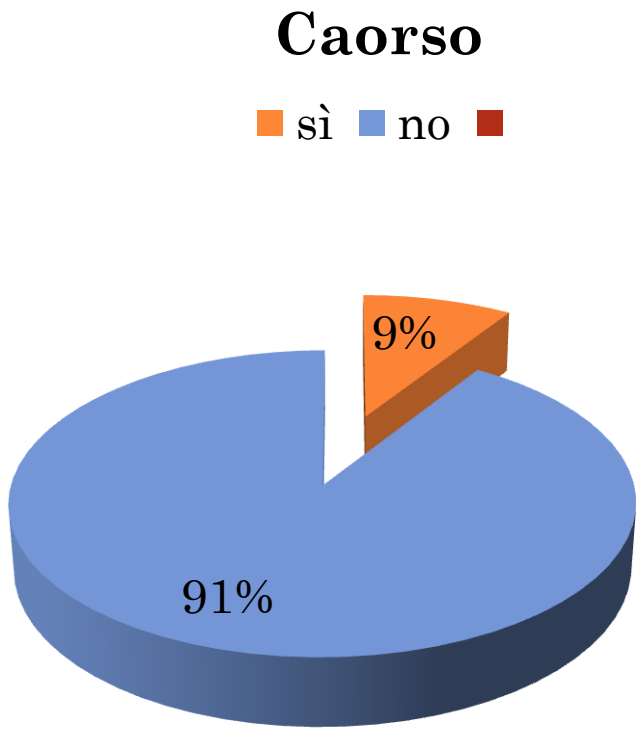

Monticelli
sì
no
7%
93%


Caorso
sì
no
19%
81%

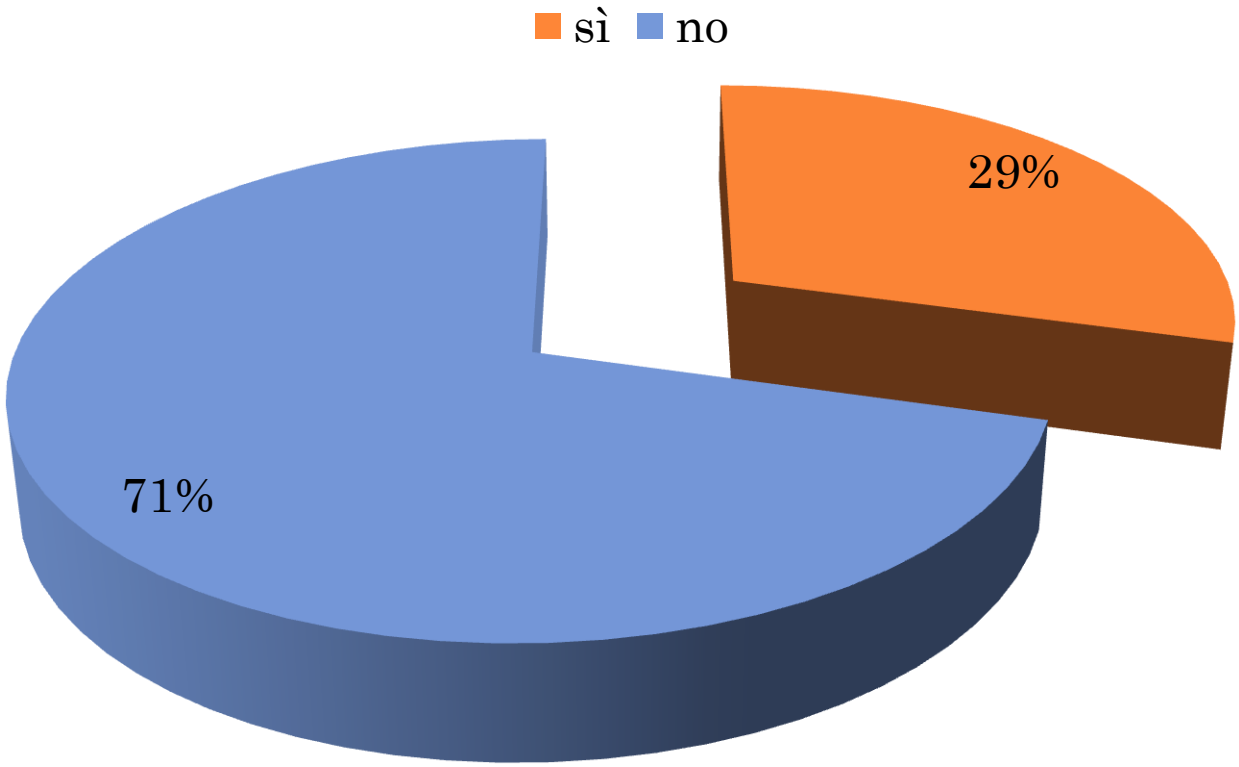
10 – Hai avuto difficoltà nei rapporti con gli insegnanti?

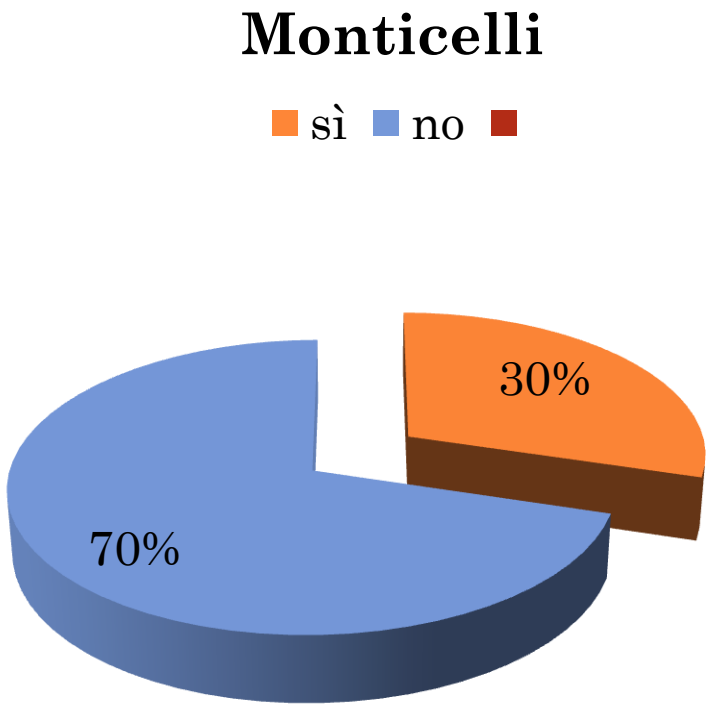


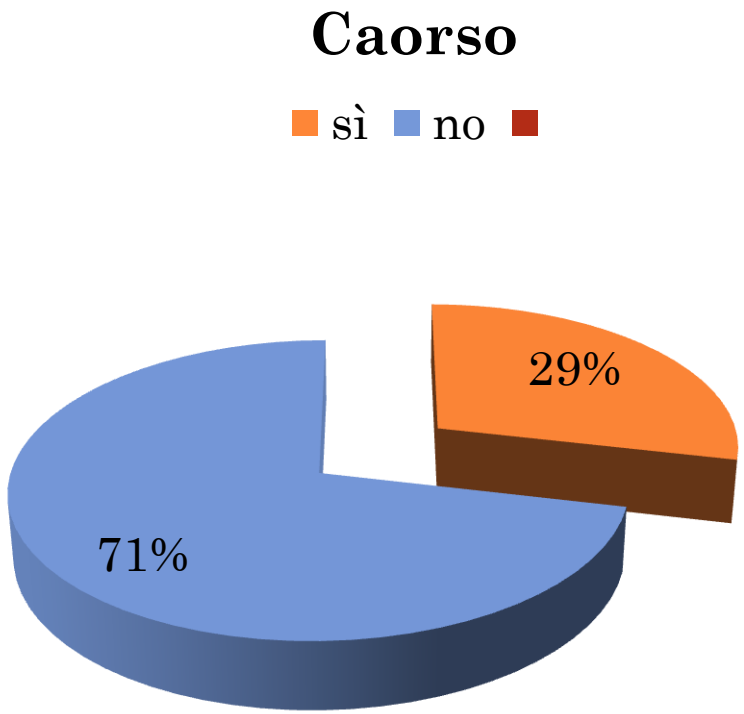

Monticelli
sì
no
7%
93%


Caorso
sì
no
9%
91%

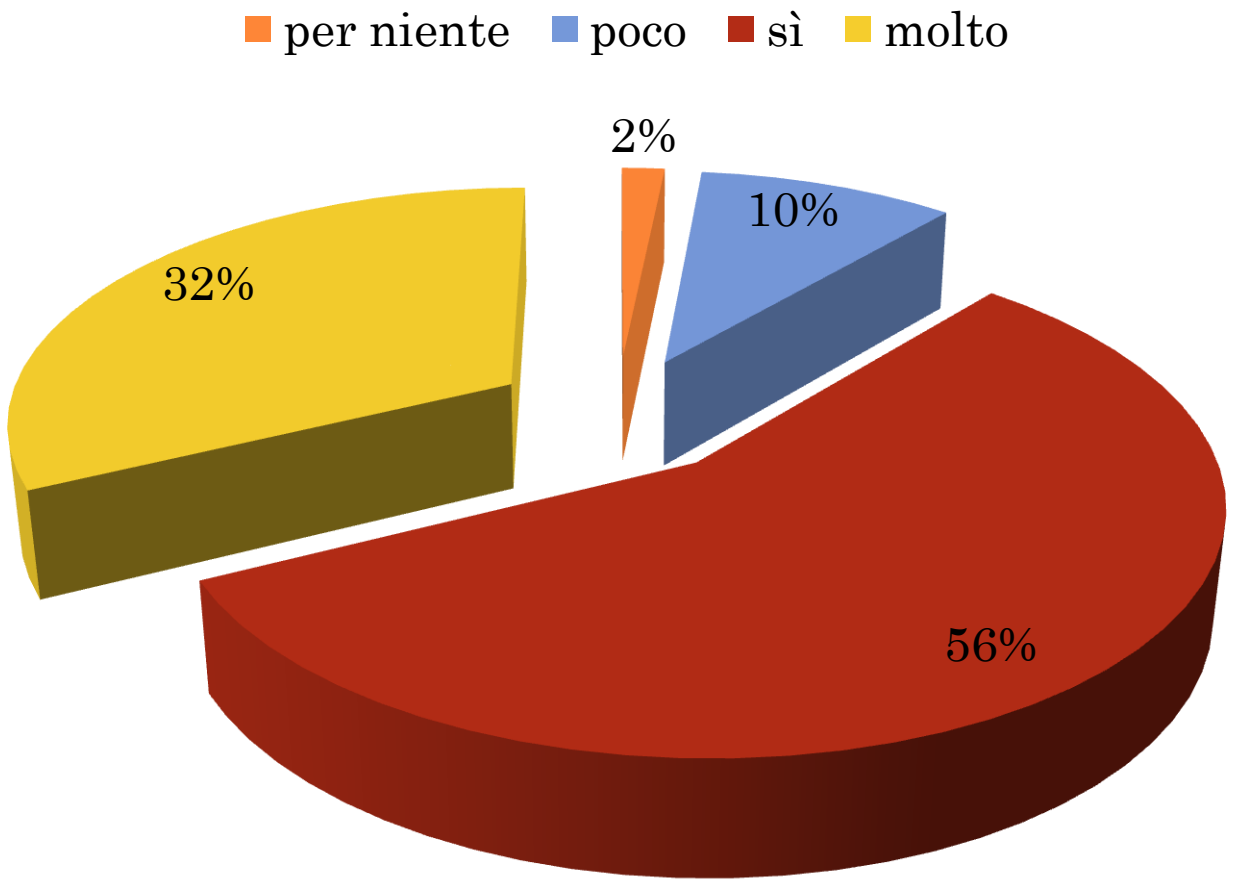
12 – Ritieni che ci siano lezioni troppo difficili e/o spiegazioni non esaurienti?

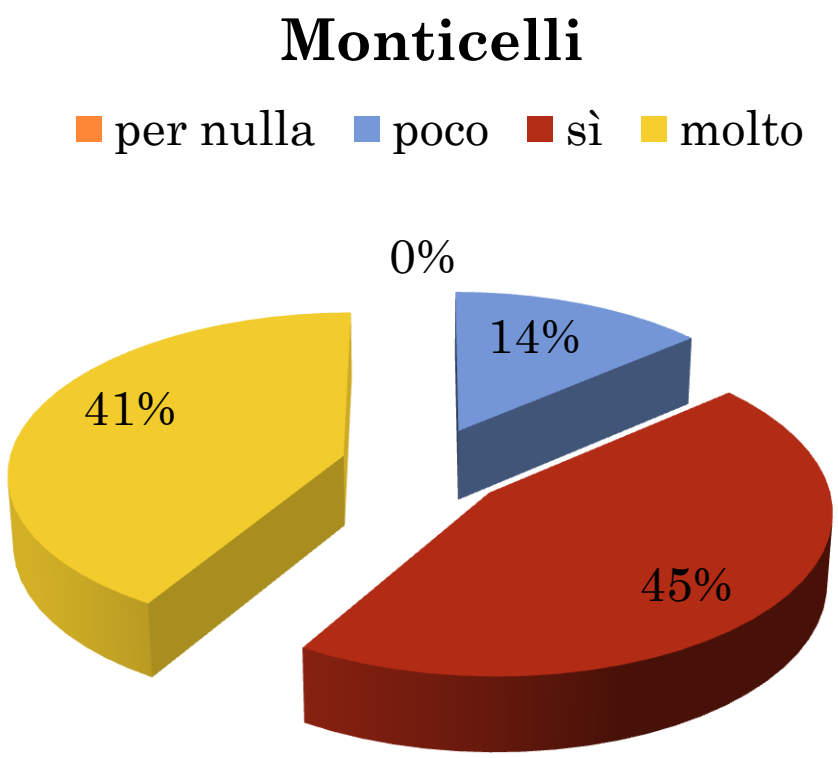


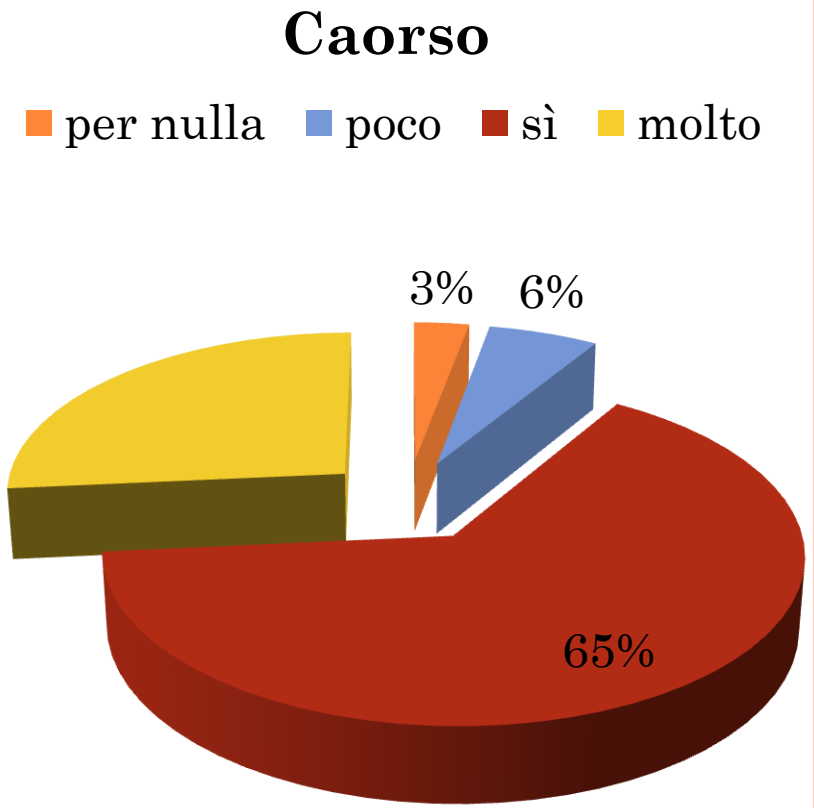

Monticelli
sì
no
30%
70%


Caorso
sì
no
29%
71%

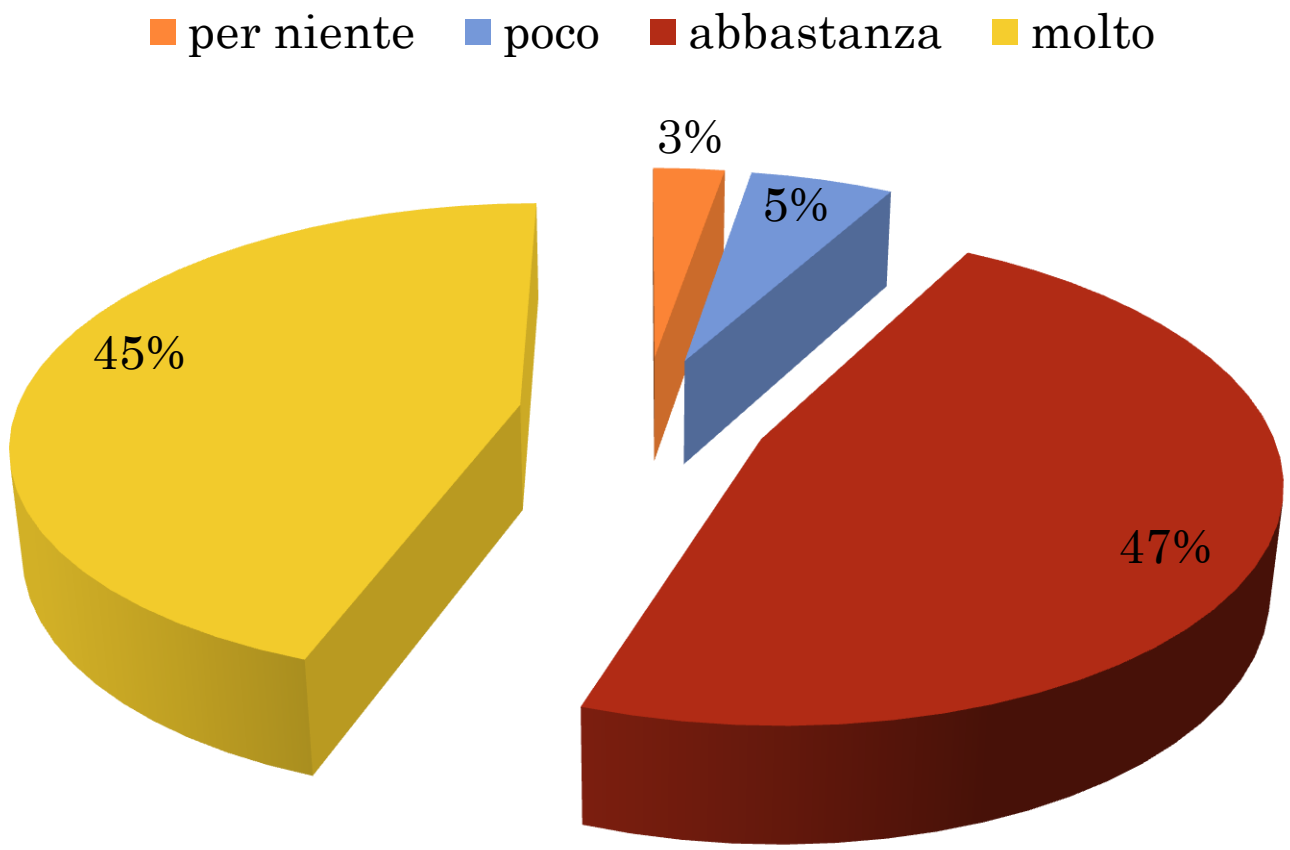
12 – In questi 3 anni di scuola hai trovato un ambiente piacevole e sereno?

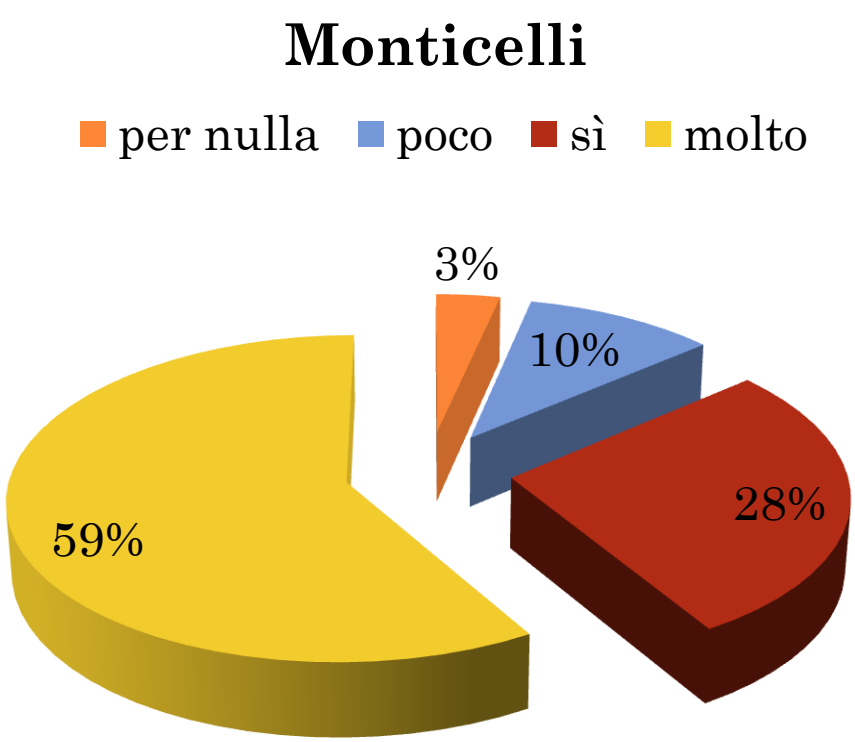


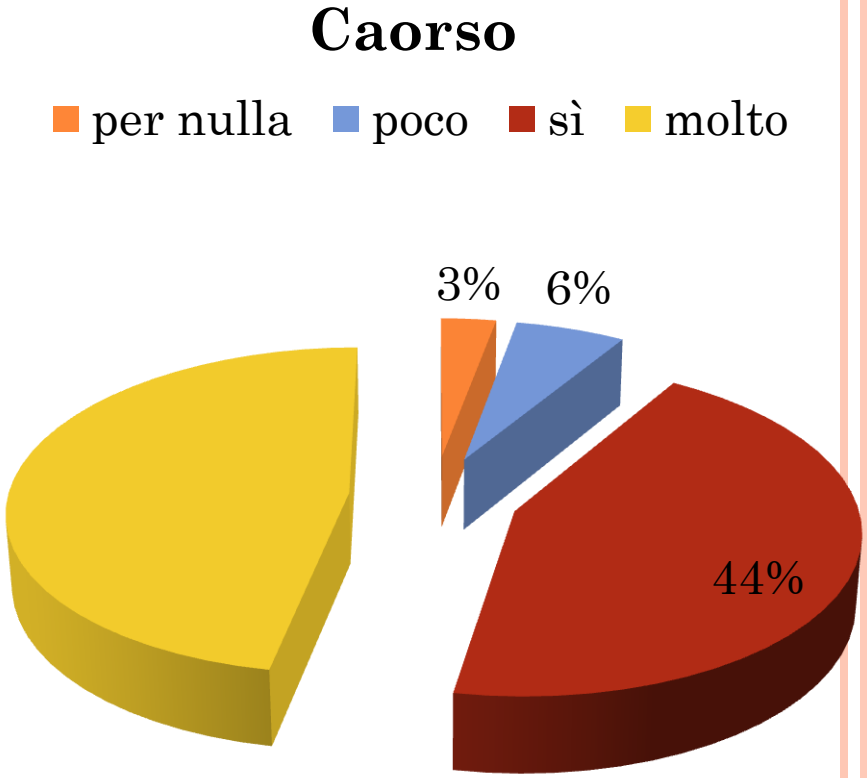

Monticelli
per nulla
poco
sì
molto
0%
14%
41%
45%


Caorso
per nulla
poco
sì
molto
3%
6%
65%

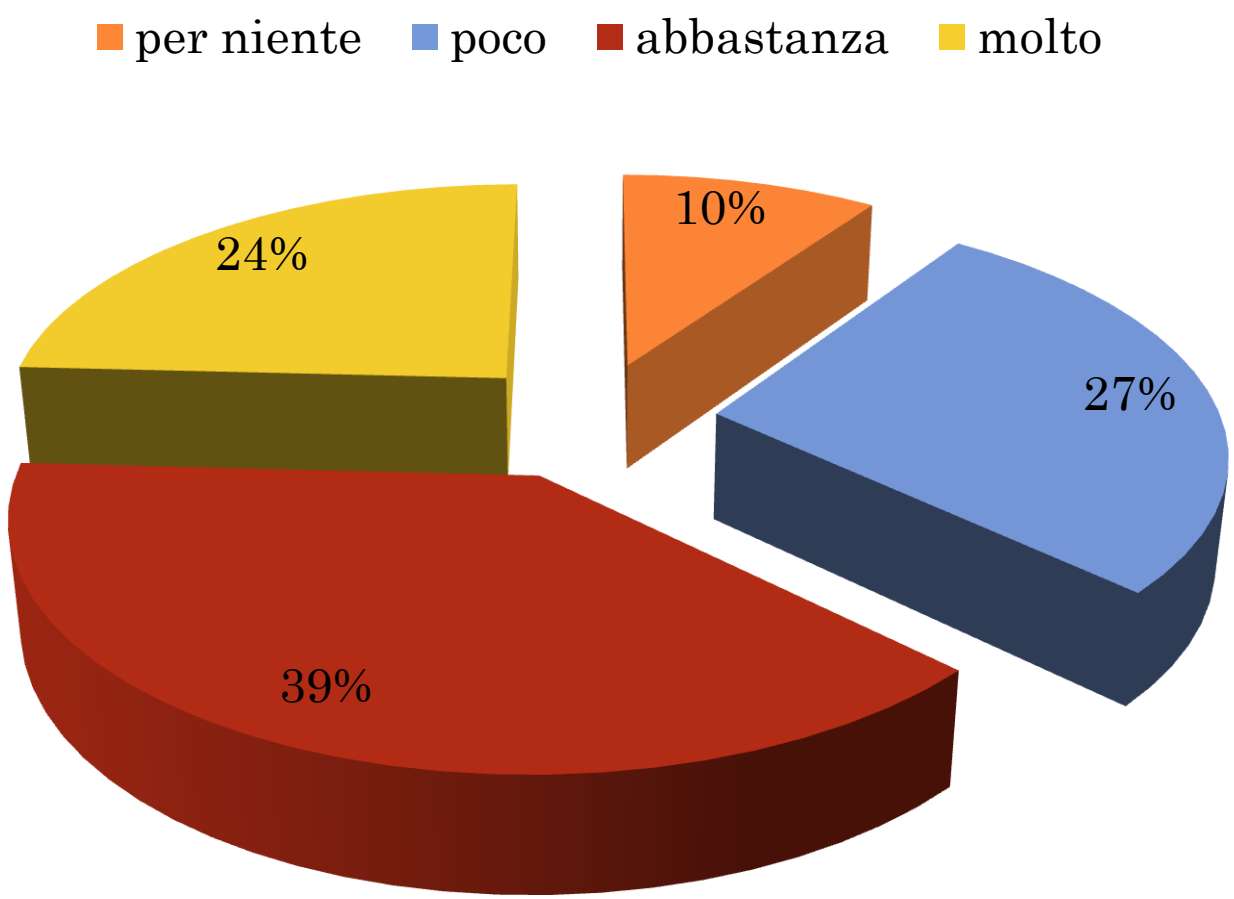
13 – A SCUOLA HAI STABILITO NUOVE AMICIZIE?

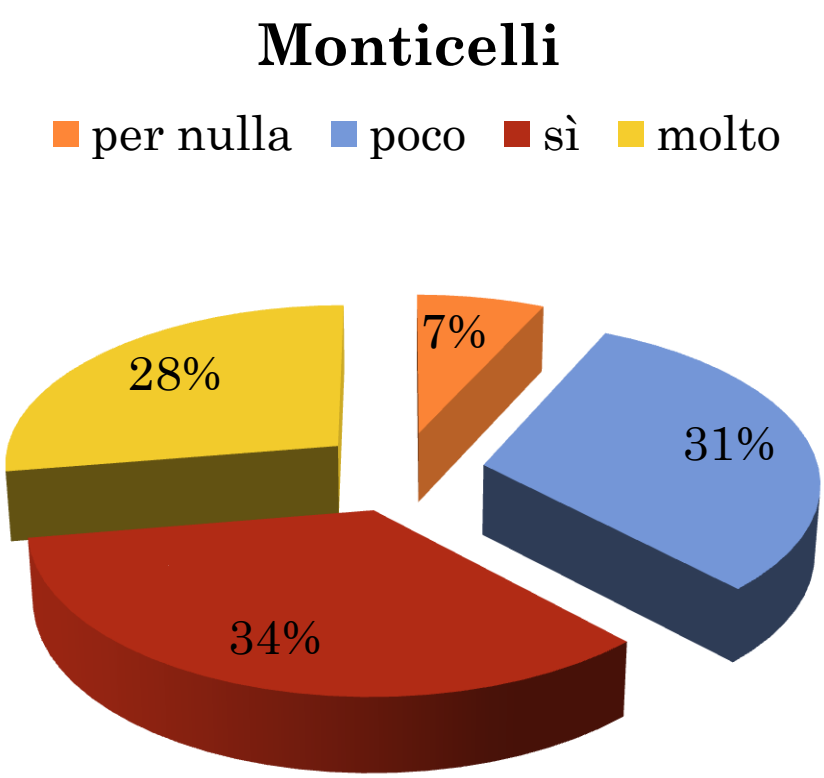


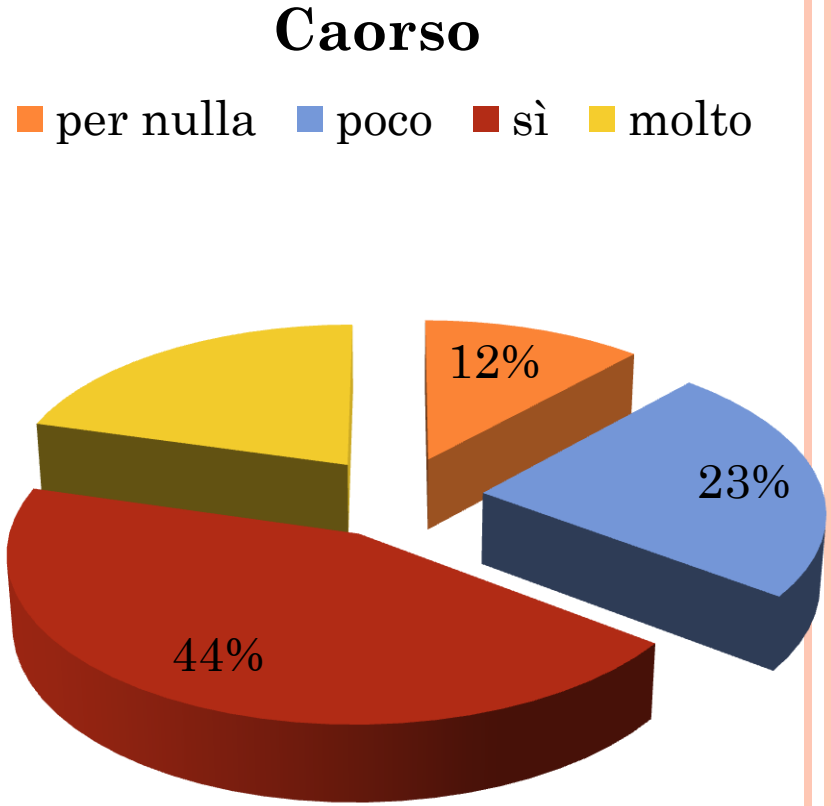

Monticelli
per nulla
poco
sì
molto
3%
10%
28%
59%


Caorso
per nulla
poco
sì
molto
3%
6%
44%

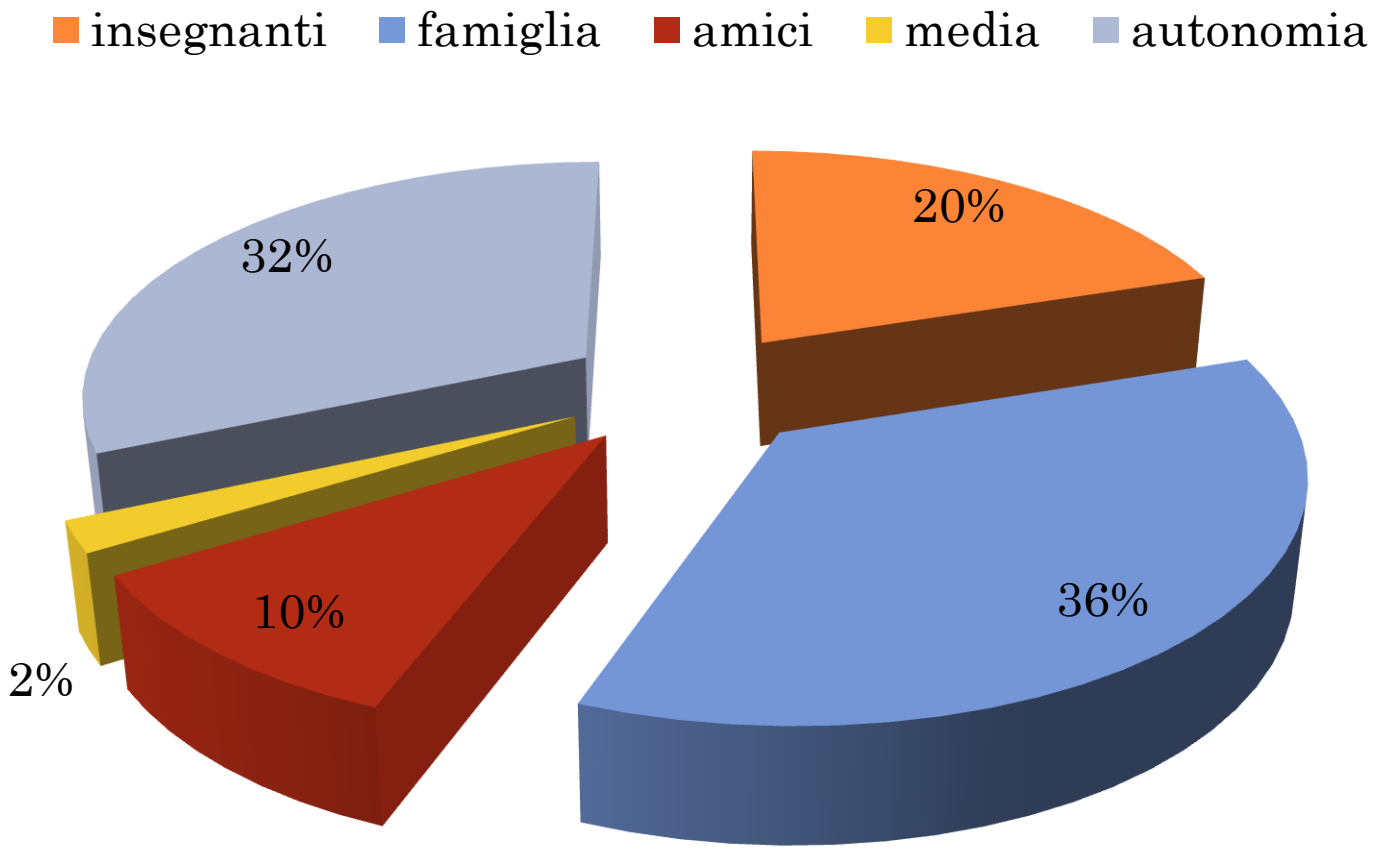
14 – Hai ricevuto aiuti per orientarti nella scelta successiva alla scuola media?

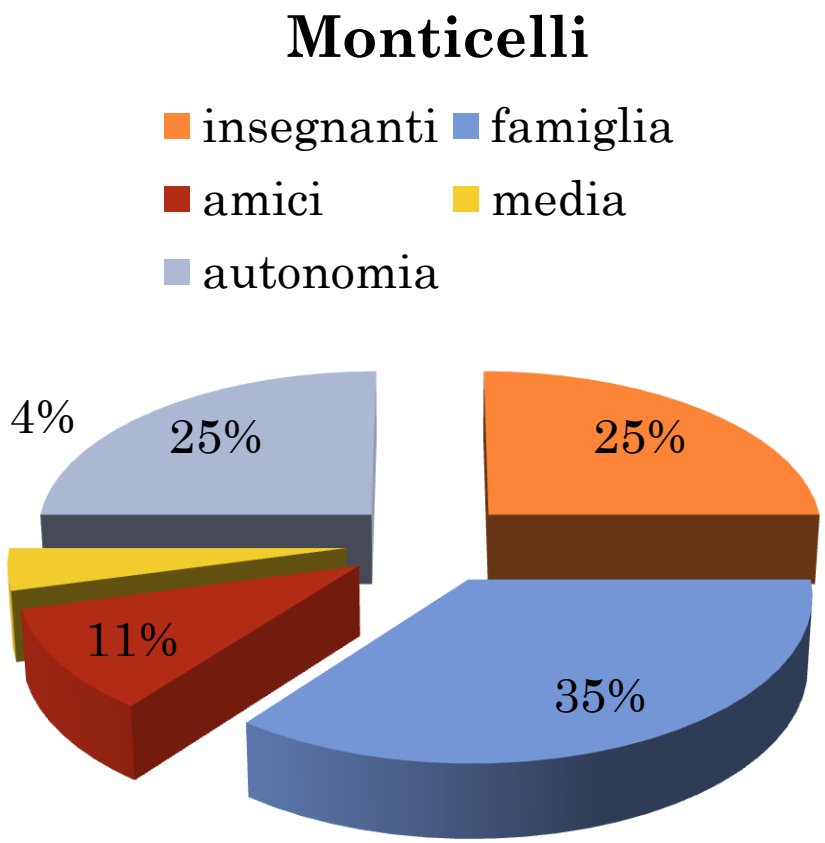


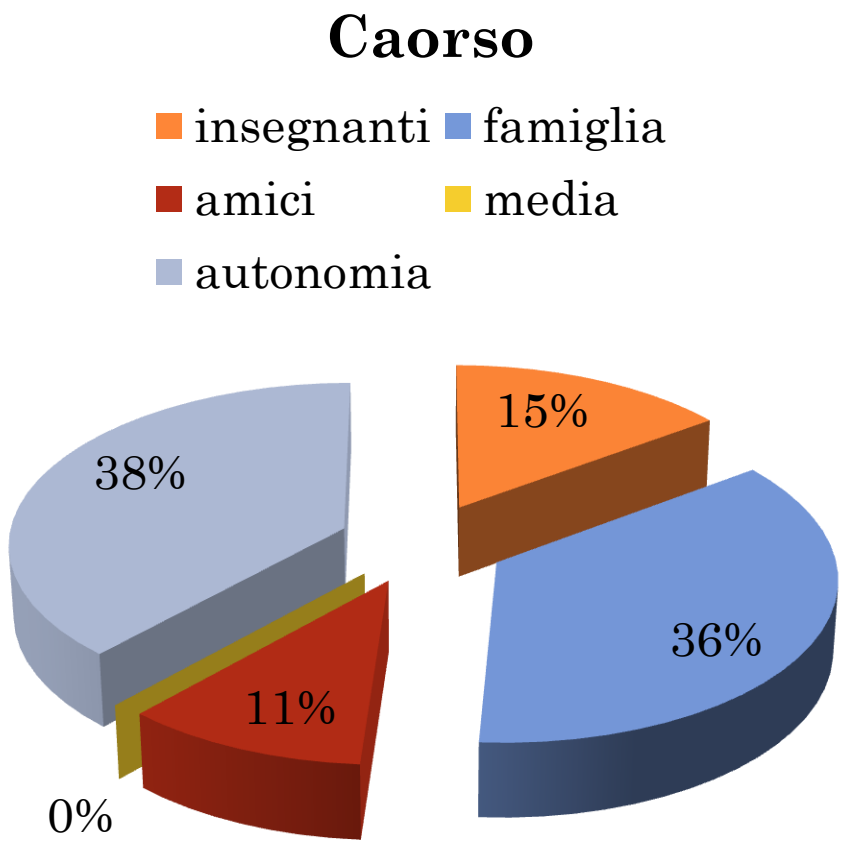

Monticelli
per nulla
poco
sì
molto
7%
31%
34%
28%


Caorso
per nulla
poco
sì
molto
12%
23%
44%

15 - In particolare chi ti ha aiutato di più a fare questa scelta?




Monticelli
insegnanti
famiglia
amici
media
autonomia
4%
25%
25%
11%
35%


Caorso
insegnanti
famiglia
amici
media
autonomia
38%
15%
36%
11%
0%

- Gli studenti si sono sentiti accolti e aiutati nell'ambientarsi.
- Sono stati presentati sufficientemente gli spazi e il funzionamento interno.
- A Caorso c'è una distribuzione equilibrata delle materie nell'arco della settimana, a Monticelli invece è emersa soprattutto per una classe una certa insoddisfazione.
- Ritengono giuste le valutazioni degli insegnanti e i compiti dati a casa sono in quantità adeguata.
- Il 30% ritiene che ci siano lezioni troppo difficili e/o spiegazioni non esaurienti.
- Il carico di studio non è considerato sempre equilibrato.
- Gli insegnanti aiutano nel momento di difficoltà e valorizzano gli studenti nel loro percorso scolastico.
- Non si sono rilevate difficoltà nei rapporti con i compagni e con gli insegnanti trovando un ambiente piacevole e sereno nei 3 anni di scuola qui trascorsi stabilendo nuove amicizie.
- Gli aiuti per orientarsi nella scelta successiva alla scuola media sono stati dati soprattutto dalla famiglia e dagli insegnanti decidendo poi autonomamente.